

## Annual Cycle of Focussed Visits 2019-20

Governors are expected to visit schools regularly to:

- **LEARN** from the Academies
- **SUPPORT** their improvement and
- **CHALLENGE** their actions, outcomes and impact.

### Term 1 Autumn

<p><b><u>FOCUS: Academy Strategic Improvement Plan and Review previous Headline Data which drives the ASIP</u></b></p> <p><b>LEARN:</b> Go thro' &amp; understand how the ASIP is planned and the expectations of impact</p> <p><b>SUPPORT:</b> Discussions with pupils and parents to engage &amp; develop supportive practice</p> <p><b>CHALLENGE:</b> Are the priorities evidenced from a clear need? Check</p> <p><b>PE &amp; Pupil Premium:</b> L, S &amp; C- Check policy, paperwork on website &amp; Actions, including an evaluation of previous annual plan</p>	<p><b><u>FOCUS: Safeguarding</u></b></p> <p><b>LEARN:</b> Work with AH on SG Audit, focus on procedures &amp; GDPR</p> <p><b>SUPPORT:</b> Action plan writing following audit &amp; allocation of duties- what can Governors be involved in?</p> <p><b>CHALLENGE:</b> Evaluate previous action plan and continue to monitor impact of this Action Plan</p> <p><b>ASP/ Data-</b> work with AH to understand current position with data in order to track through LB meetings</p>
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### Term 2 Spring

<p><b><u>FOCUS: SEND- linked with data- Groups including disadvantage, GD etc Pupil Premium LSC Visit Invite Becky ( IIH Lead) to present on Disadvantaged Pupils</u></b></p> <p><b>LEARN:</b> Systems in use- what are their purpose? Do they have a clear impact?</p> <p><b>SUPPORT:</b> Pupil voice. Improvement &amp; Inclusion Hub- what is offered &amp; how that is having impact on individual schools?</p> <p><b>CHALLENGE:</b> Groups, individuals progress- specific support</p> <p>Use ASP data on these groups</p> <p><b>Improvement &amp; Inclusion Hub:</b> L,S &amp; C- Understand the provision &amp; meet all staff</p>	<p><b><u>FOCUS: Teaching &amp; Learning including how the ASIP is moving forward.</u></b></p> <p><b>LEARN:</b> LSC the impact of Learning Walks and listen to Staff responses- question to develop breadth of understanding. Review any previous LWs</p> <p><b>SUPPORT:</b> Talk to Co-ordinators, discuss curriculum design &amp; set up link with a member of staff</p> <p><b>CHALLENGE:</b> Take a focus subject to deepen understanding and question Co-ordinator on impact</p> <p><b>ASPwith a curriculum focus/ Data:</b> develop understanding of judgements &amp; moderation, related to progress in subject area</p>
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### Term 3 Summer

<p><b><u>FOCUS: SATs Support Heads must understand requirement</u></b></p> <p><b>LEARN:</b> Protocols for checking the administration of SATs</p> <p><b>SUPPORT:</b> Attend some SATs sessions to check administration of SATs</p> <p><b>CHALLENGE:</b> Take forward any links made with staff in subject leadership</p> <p><b>Continued Teaching &amp; Learning:</b> L,S &amp; C in all aspects of Teaching &amp; Learning- including focus on IT</p> <p>Follow up any previous T&amp;L issue</p>	<p><b><u>FOCUS: Evaluating ASIP and next year's focus</u></b></p> <p><b>LEARN:</b> Work with the Academy Head to understand priorities under consideration for next year.</p> <p><b>SUPPORT:</b> Build with AH actions for the next year and discuss what has been effective/ had impact this year.</p> <p><b>CHALLENGE:</b> Evaluate the 2018-19 ASIP with AHs and ensure clear evidence of effective achievement.</p> <p><b>Attendance:</b> L, S &amp; C- check procedures , protocols and effectiveness of Attendance monitoring to ensure good outcomes.</p>
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**Please ensure you complete a Visit Note with every focussed visit- they will be stored on Sharepoint from September 19**