



# Welcome to Year 1

## Information for parents

### Class Teacher

Mrs I Payne

### Teaching Assistants

Mrs S Griffiths (Monday and Tuesday general TA)  
Mrs N Lynn (Thursday and Friday general TA & PPA/NQT cover)

### Term 1 Weekly Timetable

Please be aware that this timetable is likely change throughout the year

	Drop off/ bell work 8.40 – 9.00	Session 1 9.10 – 9.30	Session 2 9.30 – 10.20	Playtime 10.20- 10.35	Session 3 11.00 – 11.45	Lunch 11.45- 12.40	Session 4 12.40-1.40	Playtime 1.40 – 2.00 Snack and milk	Session 5 2.00 – 2.50	2.50 Register/Story  3.10-3.20 Drop off
Monday TA – S Gr		Phonics	Go Noodle Literacy		Maths		PE (IP)		PE (Bristol Sport)	Story
Tuesday TA – S Gr		Phonics	Go Noodle Literacy		Maths		Topic History/ Geography		Music	Yoga/ Stretching
Wednesday		Phonics	Go Noodle Literacy		Maths		PSHE		RE	Story
Thursday TA – NL IP – PPA (pm)		Phonics	Go Noodle Literacy		Maths		Handwriting/ Intervention		Computing	Story
Friday TA – NL		Phonics	Go Noodle Literacy		Maths		Science		2:20 – 2:50 Science and Golden time	Go noodle – relaxation/ brain gym

### Yearly Topic Overview

		Term 1 (8)	Term 2 (7)	Term 3 (6)	Term 4 (6)	Term 5 (6)	Term 6 (7)
Main Term Topic	Subject Focus:	History & Geography		Science		Art & Design	
	Theme:	Searching for Adventure		Nurturing Nature		Portraits	
	Topic:	Magic time travel machine	Pirates	Into the Wild	My Garden	Realism	Pattern and Texture
Science	Science Bug Unit	Parts of Animals	Changing Seasons	Plants	Identifying Materials	Types of Animal	Comparing Materials
	Key Question	How do parts of the body help animals?	How do the seasons affect the local area?	How can we identify trees?	How do we use materials?	How can we classify animals?	How do we choose which material to use?

A full curriculum overview is available on the Y1 section on school website.

### Homework

**When is homework due in?**  
All homework is due in on Friday.

**What homework will my child be set?**  
Every Friday, new homework will be set for the week. This includes:  
**Literacy - SpellingFrame** –  
<https://spellingframe.co.uk/>  
**Where can I access my child's login information?**  
All of the login information your child needs will be laminated and given to your child as a bookmark.

**What is the expectation for homework?**  
**SpellingFrame** - 20 mins per week (this could be done in short bursts)

### Reading Books

**How often does my child need to read at home?**  
Every child is expected to read at home 5 times per week.

**What books should my child be reading?**  
Every child will be given a reading book at the appropriate level which they can take home. In addition to this, they may also wish to read their own books at home.

**How should I record how often my child has read?**  
All reading should be recorded in your child's reading record which will be checked every Friday. If a child reads 5 times or more, they will earn a Dojo.

**How often is my child's reading level assessed?**  
Your child's reading level will be assessed every term and note of this will be made in the child's reading record.

**What if my child needs to change their reading book?**  
The class will be given time every Friday to change their reading books but can do so earlier in the week if necessary. Changing their book is the child's responsibility.

### Key Texts

English	Key Texts:	Dear Greenpeace by Simon James	The Night Pirates by Peter Harris	Tidy by Emily Gravett	Where the wild things are by Maurice Sendak	Cave baby by Julia Donaldson	Traction Man is here by Mini Grey
---------	------------	--------------------------------	-----------------------------------	-----------------------	---	------------------------------	-----------------------------------

Please be aware that Key Texts for the year may change in response to the needs of pupils.

### Rewards and Sanctions



#### Class Dojo

Children can earn Dojos for being good role models and demonstrating our school behaviours of **Positivity, Appreciation, Courtesy, On Task, Respect & Kindness**. Dojos are tracked using an online app which is shared with the children throughout the school day. Texts will be sent to parents when a child shows examples of outstanding behaviour.

Children can also lose Dojos when they disregard these behaviours:

**Step 1.** Verbal warning. **Step 2.** Lose a Dojo. **Step 3.** Miss playtime & speak to Headteacher + parents informed

### Frequently Asked Questions

#### When does my child need their PE kit?

Due to the current restrictions placed on schools due to the Covid-19 outbreak, children will need to wear their PE kits into school on the day they have PE. In term 1, Year 1 will need to wear their PE kit into school **every Monday**. They may wish to wear tracksuit bottoms, leggings or hoodies in cold weather.

#### What stationery should my child bring to school?

Your child does not need to bring any stationery into school. We have provided a pack of equipment for each child which they keep in their drawer.

#### What assessments take place in Year 1 and when?

- Regular classroom assessment every full term.
- Phonics screening check. This happens in June and more detailed information will be provided nearer the time.

### Things to focus on on Y1

#### Mathematics

By the end of Year 1, children should be able to securely recall the 2, 5 and 10 times tables. Children should also be confident in recalling number bonds to 10.

#### Phonics

By the end of Year 1, children should be secure with Phase 2, 3, 4 and 5 within letters and sounds. Each week the children will be recapping and learning new phonemes and graphemes. Spellings associated with newly learnt phonemes/graphemes will be set each week via SpellingFrame but it would be really beneficial to practise these at home.

<https://www.phonicsplay.co.uk/>

[https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment\\_data/file/190599/Letters\\_and\\_Sounds\\_-\\_DFES-00281-2007.pdf](https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/190599/Letters_and_Sounds_-_DFES-00281-2007.pdf)

#### Handwriting

At the beginning of Year 1 the aim of handwriting is to practise and learn the correct formation of all letters. To support them with improving handwriting, you can encourage them to practise their handwriting at home.

<https://www.twinkl.co.uk/resource/t-l-4617-letter-formation-alphabet-handwriting-sheet-uppercase-and-lowercase>

### Contact

#### I need to pass a message to my child's teacher..

You can call or email the office and your message will be passed on to the class teacher by office staff.

#### I want to speak to my child's teacher..

If you would like to speak to the class teacher, you can arrange an appointment by calling or emailing the school office. The teacher will then get back to you via phone or email as soon as convenient.

#### My child is ill and unable to attend school..

Please call to inform the office by 9:30am.

*Please be aware that at present, there are restrictions on face-to-face contact between staff and parents. Because of this, our preferred method of communication is via email or phone call.*

Tel: 0117 9568933

Email Address: [office@hambrookprimary.org.uk](mailto:office@hambrookprimary.org.uk)