



# Welcome to Year 3

## Information for parents

### Class Teacher

Mr S. Noone

### Teaching Assistants

Mrs C. Evans

Mrs C. Cox

Mrs V. Martin (PPA cover)

### Term 1 Weekly Timetable

Time	8:40-9:00	9:10-9:30	9:30-10:20	10:20-10:35	10:40-11:40	11:40-12:40	12:45-1:05	1:05-1:40	1:40-2:50	3:00-3:20
Monday	Bellwork	Guided Reading	Numeracy	B	Literacy	L	Class Reading	French/RE	Science	Register. Tidy-up. Story.
Tuesday	Bellwork	Guided Reading	Numeracy	R	Literacy	U	Class Reading	Topic	SPAG, handwriting and timestable	Register. Tidy-up. Story.
Wednesday	Bellwork	Guided Reading	Numeracy	E	Literacy	N	Class Assembly	Jigsaw	Topic	Register. Tidy-up. Story.
Thursday	Bellwork	Guided Reading	Numeracy	A	Literacy	C	Class Reading	PE	PE	Register. Tidy-up. Story.
Friday	Bellwork	Guided Reading	Numeracy	K	Literacy	H	Virtual Assembly	Music	Computing	Register. Tidy-up. Story.

Please be aware that this timetable is likely change throughout the year

### Yearly Topic Overview

Year 3	Theme:	Home Sweet Home		From Field to Fork		Landscapes	
	Topic:	Stone Age	Romans, Anglo-Saxons & Vikings	Chocolate	Staying Healthy	Post-Impressionism Van Gogh	Colour & Space Georges Seurat

Science	Science Bug Unit	Rocks and Soils	Movement and Feeding	Parts of Plants	What Plants Need	Magnets and Forces	Light and Shadows
	Key Question	Are all rocks different?	How does food give us energy?	Why don't plants fall over?	How do plants grow without humans?	Can you move things without touching them?	Where do shadows come from?

A full curriculum overview is available on the Y3 section on school website.

### Homework

#### When is homework due in?

All homework is due in on Friday.

#### What homework will my child be set?

Every Friday, new homework will be set for the week. This includes:

**Maths** - Times Table Rockstars -

<https://ttrockstars.com/>

**Literacy** - SpellingFrame –

<https://spellingframe.co.uk/>

#### Where can I access my child's login information?

All of the login information your child needs will be laminated and given to your child as a bookmark.

### Reading Books

#### How often does my child need to read at home?

Every child is expected to read at home 5 times per week.

#### What books should my child be reading?

Every child will be given a reading book at the appropriate level which they can take home. In addition to this, they may also wish to read their own books at home.

#### How should I record how often my child has read?

All reading should be recorded in your child's reading record which will be checked every Friday. If a child reads 5 times or more, they will earn a Dojo.

#### How often is my child's reading level assessed?

Your child's reading level will be assessed every term and note of this will be made in the child's reading record.

#### What if my child needs to change their reading book?

**What is the expectation for homework?**

**Times Table Rockstars** – 25 mins per week (this could be done in short bursts)  
**SpellingFrame** - 25 mins per week (this could be done in short bursts)

The class will be given time every Friday to change their reading books but can do so earlier in the week if necessary. Changing their book is the child's responsibility.

**Key Texts**



Lights on Cotton Rock by David Litchfield



Lifted: A film by Pixar



Odd and the Frost Giants Neil Gaiman



The Tear Thief by Carol Ann Duffy



The jabberwocky by Lewis Carroll



The raven by Edgar Allen Poe



Cloud Tea Monkeys by Mal Peet & Elspeth Graham



Literacy shed: The night zookeeper



Black Dog by David Almond



The last happy endings by Carol Ann Duffy



The boy who swam with piranhas by David Almond

Please be aware that Key Texts for the year may change in response to the needs of pupils.

**Rewards and Sanctions**



**Class Dojo**

Children can earn Dojos for being good role models and demonstrating our school behaviours of **Positivity, Appreciation, Courtesy, On Task, Respect & Kindness**. Dojos are tracked using an online app which is shared with the children throughout the school day. Texts will be sent to parents when a child shows examples of outstanding behaviour.

Children can also lose Dojos when they disregard these behaviours:

**Step 1.** Verbal warning. **Step 2.** Lose a Dojo. **Step 3.** Miss playtime & speak to Headteacher + parents informed

**Frequently Asked Questions**

**When does my child need their PE kit?**

Due to the current restrictions placed on schools due to the Covid-19 outbreak, children will need to wear their PE kits into school on the day they have PE. In term 1, Year 3 will need to wear their PE kit into school **every Thursday**. They may wish to wear tracksuit bottoms, leggings or hoodies in cold weather.

**Things to focus on on Y3**

**Timestables and Number Bonds**

In KS2, children should know their number bonds to 100 and be able to confidently recall these quickly.

In Year 3 we also aim for children to be confident with their 2, 3, 4, 5, 6, 8 and 10 times tables and corresponding division facts. Please use timestables rockstars weekly to support this.

Information about swimming in Year 3 will be given to you at a later date in the academic year when appropriate.

### ***What stationery should my child bring to school?***

Your child does not need to bring any stationery into school. We have provided a pack of equipment for each child which they keep in their drawer.

### ***What assessments take place in Year 3 and when?***

- There are no formal government assessments in Year 3.
- There will be informal assessments termly for Reading, Writing and Maths.
- Informal weekly arithmetic and spelling tests.

Children should also be confident with writing numbers to 1000 in both numerals and words.

### ***Spellings***

Spellings will be set each week via spelling frame, but the Year 3/4 spelling list is also a beneficial resource to use.

[https://cdn.oxfordowl.co.uk/2019/08/29/13/54/08/76f1443d-9b6d-4030-be0d-25fcfef01438/SpellingWordList\\_Y3-4.pdf](https://cdn.oxfordowl.co.uk/2019/08/29/13/54/08/76f1443d-9b6d-4030-be0d-25fcfef01438/SpellingWordList_Y3-4.pdf)

### ***Spellings***

In Year 3, we encourage cursive handwriting and allow children the opportunity to start working towards obtaining a pen licence as they progress through KS2.

For support with cursive handwriting see the link below:

<https://www.twinkl.co.uk/teaching-wiki/cursive-handwriting>

## **Contact**

### ***I need to pass a message to my child's teacher...***

You can call or email the office and your message will be passed on to the class teacher by office staff.

### ***I want to speak to my child's teacher...***

If you would like to speak to the class teacher, you can arrange an appointment by calling or emailing the school office. The teacher will then get back to you via phone or email as soon as convenient.

### ***My child is ill and unable to attend school...***

Please call to inform the office by 9:30am.

*Please be aware that at present, there are restrictions on face-to-face contact between staff and parents. Because of this, our preferred method of communication is via email or phone call.*

Tel: 0117 9568933

Email Address: [office@hambrookprimary.org.uk](mailto:office@hambrookprimary.org.uk)