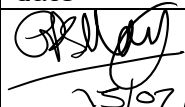


Over-arching Risk	Assessed risk if no actions taken	Controls in place	Considering controls in place, current risk level assessed by HT	Further key actions to be taken and by when	Assessment agreed by trust ELT and date
Risk that Woodlands Primary School cannot open fully to all pupils in all year groups in line with current DfE Guidance	High	See Key Risk assessments below	Low		 25/07/2020

Key Risks	Assessed risk if no actions taken	Requirement	Controls in place	Considering controls in place, current risk level assessed by Headteacher	Further key actions to be taken and by when
1. Risk that an individual who is unwell with COVID-19 symptoms, or who have someone in their household who is unwell, attends school.	High	Must	See Individual risk assessments below	Low	
2. Risk that individuals in school do not carry out regular handwashing in line with DfE guidance.	High	Must	See Individual risk assessments below	Low	
3. Risk that individuals in school do not practice good respiratory hygiene	High	Must	See Individual risk assessments below	Low	
4. Risk that the cleaning regime in school is not in line with DfE guidance	High	Must	See Individual risk assessments below	Low	
5. Risk that contact between individuals is not minimised and social distancing maintained where possible.	High	Properly Consider	See Individual risk assessments below	Low	
6. Risk that PPE equipment is not worn where appropriate	Medium	Must	See Individual risk assessments below	Low	
7. Risk that school response to infection is not in line with the DfE guidance	Medium	Must	See Individual risk assessments below	Low	
8. Risk that the educational provision for pupils does not return to normal	Medium	Properly Consider	See Individual risk assessments below	Low	
9. Risk that the trust is not a good employer	Medium	Properly Consider	See Individual risk assessments below	Low	

Key risk 1: Risk that an individual who is unwell with COVID-19 symptoms, or who have someone in their household who is unwell, attends school.

Sub-risk	Assessed risk if no actions taken	Controls in place (refer to school plan)	Considering controls in place, current assessed risk level	Further key actions to be taken and by when
Children, staff or visitors attend school when they should be self-isolating in line with Public Health England guidance	High	All staff visitors and families informed and reminded NOT to attend school if showing symptoms as highlighted in the school re open pack sent to families Actively promote testing	Low	
Where a potential case of covid-19 is identified in school it is not dealt with in line with DfE guidance	Medium	All staff and families are made aware of protocol if potential case identified- see plan	Low	

Key risk 2: Risk that individuals in school do not carry out regular handwashing in line with DfE guidance.

Sub-risk	Assessed risk if no actions taken	Controls in place (refer to school plan)	Considering controls in place, current assessed risk level	Further key actions to be taken and by when
Facilities for handwashing/ sanitising are not in place	High	Additional soap and hand towels are provided in classrooms and the toilets Each class and key entry points have 'sanitation stations' Children are monitored in use of toilets to ensure minimal mixing Children wash their hands on each entry to building Children sanitise on each entry to the classroom Staff are required to wash hands on each entry to the building and sanitise on each entry of a teaching area	Low	
Pupils, staff and visitors do not make use of provided facilities in line with DfE guidance	High	All staff visitors and families informed and regularly reminded of the need for handwashing and sanitising- by posters, SM, minutes and regular conversations with pupils Sanitising stations located around school	Low	

Key risk 3: Risk that individuals in school do not practice good respiratory hygiene				
Sub-risk	Assessed risk if no actions taken	Controls in place (refer to school plan)	Considering controls in place, current assessed risk level	Further key actions to be taken and by when
Facilities for 'catch it, bin it, kill it' such as supplies of tissues, bins and bags are not in place	Medium	All rooms have specific lidded pedal tissue bin and follow guidelines- see plan	Low	
Pupils, staff and visitors do not make use of provided facilities in line with DfE guidance	High	All staff visitors and families informed and regularly reminded of the need for handwashing and sanitising Sanitising stations located around school Also reminded of the use of separate bins for tissues	Low	
Face coverings are not removed and stored safely when entering school.	High	All staff reminded of mask protocol Families informed in advance of expectation for those travelling in a mask. Each member of staff on the gates will re-inforce the mask removal policy	Low	

Key risk 4: Risk that the cleaning regime in school is not in line with DfE guidance				
Sub-risk	Assessed risk if no actions taken	Controls in place (refer to school plan)	Considering controls in place, current assessed risk level	Further key actions to be taken and by when
Regular cleaning of surfaces in line with PHE guidance is not in place	High	External provider of cleaning for daily clean Plentiful supply of anti bac cleaning wipes and products available in each teaching area to be used after each use Staff informed and regularly reminded There is a bulk stock of additional wipes and spray kept in staffroom cupboard All sanitiser containers are checked regularly and refilled as needed.	Low	Verify with cleaning company that they have received and comply with latest guidance

		Where needed all products have been added to the COSHH register and staff reminded to only use 'regulated' resources including personal hand gel		
Regular cleaning of toilets in line with PHE guidance is not in place	High	External provider of cleaning for daily clean. Staff clean touchpoints between each bubble use	Low	Verify with cleaning company that they have received and comply with latest guidance
Regular cleaning of equipment, both indoor and outdoor is not in place	High	External provider of cleaning for daily clean Plentiful supply of anti bac cleaning wipes and products available in each teaching area to be used after each use Staff informed and regularly reminded	Low	Verify with cleaning company that they have received and comply with latest guidance

