



Hambrook Primary School
 Planning Overview 2020-2021
 Year 4

Our Curriculum Drivers

Curiosity		Environment		Identity & Diversity		Life Skills	
Critical thinking Creative thinking Enquiry		Sustainability Locality Community Charity		Religions Equal Opportunities Self-Worth		Independence Problem Solving Resilience Cooperation & Conflict	
		Term 1 (8)	Term 2 (7)	Term 3 (6)	Term 4 (6)	Term 5 (6)	Term 6 (7)
Main Term Topic	Subject Focus:	History & Geography		Science		Art & Design	
	Theme:	Intrepid Explorers		Going Green!		Perfect Portraits	
	Topic:	Aztecs	Tudor Exploration	Plastic Pollution	Global Warming	Post-Impressionism	Shape & Colour
Science	Science Bug Unit	Grouping Living Things	Human Nutrition	Dangers to Living things	Changing States	Sound	Electricity
	Key Question	How do scientists group living things?	How does our digestive system work?	How does plastic pollution damage the planet?	How does climate change cause sea levels to rise?	How we hear sound?	How does a circuit work?
History	Focus: Key Question	Aztecs Were the Aztecs really 'uncivilised'?	The Tudors How did the Tudors change the world?	-	-	-	Ancient Egyptian Art & Culture
Geography	Focus:	Mexico (then/now)	Bristol (then/now)	The Water Cycle	Natural disasters – Volcanoes	-	-
Art & Design	Focus:	Frida Kahlo	Tudor Portraits	-	-	Van Gogh	Pablo Picasso
DT	Focus:	Exploring & cooking Mexican food	-	-	-	-	Design & build a lighthouse
Music	Focus:	Traditional Mexican Music	-	Soul/Gospel music & helping one another	-	The Beatles, equality and civil rights	-
English	Key Text:	Recovery Unit: Black Dog by Levi Penfold + Leon and the Place Between	Diver's Daughter: A Tudor Story by Patrice Lawrence	Flotsam by David Wiesner	The Butterfly Lion by Michael Morpurgo	The Miraculous Journey of Edward Tulane by Kate DiCamillo	FARThER by Grahame Baker-Smith
PSHE		Being me in my world	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me
Computing		Acceptable use	Modelling	Research	Text and images	Animation	Handling information
PE		Gymnastics	Dance	BS: Basketball	Athletics	BS: Orienteering	Tennis
RE		What does it mean to be a Hindu in Britain today?		What can we learn from religions about deciding what is right and wrong?	Why is Jesus inspiring to some people?	Why are festivals important to religious communities?	Why do some people think that life is like a journey and what significant experiences mark this?

