

The background of the slide is a light cream color with a pattern of scattered dots in two colors: a muted orange and a dark purple. The dots vary in size and are distributed across the entire page. On the right side, there is a dark purple rectangular box with rounded corners and a thin white border. Inside this box, the text 'Welcome to Year 4' is written in a white, serif font. Below the text, there is a short white horizontal line, and at the bottom of the box, the name 'Miss Dover' is written in a smaller white, sans-serif font.

Welcome to Year 4

Miss Dover

Class Meeting – Tuesday 10th September

- Class staff
- Timetable
- Curriculum
- Homework
- Equipment/resources
- PPA/Other staff
- Important information about the school

Class Staff

– Teacher

❖ Miss C Dover

– Teaching Assistants

❖ Mrs Wong (General TA Mon – Thurs AM & PPA cover Friday PM)

❖ Mrs Williams (Wed PM)

❖ Mrs Sheppard/Miss Brown (1:1)

Year 4 Weekly Timetable

	8:50 - 9:10	9:10 - 9:40	9:40 - 10:45		11:00 - 12:05		1:00 - 1:30	1:30 - 2:15	2:15 - 3:15	3:20
Monday	Times Tables	Guided Reading	Literacy	B	Numeracy	L	Assembly	Topic		H O M E
Tuesday	<u>SPaG</u>	Guided Reading	Literacy	R	Numeracy	U	Mental Arithmetic	Science		
Wednesday	Times Tables	Guided Reading	Literacy	E	Numeracy	N	Assembly	Spelling	PSHE	
Thursday	<u>SPaG</u>	Guided Reading	Literacy	A	Numeracy	C	Assembly	PE (This may change)		
Friday	Times Tables	Guided Reading	Literacy	K	Numeracy	H	Assembly	PPA ICT – Mrs Wong	PPA RE – Mrs Wong	

Curriculum Map – Literacy

Term	Autumn 1 (8 wks)	Autumn 2 (7 wks)	Spring 3 (6 wks)	Spring 4 (6 wks)	Summer 5 (5 wks)	Summer 6 (7 wks)
Topic	DEFEND THE NATION (History/DT focus)	FOR QUEEN AND COUNTRY (Art/History focus)	LOST AT SEA (Geography focus)	INVENTIONS (Science/DT focus)	THE CURSE OF THE MUMMY (History focus)	EPIC JOURNEYS Science/Geography focus
Literacy Key Texts & coverage:	<p>Fiction Unit: <i>Extracts from:</i> Our Castle by the Sea by Lucy Strange</p> <p>Non Fiction Unit: Non-chronological report - Key text - My Secret War Diary by Marcia Williams</p> <p>Cross-curricular: Instructions – How to build an Anderson shelter</p>	<p>Fiction Unit: The Firework Maker's Daughter by Phillip Pullman</p> <p>Non Fiction Unit: Discussion Text - Should we ban fireworks?</p> <p>Cross-curricular: Non-chronological report – The Spanish Armada</p>	<p>Fiction Unit: Flotsam by David Wiesner</p> <p>Non Fiction Unit: Persuasive letter - Single-use plastics</p> <p>Cross-curricular: Explanation – The water cycle Key text - The Rhythm of the Rain by Grahame Baker-Smith</p>	<p>Fiction Unit: FARTHER by Grahame Baker-Smith</p> <p>Non Fiction Unit: Literacy Shed Unit</p> <p>Cross-curricular: Explanation – The Lightbulb</p>	<p>Fiction Unit: The Butterfly Lion by Michael Morpurgo</p> <p>Non Fiction Unit: Non-chronological report Key text - The Story of Tutankhamun by Patricia Cleveland-Peck</p> <p>Cross-curricular: Newspaper report – Discovering the tomb of Tutankhamun</p>	<p>Fiction Unit: The Miraculous Journey of Edward Tulane by Kate DiCamillo</p> <p>Non Fiction Unit: Recount - Key text - Escape from Pompeii by Christina Balit</p> <p>Cross-curricular: Persuasive advert – Visit ...</p>