Key risk 5: Risk that contact between individuals is not minimised and social distancing maintained where possible.				
Sub-risk	Assessed risk if no actions taken	Controls in place (refer to school plan)	Considering controls in place, current assessed risk level	Further key actions to be taken and by when
The size of groups or "bubbles" is not practical in this school's educational setting	High	Bubbles have been set as 90 due to PAN of 45 and mixed age classes. However each class of 30 is kept separate from each other group in the phase including lessons, break and lunchtime. Setting across groups will not take place until further assessments and risk assessments have been amended. This may be needed to ensure full access to the curriculum. To be reviewed October	Low	
The size of groups or "bubbles" does not minimise the opportunities for interaction in this school.	High	Phase return to needed mixing within the year 'bubble' may be implemented if needed after a review in October for short periods for maths and phonics to permit full access to the curriculum	Low	

		All planning and teaching has been prepared in light of new groupings		
Groups are mixed for specialist teaching, where this is not necessary	High	Only 'essential' mixing of groups will be permitted e.g years within a mixed class- however these classes will not mix with other classes throughout the day Staggered starts through different gates Staggered play with designated play zones and staggered lunchtimes. EY provision has a group of 44 who need to mix. Children will be in smaller groups and will move between learning stations and activities.	Low	
Where teachers and other staff, including supply and contractors, are required to move between groups they are less than 2 metres apart from pupils or other adults, where this is not necessary	High	TA rotas have been set to minimise transfer between bubbles where possible Where transfer is needed staff are reminded to keep separate from other adults and pupils	Low	
Adults come within 2 metres of pupils in the classroom, where this is not necessary	High	Where possible, space at the front of the classroom is provided for the teacher. All staff informed and regularly reminded not to enter classrooms unless necessary 'Virtual' assemblies and behaviour policy implemented Teachers reminded to keep their distance from pupils where possible	Low	
Adults come within 2 metres of each other, where this is not necessary	High	Staff are reminded to adhere to social distancing guidelines- more than one staff room is in operation to reduce need to visit one room. Sa=eating in staff room has been spaced.	Low	
Older children do not keep apart from each other, where this is possible	High	Children are reminded by staff of the importance of keeping a safe distance where possible. Amendments to the Behaviour Policy include breaches of social distancing	Low	

Classroom set up involves pupils facing each other, where this is not necessary	High	Each class in kS1 and KS 2 has been set up with children facing forward Face to face activities have been removed from the timetable EY children will not be able to sit forward facing due to spacing and activities.	Low	
School behaviour policy does not take into account the requirement to minimise mixing of groups or individuals	Medium	School behaviour policy is adapted to include 'virtual' sections and amended guidelines in accordance with government and CAT Staff have been trained in use of PPE when required	Low	

Checklist	Plan or Risk Assessment in place
The following activities should be considered, where applicable, in school and covered by plans or risk assessments in line with the principles above to ensure the risk of contact between individuals or groups is minimised as far as practicable. This list is not exhaustive:	Yes or N/A
Start of day arrival at school	YES
End of day departure from school	YES
Travel to and from school	NA
Lunchtimes	YES
Breaktimes	YES
Movement of pupils between different school teaching spaces	YES
Movement of staff between different school teaching spaces	YES
Delivery of curriculum PE	YES
Delivery of curriculum Music	YES
Delivery of curriculum Design & Technology	YES
Delivery of curriculum Art	YES
Assemblies and other large gatherings	YES
Operation of extra curricula activities	YES
Operation of before and after school childcare	YES
Operation of wraparound nursery childcare	NA
Working with SEND children where the child's behaviours may pose an additional risk	YES
Recruitment	NA
Visitors to school	YES
Supply and peripatetic staff operating in school	YES
Trainee teachers and apprentices in school	YES

Delivery of catering	YES
Contractors working on site	YES
Educational visits	YES
One to one and catch up support	YES
Use of classroom resources	YES
Marking and review of pupil work	YES

Key risk 6: Risk that PPE equipment is not worn where appropriate

Sub-risk	Assessed risk if no actions taken	Controls in place (refer to school plan)	Considering controls in place, current assessed risk level	Further key actions to be taken and by when
Appropriate PPE is not worn when dealing with a child who is showing symptoms of Covid-19 and where adult cannot keep 2 metres apart	Medium	Appropriate PPE equipment is correctly stored and staff are aware of when and how to use. All staff have been trained in the location and use of PPE equipment	Low	
Appropriate PPE is not worn when a child has routine intimate care needs where PPE would normally be worn.	Low	Appropriate PPE equipment is correctly stored and staff are aware of when and how to use	Low	

Key risk 7: Risk that school response to a confirmed infection is not in line with the DfE guidance (New requirement from 1 July 2020)

