

Holywell C of E Primary School PE and Sport Premium Funding Report 2019-20

Updated, however school was closed for the majority of pupils from March 2020 due to Covid.

Key achievements to date until July 2019	Areas for further improvement and baseline evidence of need (Sept '19- July'20):
<p>Increased DPA by increasing the frequency of Golden Mile to four times per week and within the school day to achieve recommendation for primary schools by DfE.</p> <p>Subscribed to Hunts School Sports Partnership (HSSP) to increase confidence, knowledge and skills of staff in EYFS, Y1, Y2, Y3, Y5 and Y6 in teaching PE and sport as well as supporting the subject lead.</p> <p>Holywell teams competed and achieved well in a wide range of inter and intra tournaments and competitions: rugby, football, netball, cross country, athletics.</p> <p>Sports Day – increased range of sports included, opening ceremony included Y6 performance of Mexican themed dance.</p> <p>Awarded Silver Award for School Games in July 2019.</p> <p>Playground surface improved by adding colourful and relevant court markings for use in PE lessons, break and lunchtimes and after school clubs.</p>	<p>HSSP Annual Subscription £4000 (Bronze – Standard Sport Premium)</p> <ul style="list-style-type: none"> ● Increase confidence, knowledge and skills of staff by receiving curriculum support for three half terms during the year. Specific needs for this identified by subject leads in consultation with SLT and teachers. (Completed for 4/7 classes) ● Increase School Games Award from Silver to Gold with entry to a wider range of competitive sports by attending HSSP run tournaments and competitions (competed in football and rugby, but the rest were cancelled) ● To target less active children by providing a lunchtime club for them called ‘Drums alive’ run by HSSP staff member (carried out during Autumn term) ● Need for increased range of opportunities at break and lunchtimes led by children: Y5 being trained as play leaders (Autumn 1) (completed and yr 5 began activities, but had to stop) ● Outside area to have an all-weather running track to facilitate Daily Mile, curriculum lessons, After School Clubs, Sports Day etc. to be laid with financial support from Holywell School Association. (installed) ● To improve existing small and large PE equipment: <ul style="list-style-type: none"> ○ Audit and order equipment for curriculum use (audit completed, but delay on ordering equipment) ○ Audit and order additional team kit for competitions and tournaments (ordered) ● To improve our level of School Games Award for 2019-20 from Silver to Gold: <ul style="list-style-type: none"> ○ increasing the range of sports competed in by assigning a range to each year group in consultation with class teachers (competitions cancelled) ○ Increasing regularity of newsletters and social media posts (difficult due to situation) ○ Increase frequency of intra-class competitions at the end of units (KS2 completed in Autumn term, then not allowed due to ‘Bubbles’)

Meeting national curriculum requirements for swimming and water safety	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	Unable to complete due to swimming sessions cancelled in summer term.
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	

Academic Year: 2019/20	Total fund allocated:	Date Updated: July '20	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:
Sustainability and suggested next steps:			
To install a track that can be used all year round to improve pupil's overall fitness and stamina and to increase participation in outdoor activity by all children.	September 2019 Subject lead, finance officer and head teacher met to make final decisions with chosen company for track. PE Subject Lead met with Chair of HSA (1.10.19) and will fund half of the total cost. Oct half term 2019 all-weather track was installed.	£5000 installation £150.00 tree surgery to make track safe	All pupils now have access to run the Golden Mile, or distances that build up to it, during PE lessons, break and lunch times.. In other lessons across the curriculum it can be used for outdoor activity. e.g. Autumn 2: EYFS using it as track to pretend to drive in phonics lessons Track installed and classes began using it regularly until March.
To improve the range and quality of resources for P.E. lessons and for Y5 play leaders leading physical activity during break and lunchtimes.	Clubs and Competitions HLTA to audit current equipment for PE lessons and for play leaders.	Stacking cups £200	Audit carried out, but ordering delayed due to lockdown. Play leaders trained, but unable to work outside their own 'Bubbles'
			Develop formal 'Bubble' equipment for lessons and break times.

