



# Year 2 Autumn Term Topic Map 2020-2021

History and Geography Focus

## Key Skills & Areas of Learning

### Phase 1 – Wider World (Engineering)

### Phase 2 – British Study (Castles)



# Being a Leader



**As historians** we will learn briefly about Elizabeth I which links to Year 4's Tudor Period Study and the role of castles in England. We will visit a local castle and learn about the engineering features of castles.

We will also look at engineering from around the world including famous structures and who built them. Throughout our historical learning, we will consider what it takes to be a leader, what qualities a person must have and how these engineers became leaders in their own special way.

**As geographers** we will explore examples of significant engineering structures built in various locations around the UK. We will learn about the countries that make up the UK and use compasses to describe a location in relation to another.

We will link our Geographical learning to History by considering the impact of WW2 in our local area too and compare it to the impact in a European area.

**As scientists** we will use our engineering and castle learning in History to study a range of materials and their uses. We will investigate the properties of some materials and learn to choose materials for building based on their properties.

### Our Curriculum will be driven by:

#### Identity & Diversity

- To explore our own identity and appreciate diversity, we will:
  - Explore examples of diverse engineering from around the world focusing also on castles built in the UK
  - Explore examples of engineering from different periods of time
  - Explore the identity of some of our greatest leaders

#### Curiosity

- To develop our intellectual curiosity, we will:
  - Use our scientific learning about materials to build structures of our own
  - Consider the "why" in examples of local engineering projects including Brunel's projects
  - Ask questions about modern materials and their uses

#### Life skills

- To learn new life skills and develop independence, we will:
  - What qualities do you need to have to be a leader?
  - How can each of us become a leader in?
  - How can we learn from leaders from the past (Churchill)?

#### Environment

- To understand our environment, we will:
  - Explore examples of amazing engineering in Bristol
  - Explore the influence Brunel had in our local area
  - How did WW2 effect children in Bristol?
  - What castles were built close to Bristol and why?