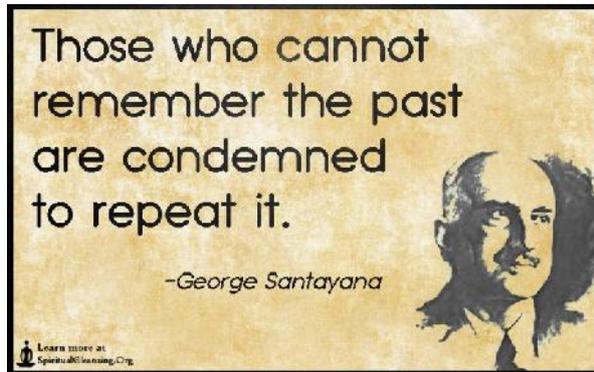


History Curriculum Statement



At Thornton, we aim to improve the children's decision making and judgement through the teaching of History.

History shows us models of good and responsible citizenship. We want our pupils to reflect and learn from the mistakes of others and to understand

how our knowledge of the past is constructed from a range of sources. History helps us understand change and societal development.

We explore History as a part of a topic based curriculum where we aspire to link skills and knowledge in a range of subjects to enable our pupils to develop a broader understanding of themes. We have made links with our local infant feeder school, Sladefield, to ensure we study different time periods and significant individuals from the past.

Our curriculum has been designed so our pupils develop a secure chronological knowledge of British, local and world history. Pupils are encouraged to look for connections and trends over time and develop use of historical vocabulary. We follow National Curriculum guidance, studying a core based around our national story, building an understanding of where 'we', as a country, came from, and the differing cultures that have added to our identity. At present, we are trying to expand on our understanding of who we are more locally. We also look at a number of other world cultures to broaden pupils' understanding of how different people have added to the rich history of our planet to form the foundation of what we have today.

Experiences are provided, both school based, by staff (including a subject leader who immerses the children through drama and role play), visitors, and off site through visits, to educate, excite and stimulate.

Pupils are encouraged to be creative and involve their families through homework projects, with work being displayed in a number of ways, including 'museum exhibitions, where parents are invited in.