Post Lockdown	Daily exercise to be carried out in Bubbles and encouraged in home learning.	NA	Classes took part in daily activity through Cosmic Yoga and PE with Joe during lockdown. Once children back in school, classes encouraged to carry out regular Golden Mile in their bubbles.	Look into how to re-engage children into Activity/ PE curriculum as they return and also how staff ensure this is carried out in a Covid-friendly way.
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Key indicator 2: The profile of Physical Education, Sport and Physical Activity (PESPA) being raised across the school as a tool for whole school improvement				% of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To increase participation in local competitions and tournaments.	Subscribe to HSSP for year. Regular newsletters celebrate Book and pay for transport to each event. School Games Award – collect data and aim for next award (Gold) CF is lead on School Games Award – writing blog and updating website with impact and evidence.	Part of annual subscription to HSSP – see key indicator 3 for funding allocated. Part of HLTA salary see key indicator 4 for funding allocated.	Bronze Level Membership for whole year. HSSP Competition Calendar for 2019-20 is being used to book competitions and tournaments. Rugby and football tournaments took place, but rest cancelled	This will be unable to happen for some time, but look into virtual events.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To improve the quality of teaching in Physical Education and Sport. Develop knowledge, skills and confidence to teach the whole child through physical education and school sport.	Subscribe to HSSP. HSSP provided specialist Physical Education Teacher (QTS) & Sports coach half a day a week of one to one curriculum support for three half terms.	£4000	CPD in all year groups across school led by HSSP has led to increased confidence and knowledge to teach Autumn 1: Y6 – more varied range of sports using ball skills e.g. dodgeball and basketball. Y2 - ‘Active Me’ linked to leading a healthy lifestyle. This provided opportunities for the pupils to become physically confident in a way which supports their health and fitness. Autumn 2: Y4 and Y1 teachers have received support for learning how to deliver dance units linked to current topic. The quality of teaching has been improved and this has enabled pupils to learn and perform a range of dances using simple movement patterns.	Teachers will continue to use the knowledge and skills developed thus contributing to increased confidence to teach PE in coming years. All staff to store planning into ‘staff share’ for future CPD for colleagues. Continue to subscribe to HSSP and resume curriculum support for all year groups.
To enable PE subject leader to be up-to-date with recent changes in all aspects of PE and School Sport.	For subject lead to attend CPD <ul style="list-style-type: none"> ☑ HSSP Network Day (24.9.19) ☑ Cambridgeshire and Peterborough Primary Schools’ PE Conference (2.10.19) ☑ ‘Primary PE Coordinator Network Meeting’ (18.3.20) 	£162 CPD £600 supply costs	SB attended Network Day for workshops and CPD opportunities to improve subject leadership knowledge and national updates linked to PESSPA. SB attended PE & Ofsted workshop delivered by the Youth Sport Trust, Speed Stacking and Cricket East workshops. Have also secured free cricket coaching for Summer term for 1 day/week. CF attended Conference: has enabled CF to keep abreast of national updates in PE and refocus attention on health and safety in PESSPA. Communications continued online during lockdown.	Continue CPD when it resumes. Remain up-to-date with current guidelines in relation to Covid.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				18%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To offer a wider range of sports and activities for pupils as after school clubs and an HLTA is employed to lead this.	Pay salary for HLTA Clubs Co-ordinator to organise and lead registers, first aid and supervision of children at start and end of sessions.	£240.34/month	New Clubs took place during autumn and Spring A terms - multi-skills, football. Others continued dance, netball	Look at ways that clubs could resume in a 'Covid-safe'
To provide a broader range of resources for physical activities for breaks and lunchtimes.	Clubs and Competitions HLTA to audit current equipment for PE lessons and for play leaders in order to influence decision on suitable new equipment to be ordered.	Stacking cups £200	Stacking cups ordered Audit took place	Re-audit resources based on bubbles.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				12%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Holywell School enters more teams into more competitions and tournaments to increase numbers of pupils participating in a wider range of competitive sport.	Subscribed to HSSP for 2019-2020 (Bronze Level Membership) Use HSSP Competition Calendar for 2019-20 to gain free entry and to book priority places to competitions and tournaments Subscribe to Hunts FA 2019-20 Transport to and from competitive sports events.	Part of annual subscription to HSSP – see key indicator 3 for funding allocated. £20.00 £150.00 £14.00 Rugby A team football tournament B team football tournament	Whole of Y6 competed in HSSP Rugby Tournament (30.10.19) Y6 entered one team to 'A' Team Football Tournament (31.10.19) Y5 entered one team to 'B' Team Football Tournament (7.11.19) Competitions cancelled due to Covid, however all encouraged to take part in sports day. Sports day went ahead in July 2020 despite Covid. Children competed from home and submitted their results. Parents submitted photographs to feed into a montage of sports day	Look into virtual events that children could compete in.both within school and in the local area.

			photos leading to the final results being announced at the end of the film.	
To utilise members of the school community to introduce new competitive sport opportunities.	Include requests for volunteers regularly in PE and Sports Newsletters so that pupils can enter intra-competitions with relevant support. Buy thank you gifts for volunteer coaches and parents who referee at tournaments and competitions.	£100	Competitions cancelled and volunteers unable to support.	To resume when able

Following Covid and the restrictions involved, there was a lot of events/ activities, etc that did not take place, resulting in a surplus of £4,558.28. This can be carried over until March 2021 and will be included in the 2020/21 Sports Premium Report.