



## Welcome to Foundation Stage

### Information for parents

#### Class Teachers

Mrs Yeo (Mon/Tues/Weds am)  
Mrs Bassett-Lowe (Weds pm/Thurs/Fri)

#### Teaching Assistants

Ms Lynn (TA & PPA cover)  
Mrs Mannings (General TA)  
Mrs Wong (PPA cover)

### Term 1 Weekly Timetable

	8.40-9.00	9.00-10.10	10.10-10.35	10.35-11.40	11.40-12.40	12.40-1.00	1.00-3.00 (including snack & reading assessments)	3.00-3.30
Monday	Bellwork	Literacy/Maths	Snack & Break	Phonics	Lunch	Class Assembly	Creative Activities	Register/Story/Mindfulness Activities
Tuesday		Literacy/Maths				Class Assembly	Knowledge & Understanding Activities / Interventions	
Wednesday		PE				Father's Virtual Assembly	ICT/ PHSE (Jigsaw)	
Thursday		Maths/Literacy				Class Assembly	Knowledge and Understanding Activities/ Interventions	
Friday		Maths/Literacy				Celebration Virtual Assembly	Creative Activities	

*Please be aware that this timetable is likely change throughout the year*

### Yearly Topic Overview

	WHOLE SCHOOL FOCUS HISTORY & GEOGRAPHY		WHOLE SCHOOL FOCUS SCIENCE		WHOLE SCHOOL FOCUS ART	
	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Main Topics	School rules & routines <b>All about me</b> Autumn	Celebrations Christmas	Winter & Ice	Spring & seeds Religious Festivals e.g. Easter)	Growing Fairy Stories	Minibeasts Holidays

*A full curriculum overview is available on the EYFS section on school website.*

#### Learning Journals

##### **How can I access my child's online learning journal?**

We use Tapestry (an online learning journal) to record some of your child's learning activities in school and as a way of tracking their progress. Parents will receive an email notification from Tapestry inviting them to set up their account in due course. Please note that Tapestry is mainly used for child-initiated activities and some adult-led work is recorded in books (e.g. writing)

##### **Can more than one parent have an account?**

Yes, as long as we have an email address for both parents.

##### **Can I add my own observations onto my child's Tapestry account?**

Yes definitely! We actively encourage parents/carers to comment on observations and add their own. These may include photos and short videos alongside a comment. A member of the EYFS team will then review each observation and add it to the learning journal. It could be that your

#### Reading Books

##### **How often does my child need to read at home?**

Each child is expected to have a reading experience at home 5 times per week. For those who are pre-readers, this could be sharing a story together until they are ready to start identifying sounds and blending.

##### **What books should my child be reading?**

After the initial transition/assessment period, every child will be given a reading book at the appropriate level which they can take home. In addition to this, they may also wish to read their own books at home. There is a link below to the oxford owls website for free e-books should you expand your reading at home options.

##### **How should I record how often my child has read?**

All reading should be recorded in your child's reading record which will be checked every Friday. If a child reads 5 times or more, they will earn a Dojo.

##### **How often is my child's reading level assessed?**

child has learnt to ride a bike, been practising their writing or perhaps they have joined in with a family event. All of these experiences are an important part of their development and can contribute to our assessment.

Your child's reading level will be assessed every term and a note of this will be made in the child's reading record.

***What if my child needs to change their reading book?***

The class will be given time each week to change their reading books. We actively encourage parents to support their children's comprehension of the texts read and will provide resources to help you with this.

**Rewards and Sanctions**



**Class Dojo**

Children can earn Dojos for being good role models and demonstrating our school behaviours of **Positivity, Appreciation, Courtesy, On Task, Respect & Kindness**. Dojos are tracked using an online app which is shared with the children throughout the school day. Texts will be sent to parents when a child shows examples of outstanding behaviour.

Children can also lose Dojos when they disregard these behaviours:

**Step 1.** Verbal warning. **Step 2.** Lose a Dojo. **Step 3.** Miss playtime & speak to Headteacher + parents informed

**Frequently Asked Questions**

***When does my child need their PE kit?***

Due to the current restrictions placed on schools as a result of the Covid-19 outbreak, children will need to wear their PE kits into school on the day they have PE. In term 1, Foundation Stage will need to wear their PE kit into school **every Wednesday**. They may wish to wear tracksuit bottoms, leggings or hoodies in cold weather. Should the PE day change later in the year then we will inform you.

***Does my child need to bring any resources into school?***

Please provide a pair of wellies that can be left in school so that we can make the most of the outdoor learning spaces. For some children it may also be advisable to send in a set of clean clothes in the event of an accident! It would be great if these could be in a drawstring/cloth bag that they could hang on their peg. Please make sure all belongings are **clearly named**.

***What assessments take place in Foundation Stage and when?***

Our assessment processes are formative and ongoing, underpinning everything we do in Foundation Stage. There are 3 occasions in the school year when we formally record pupils progress using our internal

**Things to focus on in Foundation Stage**

***Settling-in/Transition***

The children are already settling into their new class fantastically and we are enjoying getting to know them. We appreciate that for some children this process may take a little longer so please talk to us should you have any concerns.

***Independence***

One of the key focus areas for Foundation Stage is developing independence both in terms of learning, relationships and self-care. Especially since we won't be practising changing clothes in school at the moment, we encourage parents to provide opportunities at home for each child to develop these skills.

***Phonics & Reading***

As soon as the children are in full-time, we will be starting our phonics programme. We use the format of the Letters and Sounds programme - please see the Foundation Stage area of the website for further information. We encourage you to use the pure phonics sounds when supporting your child with sound identification (see video link below) as it really helps them with blending sounds together to make words.

***Maths***

The expectation by the end of the year is for children to be confident identifying, counting, ordering and

tracking system. This information will be discussed and shared with you.

manipulating numbers up to and including 20. You can support your child at home with this by playing games and providing everyday experiences to use and apply their number skills.

### Useful Links

Pure phonics sounds - <https://www.youtube.com/watch?v=-ksblMiliA8>

Oxford owls - [www.oxfordowl.co.uk/for-home/find-a-book/library-page](http://www.oxfordowl.co.uk/for-home/find-a-book/library-page)

Phonics programme - [www.letters-and-sounds.com](http://www.letters-and-sounds.com)

### Contact

#### *I need to pass a message to my child's teacher...*

You can call or email the office and your message will be passed on to the class teacher by office staff.

#### *I want to speak to my child's teacher...*

If you would like to speak to the class teacher, you can arrange an appointment by calling or emailing the school office. The teacher will then get back to you via phone or email as soon as convenient.

#### *My child is ill and unable to attend school...*

Please call to inform the office by 9:30am.

*Please be aware that at present, there are restrictions on face-to-face contact between staff and parents. Because of this, our preferred method of communication is via email or phone call.*

Tel: 0117 9568933

Email Address: [office@hambrookprimary.org.uk](mailto:office@hambrookprimary.org.uk)