Curriculum Map – Topic & Science

<p>Integrated NC Subjects</p>	<p>Science: Biology Science Bug Unit - Grouping Living Things Classifying and grouping living things - Exploring food chains</p> <p>History: WW2 - Creating a timeline - Learning about the key leaders in WW2 - Learning about life on the home front, focusing on children's experience of war and their home life.</p> <p>Technology: - Designing and building an Anderson Shelter from WW2. - Dig for Victory activity where children will plant herbs and spices to grow as families did in war time.</p>	<p>Science: Physics Science Bug Unit - Sound - Identifying how sounds are made. - Looking at the relationship between vibration and sound. - Experimenting with sound</p> <p>History: Monarchy - Learning about the changing powers of the Kings and Queens of England over time. - Looking at the Tudor dynasty and the beginning of the Early Modern period. - Focus on the reign of Queen Elizabeth I and life in Elizabethan society.</p> <p>Art: - Creating own firework displays on black paper. - Experimenting with a range of materials including pastels and oil colours - Recreate a Tudor portrait</p>	<p>Science: Biology Science Bug Unit - Dangers to Living Things - Classifying animals and habitats. - Changing environments and animal adaptation - Looking at human impact on the natural world focussing on the world's oceans</p> <p>Geography: Rivers and oceans - Looking at the water cycle and process of evaporation/condensation. - Locating some of the world's counties and oceans on a map</p> <p>Art: - Focusing on brushstrokes and their effect on the painting. - Focusing on the contrast between the sea and land. Show this contrast using different colours, brush strokes, materials, brushes etc.</p>	<p>Science: Physics Science Bug Unit - Electricity - Investigating electrical circuits and constructing simple circuits - Looking at electrical appliances in the home and the difference between battery and mains power. - Identifying common conductors and insulators and explain the difference between the two.</p> <p>History: Technology - Looking at the period of time in Britain when there was no electricity or light bulbs. - Learning about Thomas Edison and his inventions</p> <p>Technology: - Designing and making own inventions using a circuit, light and motor.</p>	<p>Science: Biology Science Bug Unit - Human Nutrition - Learning about the digestive system of the human body and the organs essential for digestion - Identifying the different types of teeth in humans and their simple functions.</p> <p>History: Ancient Egypt - Researching Ancient Egyptian culture, society and religion - Researching the pyramids and their purpose</p> <p>Geography: Land use - Looking at how the lack of water in Egypt affect its culture or way of life. - Exploring land use and how Egyptians farmed land.</p> <p>Art: - Looking at painting techniques using a brush/sponge/tiling. - Studying Egyptian art. - Drawing hieroglyphics - Creating an Egyptian mummy death mask</p>	<p>Science: Chemistry Science Bug Unit - Changes of State - Looking at solids, liquids and gases. - Research and demonstrate practically changes of state. - Grouping and classifying materials based on their properties.</p> <p>Geography: Volcanoes - Focusing on volcanoes and how they occur. - Looking at earthquakes and tectonic plates around the world. - Identifying counties on a map of the world and project on country of choice.</p> <p>Food Technology: - Explore the importance of food preparation and cleanliness.</p>
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Shoe boxes for Weeks 7/8

Year 4 Times Tables Test

- Statutory test that all schools are required to administer
- Test is completed online and will last around 5 minutes
- Children will be given six seconds to answer each of the 25 questions, with a three second blank gap between each question.
- No child will fail the times tables test as no pass mark has been set
- Schools have a three-week window in the month of June to have their Year 4 children sit the test, but will be free to choose which day within that three-week period they choose to sit it.

Homework

- Due in: Tuesday → Handed out: Wednesday
- Maths booklets with activities set each week to support/extend learning covered in class
- Weekly spelling lists (these will not be marked in depth)
- Times tables focus

Equipment/Resources

- No pencil cases
- Pen licenses
- No toys in school
- School uniform
- PE kit to be kept in school

Important Information about the School

- Nut free school
- If you come in for a visit in class, you need to sign in at the office
- Lunch Boxes and snacks
 - No Nuts / Sweets / Chocolates / Fizzy drinks

Parent – School Partnership

- Parent consultations: Dates TBC
 - *Other appointments*
 - *Call or email school office*
 - *Drop in after school (Mon/Tue/Thurs)*
- Newsletters
 - *Please check online*
- Parent helpers
 - *Supporting in the classroom*
 - *Cookery*
 - *specialisms?*