Sub-risk	Assessed risk if no actions taken	Controls in place (refer to school plan)	Considering controls in place, current assessed risk level	Further key actions to be taken and by when
Employees are unaware of the NHS Test and Trace process and that they must have a test in the event of displaying symptoms.	Medium	Staff will be made aware of the process and the expectations in staff updates INSET day and explanatory emails	Low	Check understanding of the staff to ensure that materials have been read and understood 1.9.20
Employees are unaware that they must provide details of close contacts if asked to by NHS Test and Trace.	Medium	Staff will be made aware of the process and the expectations in staff updates INSET day and explanatory emails	Low	Check understanding of the staff to ensure that materials have been read and understood 1.9.20
Employees are unaware that they must self-isolated if they are diagnosed with	Medium	Staff will be made aware of the process and the expectations in staff	Low	Check understanding of the staff to ensure that

Covid-19 or have been in contact with someone diagnosed with Covid-19.		updates INSET day and explanatory emails		materials have been read and understood 1.9.20
Parents and carers are unaware of the NHS Test and Trace process and that their child must have a test in the event of displaying symptoms.	Medium	Parents will be informed through email, newsletter and school website	Low	Send communications in August via website and FAQ sheet
Parents and carers are unaware that they must provide details of close contacts of their child if asked to by NHS Test and Trace.	Medium	Parents will be informed through email, newsletter and school website	Low	Send communications in August via website and FAQ sheet
Parents and carers are unaware that their child must self-isolated if they are diagnosed with Covid-19 or have been in contact with someone diagnosed with Covid-19.	Medium	Parents will be informed through email, newsletter and school website	Low	Send communications in August via website and FAQ sheet
Staff, parents and carers do not inform the school if they or household member has a positive test for Covid-19	High	Parents will be informed through email, newsletter and school website of the importance of reporting test results	Low	Send communications in August via website and FAQ sheet Newsletters in September to remind
In the event of a positive Covid-19 case in school, school does not contact local health protection team and comply fully with their advice.	Low	SLT are aware of expectation and the contacts needed All aware of the first step to call PHE England and seek guidance.	Low	
In the event of a positive Covid-19 case, school does not have records of close contacts made in school	High	School has updated the class lists and contact details Office staff are aware of the need to keep updated Timetable of staffing and groups to be created to monitor pupil mixing	Low	
Key risk 8: Risk that the educational provision for pupils does not return to normal				
Sub-risk	Assessed risk if no actions taken	Controls in place (refer to school plan)	Considering controls in place, current assessed risk level	Further key actions to be taken and by when
A broad and ambitious curriculum is not in place	Low	A full broad and ambitious curriculum is in place.	Low	

		<p>Week one is to focus on the Recovery curriculum with ongoing PSHE and awareness of the need for transition to learning</p> <p>Week 2 will focus on a collaborative assessment of the children's needs in knowledge and skills as well as learning habits.</p> <p>All subjects will be taught fully with particular attention given to apply skills repeatedly.</p> <p>Teachers will adapt planning from assessments to meet the needs of the pupils</p> <p>'Entry' assessments will identify transferrable skills that need further attention.</p>		
Government funded intervention and catch up program is not effective	High	<p>Assessment to identify needs is timetabled for week 2</p> <p>EEF guidance is being followed to maximise learning impact including pre and post teaching alongside metacognition and small group tuition</p>	Low	
Appropriate integrated remote learning package is not immediately in place for individuals, groups or whole school in the event of education not being able to be provided physically.	High	<p>Following the current provision school has instant access to the Oak Academy resources and education city</p>	Low	

Key risk 9: Risk that the trust is not a good employer				
Sub-risk	Assessed risk if no actions taken	Controls in place (refer to school plan)	Considering controls in place, current assessed risk level	Further key actions to be taken and by when
Employees with increased personal risks are not protected	Low	Ready reckoners from CAT have been shared with all staff All staff have reported their status	Low	
Employees are anxious about coming to work due to covid-19	Medium	Regular conversations are being had with staff and all questions answered	Low	
Employees are not fully trained on the school opening plan	Medium	All staff have a copy of the plan and time is given to address any questions Time is taken to ensure understanding and the need for compliance	Low	September 1 st update
Employees are not fully consulted on the school opening plan	High	All staff have a copy of the plan and time is given to address any questions. Time is given in INSET to address any questions	Low	
Workload once open is not achievable	High	SLT will monitor continually and workload is an item on Staff meeting agenda	Low	

Resources

Government guidance:

<https://www.gov.uk/government/publications/actions-for-schools-during-the-coronavirus-outbreak/guidance-for-full-opening-schools#A>

		LIKELIHOOD				
		VERY UNLIKELY	UNLIKELY	LIKELY	HIGH LIKELY	ALMOST CERTAIN
SEVERITY	NEGLIGIBLE	LOW	LOW	LOW	LOW	LOW
	MINOR	LOW	LOW	LOW	MEDIUM	MEDIUM
	SERIOUS	LOW	MEDIUM	MEDIUM	MEDIUM	HIGH
	SEVERE	LOW	MEDIUM	MEDIUM	HIGH	HIGH
	VERY SEVERE	MEDIUM	MEDIUM	HIGH	HIGH	HIGH

Risk matrix:

DRAFT