



An Daras Trust  
Igniting Curiosity Growing Capabilities

# Phonics Training Session

September 2018



# What is Read, Write Inc?



An Daras Trust  
Igniting Curiosity Growing Capabilities

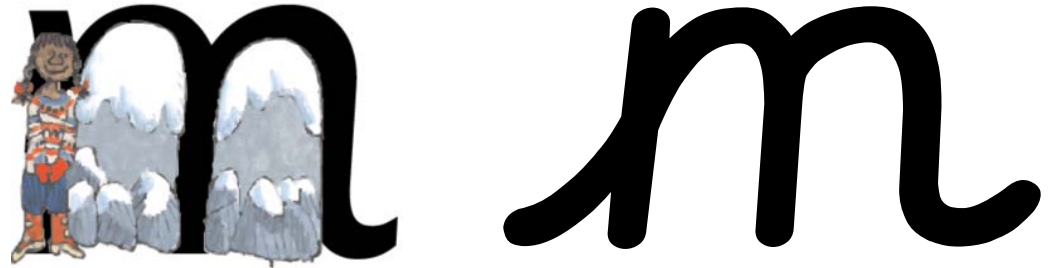
- Stands for Reading, Writing, Inclusion
- Teaches the sounds the letters make **not** the letter names.
- It links the sound the letter makes to a picture to help them write the letters.
- We use lots of praise and different cheers to make it fun.
- We work in partners to 'teach' each other.





An Daras Trust  
Igniting Curiosity Growing Capabilities

# For example



- We Stretch the sound mmmmmmm.
- We say mmmmm-mouse, mmmmm-mountain, mmmmm-mirror)
- We learn a rhyme to help us write it.
- ‘Slide up Maisie, down Maisie, over the mountain, over the mountain.’
- We practice saying and writing the sound.
- We practice ‘Fred Talk’ with that sound e.g. m-a-n: man, m-o-p: mop, j-a-m: jam



# Fred Talk



An Daras Trust  
Igniting Curiosity Growing Capabilities

- Fred is a character that can only speak in sounds.
- He uses 'pure' sounds e.g. c-a-t not 'cuh-auh-tuh'
- Learning to say sounds like Fred
- Some sounds stretch (lll, mmm, nnn, fff, sss)
- Some sounds bounce (c-c-c, p-p-p, d-d-d, b-b-b)
- We try to avoid the 'uh' when using 'Fred Talk' ('schwa')





An Daras Trust  
Igniting Curiosity Growing Capabilities

# The Technical bits

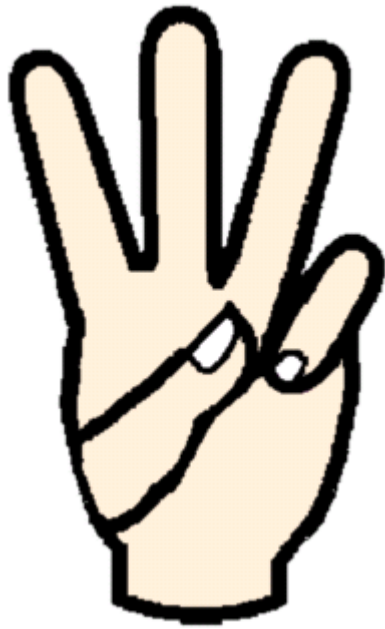
- English is made up of 44 sounds, 26 letters and 150+ graphemes.
- In Read Write Inc. we break these into sounds (the phonemes) and graphemes (how we write it)
- m-a-n 3 sounds + 3 graphemes
- ch-a-t 3 sounds + 3 graphemes
- l-igh-t 3 sounds + 3 graphemes
- c-r-a-sh 4 sounds and 4 graphemes



# Read, Write Inc. and writing



An Daras Trust  
Igniting Curiosity Growing Capabilities



*sat mat at fish in*



To help us with this we use a code!



An Daras Trust  
Igniting Curiosity Growing Capabilities

*red*

•••

We use sound buttons and  
lines

*wish* *yes*

*sock*

*thing* *chat*

*six*





An Daras Trust  
Igniting Curiosity Growing Capabilities

# Reading at school

- We learn 5 sounds (*m, a, s, d, t*)
- Then blend them using sound boards
- Then we learn a 2<sup>nd</sup> set of 5 (*i, n, p, g, o*) and practice blending all 10 sounds.
- Once we know all our set 1 sounds we read ditties (short sentences).
- When we are confident, we move onto green books and so on through the programme.







An Daras Trust  
Igniting Curiosity Growing Capabilities

# Reading at school

- Set 1 Sounds:
- m, a, s, d, t, l, n, p, g, o, c, k, u, b, f, e, l, h, **sh**, r, j, v, y w, **th**, z, **ch**, q, x, **ng**, **nk**. (**‘Special Friends’**).
- ‘Ditties’ (sheets) (short sentences)
- Green, Purple, Pink, Orange, Yellow, Blue and Grey.
- The children are assessed regularly for their reading ability and will progress through the book bands when they are ready. They are grouped according to their stage and not their age.



# Green words / Red words



An Daras Trust  
Igniting Curiosity Growing Capabilities

- **Green words** can be sounded out. They can be segmented (broken up) into the sounds which make up the word and blended together to make the word.
- e.g. **pin**, **shop**, **tin**, **fish**
- **Red words** cannot be sounded
- e.g. **I**, **the**, **you**, **said**, **was**, **are** **of**, **they**

Practice sight reading red words. There is not a better way of learning them.





An Daras Trust  
Igniting Curiosity Growing Capabilities

# Our new school handwriting font

## How to write letters

a b c d e f g h i j k l m n o p q r s t u v w x y z

