

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page – please also see our **Remote Learning Policy**.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

An initial plan for the first two days of remote learning will be published on the child's Google Classroom. This two day plan will allow staff time to plan remote learning for children in line with the class' current curriculum learning. It will provide learning across the curriculum and children will be expected to spend a similar amount of time completing this as they would spend learning in school.

- The Two Day Plan will include:
 - Maths: <https://www.bbc.co.uk/bitesize/this-terms-topics> Children select the year group they are in and one of the topics available. They then select a lesson to complete.
 - Reading: Children to read from their own reading book or download and read a free e-book from <https://home.oxfordowl.co.uk/reading/free-ebooks/>
 - Writing: <https://www.pobble365.com/> Children complete the reading and writing tasks for the picture of the day or <https://www.bbc.co.uk/bitesize/this-termstopics>
Children select the year group they are in and then the topic they are learning in the classroom. They then select a lesson to complete.
 - Spelling (KS2): Practise their spelling words using different strategies learnt in class.
 - Phonics (EYFS/KS1): <https://www.phonicsplay.co.uk/> select games to play.
 - Curriculum Pack covering different areas of the curriculum- these will be on your child's Google Classroom page or on Tapestry (EYFS).
 - PE: <https://happiful.com/10-virtual-pe-lessons-your-kids-will-love/> Children to choose one of the workouts to do.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, Music – same skills are being covered in school and home, but activities are slightly different e.g. instruments at school, singing at home.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Primary school-aged pupils	It is expected a child will follow the school timetable – a weekly overview will be provided for parents, detailing the main learning focus for each lesson and any links to websites. <ul style="list-style-type: none">○ EYFS – 4 hours○ KS1 – 4 hours○ KS2 – 5 hours
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Accessing remote education

How will my child access any online remote education you are providing?

Tapestry for EYFS. Google Classroom – online platform for KS1-KS2.

Children will access pre-recorded lessons done by class teacher; Oak Academy; RWI – Ruth Miskin; White Rose Maths; Active Dorset; School Games Organiser activity packs; Cosmic Yoga; Go Noodle (dance); Bitesize: live streaming activities on YouTube e.g. Jane Considine Live Sentence Stacking Lessons, Joe Wicks

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- We can lend Chromebooks, should a parent need on for their child to access online learning. Please contact the school office@stcatherinescolehill.dorset.sch.uk
- All children have been provided with learning packs, which consist of Power Maths Practice Books, Writing and Maths exercise books, RE, Reading Comprehension and Project learning packs.
- Should parents have issues with their child not being able to submit work to their teachers due to not having online access, please contact the school office@stcatherinescolehill.dorset.sch.uk

How will my child be taught remotely?

We are offering a blended approach to remote learning so that there is a balance of work to be completed online and work which can be completed offline to ensure that children with limited access to devices can still complete the work.

A weekly work schedule will be shared on Google Classroom giving an overview of the learning that will be taking place in each subject.

Teachers will outline the work daily via their Google Classroom (Tapestry for EYFS)

Teachers will use a combination of any of the following approaches to teach pupils remotely:

Recorded teaching:

- video recordings made by teachers for Read Write Inc (Phonics), Writing and Maths
- White Rose Maths lessons
- Oak National Academy lessons
- BBC links
- Ruth Miskin – RWInc Phonics speed sounds
- Jane Considine Live lessons streamed on YouTube
- other YouTube links as appropriate

Children will be provided with learning packs containing hard copies of learning tasks/activities and resources to support any remote learning e.g., exercise book, mini whiteboard and pen, word mats/number squares, Power Maths Practice book. These packs will be delivered to homes.

- Live story time via Google Meet

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

Staff will expect pupils learning remotely to:

- Be contactable at directed points during the school day - although we acknowledge that they may not always be in front of a device the entire time
- Be logged on to Google Classroom by 8:30am each day
- Make their best efforts to complete work to the deadline set by teachers
- Seek help if they need it, from teachers
- Alert teachers if they're not able to complete work
- Complete all work set each day to the best of their ability (where possible)
- Read feedback on previous work and respond if needed
- Join class story time via Google Meet at a pre-scheduled time where a link to the virtual session is provided.

Staff can expect parents with children learning remotely to:

- Make the school aware if their child is sick or otherwise can't complete work (for school records.)
- Ensure that children are logged on to Google Classroom by 8:30 am each day
- Contact the class teacher via office email if this is not going to be possible due to restricted access to technology
- Seek help from the school if they need it, including informing staff/school if they are unable to access 'remote learning provision'
- Ensure that your child completes the work set by the school to the best of his / her ability.
- Keep in contact with the class teacher via office email if there are any problems with the work set
- Ensure your child attends the live story time sessions
- Try to provide an environment which supports learning
- Be aware that they will be available for support between 8.30 a.m. and 4 p.m.
- Encourage your child to complete work as set by the school and upload it to Google Classroom appropriately

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Phone calls home by the class teacher, at least weekly, to check on the child's wellbeing and offer support to parents regarding learning.
- Teachers will check Google Classroom periodically throughout the day.
- Teachers will monitor which children are logging on daily and who is submitting work. Be aware that if work is not being completed regularly, your child's class teacher or another staff member will call you and your child to discuss.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

Providing feedback on work:

- Completed work by children can either be completed online, uploaded onto Google Classroom or a photo is taken and uploaded onto Google Classroom.
- All work must be submitted
- All work will be acknowledged by the class teacher.
- Daily feedback will be given for English and Maths on an individual basis if uploaded by 12pm
- Feedback may be given in written form – comments annotated on work, in comments box on work handed in, or in instructions for next day's learning, based upon prior learning. Some general comments may be added to the stream facility on Google Classroom. More general feedback may also be given verbally when the class meet for story time.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

Pupils in EYFS

- A weekly work schedule will be shared on Google Classroom giving an overview of the learning that will be taking place in each area of learning.
- The EYFS lead will outline the work daily via Tapestry
- There will be a combination of any of the following approaches to teach pupils remotely:
 - Recorded teaching:
 - video recordings made for Read Write Inc (Phonics), RE, Communication and Language, Project and Maths
 - Oak National Academy lessons for music
 - Physical development: Cosmic Yoga, Go Noodle and Joe Wicks
 - Children are also sent home with learning packs which included a blank exercise book, a triangular pencil, a whiteboard, pen, RWInc sound mat, laminated alphabet for handwriting practice and a laminated number line for number formation practice
 - Live story time via Google Meet

SEND

- If your child has SEND and has specific learning interventions and support, we will aim to continue this provision in an adapted form online if appropriate. Any work set will be differentiated and appropriate to your child's ability. His or her Support Plan will be taken into account when setting work.

Remote education for self-isolating pupils

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will differ slightly from the approach for whole bubbles and a whole school. This is due to the challenges of teaching pupils both at home and in school.

The main difference will be pre-recorded lessons will be from White Rose Maths, or Oak Academy. Work may be presented as powerpoints instead of a pre-recorded lesson from the teacher.

Video clip, written or audio messages to and from home using Google Classroom (or Tapestry in the case of EYFS) will be used to keep in touch with pupils at home

Teachers will respond to work with written/audio or filmed feedback after learning has been uploaded onto Google Classroom.