



# Welcome to Year 6

## Information for parents

### Class Teacher

Miss L. Hunt

### Teaching Assistants

Mrs Martin (Mon/ Tues/ Weds)

Mr Cox (Thurs/ Fri)

### Term 1 Weekly Timetable

	Bellwork	Session 1		Session 2		Session 3		Assembly	Session 4		Session 5	Register/ Story
Day	9:50am – 9:10am	9:10am – 9:45am		9:45am – 10:45am		11:00am – 12:05pm		1:00pm – 1:20pm	1:30pm – 2:00pm		2:00pm – 2:50pm	3:00pm
Mon	Maths/ Grammar	Whole Class Reading	Brain Break 5 mins	Literacy	Morning Playtime 15 mins	Maths	Lunch 1 hour	Whole School	Maths Meeting	Afternoon Playtime 15 mins	Science/ Computing	Mindfulness activities
Tues	Spelling	Whole Class Reading		Literacy		Maths		Whole School	Grammar		Topic	
Wed	Maths/ Grammar	Whole Class Reading		Literacy		Maths		Father's Assembly	French		RE	
Thurs	Maths/ Grammar	Whole Class Reading		Literacy		Maths		Singing/ Mindfulness	Spellings		PE	
Fri	Times table square	Reading Review		Grammar		Maths		Celebration	PSHE		Spelling Test/ Reading Review	

### Yearly Topic Overview

		Term 1 (8)	Term 2 (7)	Term 3 (6)	Term 4 (6)	Term 5 (6)	Term 6 (7)
Main Term Topic	Subject Focus:	History & Geography		Science		Art & Design	
	Theme:	The Rise and Fall of the Empire		Me, Myself and I		Picture Perfect! (Landscapes)	
	Topic:	Ancient Benin	The British Empire	Our Bodies	Evolution and Inheritance	Modern Art	Space and Texture
Science	Science Bug Unit	Light and Sight	Electricity	Our Bodies	Evolution and Inheritance	-	Classifying Living Things
	Key Question	How does light enables us to see everyday objects?	Which electrical components affect the brightness of a bulb?	Can you explain the journey through our body?	Have animals and humans always looked like this?	-	How can we classify living things?

### Homework

#### *When is homework due in?*

All homework is due in on Friday.

#### *What homework will my child be set?*

Every Friday, new homework will be set for the week. This includes:

**Maths** - Times Table Rockstars - <https://trockstars.com/>

**Literacy** - SpellingFrame – <https://spellingframe.co.uk/>

#### *Where can I access my child's login information?*

All of the login information your child needs will be stuck inside their reading record books.

#### *What is the expectation for homework?*

### Reading Books

#### *How often does my child need to read at home?*

Every child is expected to read at home 5 times per week.

#### *What books should my child be reading?*

Every child will be given a reading book at the appropriate level which they can take home. In addition to this, they may also wish to read their own books from home.

#### *How should I record how often my child reads?*

All reading should be recorded in your child's reading record which will be checked every Friday. If a child reads 5 times or more, they will earn a Dojo.

#### *How often is my child's reading level assessed?*

**Times Table Rockstars** – 30 mins per week (this could be done in short bursts)

**SpellingFrame** – 30 mins per week (this could be done in short bursts)

**Additional Work**- In order to support children as best as we can, we may send home additional homework which is relevant to the year 6 curriculum.

Your child's reading level will be assessed every term and note of this will be made in the child's reading record.

***What if my child needs to change their reading book?***

The class will be given time every Friday to change their reading books but can do so earlier in the week if necessary. Changing their book is the child's responsibility.

### Key Texts

English	Key Texts:	The Last Alchemist by Colin Thompson The Viewer by Shaun Tan	Skellig by David Almond	Pig Heart Boy by Malorie Blackman	The Arrival by Shaun Tan The Savage by David Almond	Literacy Shed: The Piano	Holes By Louis Sachar Clockwork by Phillip Pullman
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*Please be aware that Key Texts for the year may change in response to the needs of pupils.*

### Rewards and Sanctions



#### Class Dojo

Children can earn Dojos for being good role models and demonstrating our school behaviours of **Positivity, Appreciation, Courtesy, On Task, Respect & Kindness**. Dojos are tracked using an online app which is shared with the children throughout the school day. Texts will be sent to parents when a child shows examples of outstanding behaviour.

Children can also lose Dojos when they break or disregard these behaviours.

**Step 1.** Verbal warning. **Step 2.** Lose a Dojo. **Step 3.** Miss playtime & speak to Headteacher + parents informed

### Frequently Asked Questions

#### ***When does my child need their PE kit?***

Due to the current restrictions placed on schools because of the Covid-19 outbreak, children will need to wear their PE kits into school on the day they have PE. In term 1, Year 6 will need to wear their PE kit into school **every Thursday**. They may wish to wear tracksuit bottoms, leggings or hoodies in cold weather.

#### ***What stationery should my child bring to school?***

Your child does not need to bring any stationery into school. We have provided a pack of stationery for each child which they keep in their drawer.

#### ***What assessments take place in Year 6 and when?***

- Termly assessments for reading, writing and maths.
- Weekly informal arithmetic and spelling tests.
- The government have announced that statutory assessments will take place in summer 2021 for KS2 pupils. Children will be tested in reading, maths and spelling, punctuation and grammar.

### Things to focus on on Y6

#### ***Times Tables & Arithmetic***

Having a secure understanding of their times tables will help children to significantly improve the speed at which they answer questions.

As arithmetic is a big part of the curriculum, it would be useful for children to regularly practise these questions. More information about the strategies will be posted on the school website.

<https://myminimaths.co.uk/year-6-arithmetic-practice-papers/>

#### ***Spelling***

Key spelling rules will be set for homework each week but the Year 3/4 and Year 5/6 statutory spellings are also really useful to practise at home.

[https://cdn.oxfordowl.co.uk/2019/08/29/13/54/08/76f1443d-9b6d-4030-be0d-25fcfef01438/SpellingWordList\\_Y3-4.pdf](https://cdn.oxfordowl.co.uk/2019/08/29/13/54/08/76f1443d-9b6d-4030-be0d-25fcfef01438/SpellingWordList_Y3-4.pdf)

[https://cdn.oxfordowl.co.uk/2019/08/29/13/56/09/5a42eb6a-f57f-4dc4-a66e-bd4c5e27e4b7/SpellingWordList\\_Y5-6.pdf](https://cdn.oxfordowl.co.uk/2019/08/29/13/56/09/5a42eb6a-f57f-4dc4-a66e-bd4c5e27e4b7/SpellingWordList_Y5-6.pdf)

#### ***Reading***

- Writing will be formally assessed by the teacher in term 6.

During year 6, pupils should continue to expand their vocabulary through exposure to stories, plays, poetry, non-fiction and textbooks, both read by them and to them by others. When reading, it would be extremely beneficial to discuss new vocabulary and encourage children to write definitions down in their reading record.

## Contact

### ***I need to pass a message to my child's teacher...***

You can call or email the office and your message will be passed on to the class teacher by office staff.

### ***I want to speak to my child's teacher...***

If you would like to speak to the class teacher, you can arrange an appointment by calling or emailing the school office. The teacher will then get back to you via phone or email as soon as possible.

### ***My child is ill and unable to attend school...***

Please call to inform the office by 9:30am.

*Please be aware that at present, there are restrictions on face-to-face contact between staff and parents. Because of this, our preferred method of communication is via email or phone call.*

Tel: 0117 9568933

Email Address: [office@hambrookprimary.org.uk](mailto:office@hambrookprimary.org.uk)