



Home Schooling Daily Plan

Year Group: 1

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Date: Tuesday 2nd June 2020

Keep up the great work! You'll all doing a marvelous job!

RE WAGBAT: knowing that after Pentecost, the disciples told others about Jesus.

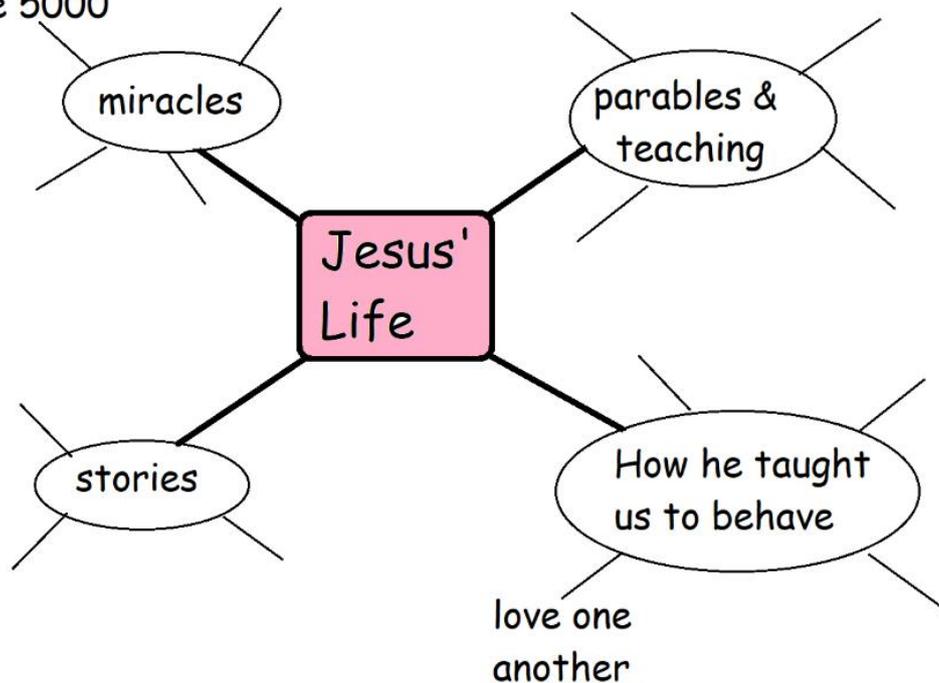
After receiving the Holy Spirit, the disciples had a new found energy and need to go out and spread the Word.

They went out into the street and travelled from town to town telling everyone they met all about Jesus and the wonderful things he had done in his life. They shared stories of the miracles he had performed, the people he had helped and the lessons he had taught.

Think of all of the stories about Jesus that you know. What did he do in his life?

You can use the template below to help start you off if it helps. If you are struggling, this video might help you <https://www.youtube.com/watch?v=58Kw8A3wBQE> or if you have a Children's Bible at home, you might want to have a flick through and see what you can remember.

feeding
the 5000



***Task**

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*****Task**

Make a list of the things you can think of that the disciples

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might have told other about Jesus and his life.	might have told other about Jesus and his life. Make sure you include at least one point from each of the following: <ul style="list-style-type: none">• Parables• How he taught us to behave• Miracles• Stories of his life	might have told other about Jesus and his life. Try to include as many points from each of the following areas: <ul style="list-style-type: none">• Parables• How he taught us to behave• Miracles• Stories of his life
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English

Phonics WAGBAT using the alternative spellings of v.

Writing WAGBAT understanding the features of report writing.

1) Phonics

Real		Nonsense	
very	feve	visit	vist
have	voin	treve	churve
	above	nerve	move
			vinegar
			give

Have a look at the words above. Are the real or nonsense?

Sort them into the correct column in the table.

Have you spotted the two different ways we can spell the 'v' sound?



'v' and 've'

Can you spot where the 've' comes in most words? It's usually at the end of a word.

2) Report writing

Over the next few lessons, you will be getting ready to write a report on a dinosaur of your choice.



When writing a report, you must use facts.

What is the difference between facts and opinions?

The first thing you will need to do is research your chosen dinosaur. These websites might be useful but you will need to read the information with a grownup. Once you have chosen your dinosaur, try to find information on the points listed below.

<https://www.bbc.co.uk/cbeebies/curations/dinosaur-facts>

<https://www.bbc.co.uk/bitesize/topics/zdp4382/articles/znc3y9q>

<https://www.sciencekids.co.nz/sciencefacts/dinosaurs.html>

*Task	**Task	***Task
<p>Research your chosen dinosaur and find the following information:</p> <ol style="list-style-type: none"> 1) Dinosaur name 2) What it looks like? 3) When it lived? 4) Where it lived? 5) What it ate? 	<p>Research your chosen dinosaur and find the following information:</p> <ol style="list-style-type: none"> 1) Dinosaur name 2) What it looks like? 3) When it lived? 4) Where it lived? 5) What it ate? 6) How it behaved? 	<p>Research your chosen dinosaur and find the following information:</p> <ol style="list-style-type: none"> 1) Dinosaur name 2) What it looks like? 3) When it lived? 4) Where it lived? 5) What it ate? 6) How it behaved? 7) Any other interesting facts.

