



# RE Curriculum

## Locally Agreed Syllabus

### Our Curriculum Drivers

Curiosity	Environment	Identity & Diversity	Life Skills
Critical thinking Creative thinking Enquiry	Sustainability Locality Community Charity	Religions Equal Opportunities Self-Worth	Independence Problem Solving Resilience Cooperation & Conflict

### KS1 RE Curriculum

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Reception</b>	1.7 What does it mean to belong to a faith community?  <i>Belonging to a community</i>	1.6 How and why do we celebrate special and sacred times?  <i>Festivals and celebration</i>	1.1 Who is a Christian and what do they believe?  <i>Thinking about God</i>		1.5 What makes some places sacred? <i>This could be an RE week or fit in to a cross curricular unit of study.</i>  <i>Place of worship</i>	
<b>Year 1</b>	1.7 What does it mean to belong to a faith community?  <i>Belonging to a community</i>	1.6 How and why do we celebrate special and sacred times?  <i>Festivals and celebration</i>	1.1 Who is a Christian and what do they believe?  <i>Thinking about God</i>		1.5 What makes some places sacred? <i>This could be an RE week or fit in to a cross curricular unit of study.</i>  <i>Place of worship</i>	
<b>Year 2</b>	1.8 How should we care for others and the world, and why does it matter?  <i>Caring for myself and others</i>	1.6 How and why do we celebrate special and sacred times? <i>(different festival focus)</i>  <i>Festivals and celebrations</i>	1.2 Who is a Muslim and what do they believe? Or 1.3 Who is Jewish and what do they believe?  <i>Thinking about God</i>		1.4 How can we learn from sacred books?  <i>Stories and sacred writing</i>	

## Lower KS2 RE Curriculum

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Year 3</b>	L2.7 What does it mean to be a Christian in Britain today?  Belonging to a community		L2.1 What do different people believe about God? <i>Christian focus and either or both Hindus and Muslims.</i>  Thinking about God	L2.5 Why are festivals important to religious communities?  Festivals and celebrations	L2.4 Why do people pray?  Prayer and worship	L2.2 Why is the Bible so important for Christians today?  Stories and sacred writing
<b>Year 4</b>	L2.8 What does it mean to be a Hindu in Britain today?  Faith in the global village		L2.9 What can we learn from religions about deciding what is wrong and right?  Rules for living	L2.3 Why is Jesus inspiring to some people?  Founders and leaders	L2.5 Why are festivals important to religious communities? <i>Eid focus possibly an RE week.</i>  Expressing and celebrating faith	L2.6 Why do some people think that life is like a journey and what significant experience mark this?  Life's journey

## Upper KS2 RE Curriculum

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Year 5</b>	U2.1 Why do some people think God exists?  Nature of God	U2.4 If God is everywhere, why go to a place of worship?  Faith in the local community	U2.1 What would Jesus do? (Can we live by the values of Jesus in the twenty-first century?)  Founders and leaders		U2.6 What does it mean to be a Muslim in Britain today?  Faith in a global village	

<b>Year 6</b>	<p>U2.5 Is it better to express your beliefs in arts and architecture or in charity and generosity?</p> <p>Expressing and celebrating faith</p>	<p>U2.8 What difference does it make to believe in ahimsa, grace and/or Ummah?</p> <p>Showing commitment</p>	<p>U2.7 What matters most to Christians and Humanists?</p> <p>Rules for living</p>	<p>U2.3 What do religions say to us when life gets hard?</p> <p>Life's journey</p>
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