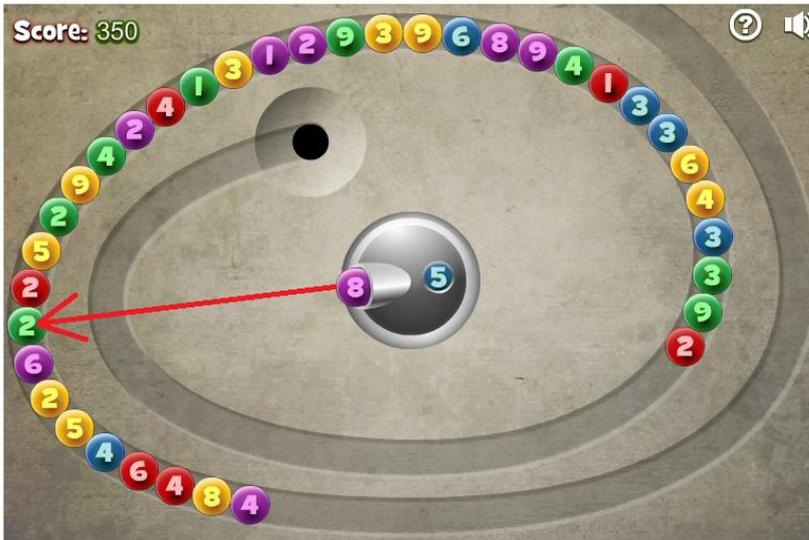
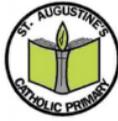
Maths WAGBAT: counting to and across 100, forwards and backwards.

Warm up your maths brain with this number bonds to 10 game.

Shoot the coloured ball to hit the number that adds together with your ball to make 10.

Shoot the coloured ball to hit the number that adds together with your ball to make 10.

https://www.mathplayground.com/number_bonds_10.html



Shoot the 8 ball at the 2 to make 10.
 $8 + 2 = 10$

What is the highest score you can get?

Choose a number between 60 and 70.

Whatever number you chose - count on from that number to 100.

Now choose a number between 30 and 40.

Count back from that number to 0.

Look at your hundred square – if you can't find it, look at this one?

<https://www.topmarks.co.uk/learning-to-count/paint-the-squares>

Looking at your hundred square, how can you quickly spot what 10 more than a number is? It will be the number directly below. What do you notice about the last digit of both numbers?

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

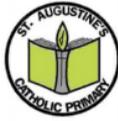
10 more than 35 is 45.

45 is below 35.

Both numbers end in the digit 5.



*Task	**Task	***Task
*Task		
Fill in the missing numbers on these number lines.		
**Task		
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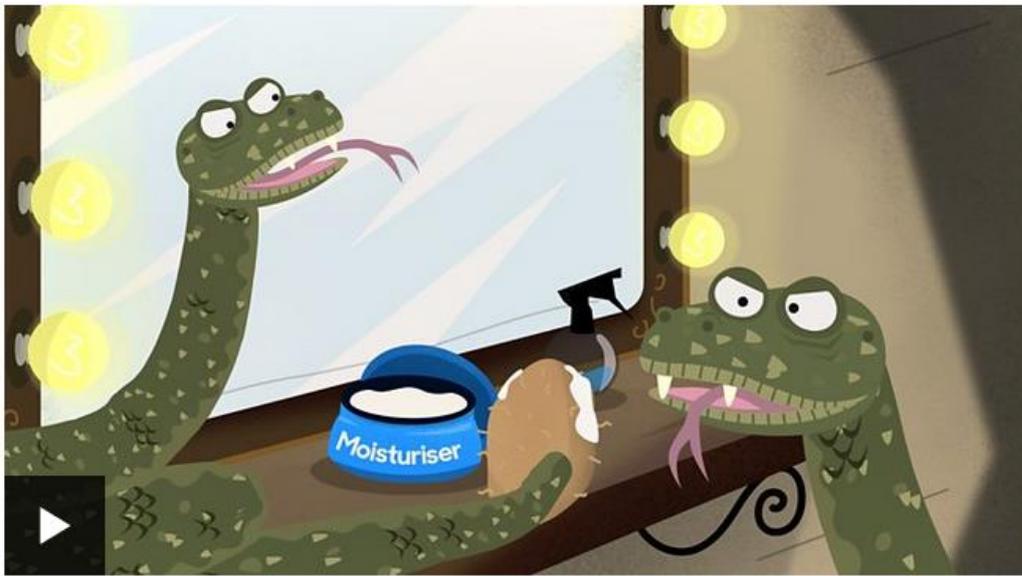
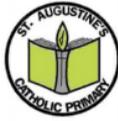
72	73		75	76				80	
41			44	45	46			49	
		33	34			37		39	
	62		64				68		
11		13		15			18	19	20
81		83	84			87			
51	52	53				57		59	60

Topic WAGBAT: identifying and naming animals including fish, amphibians, reptiles, birds and mammals.

With a grown up, recap on what the following words mean:

- Vertebrate
- Invertebrate
- Fish
- Mammal
- Reptile
- Amphibian
- Bird

Most dinosaurs were reptiles. Use the BBC learning page to learn a little more about reptiles.



<https://www.bbc.co.uk/bitesize/topics/z6882hv/articles/zp9pfg8>

*Task	**Task	***Task
<p>1) Watch the video 2) Complete the two activities 3) Do the quiz</p>	<p>1) Watch the video 2) Complete the two activities 3) Do the quiz</p> <p>How many reptiles can you list?</p>	<p>1) Watch the video 2) Complete the two activities 3) Do the quiz</p> <p>How many reptiles can you list? What interesting facts did you learn?</p>
<p>Website links</p>		