

Stories originate from truth...

English

We will be exploring whether stories originate from truths by investigating myths and legends. In the first half of the term, we will be learning about tales from Camelot, writing instructions on how to trap dragons, and writing adventure 'quest' stories. We will continue with our 'Poem a Day' project, which the children are really enjoying.

Science

We will be developing our skills as scientists as we question, observe and draw conclusions. We will look at the different materials historical artefacts are made from, explore their properties and why they were chosen.

Music

In Music, the children will continue to use their voices expressively and creatively by singing songs

Maths

In Maths this first half term, the children will meet multiplication and division for the first time this year. We will spend a lot of time exploring that multiplication is commutative (3×2 is the same as 2×3), and getting to grips with the relationship between multiplication and division. We will apply this knowledge in a variety of ways, including using money and measure, and real world problems. As always, we will ensure the children meet a variety of outdoor, practical, oral, and written tasks every day. The Year 2s will begin to learn their 2, 5 and 10 times tables by heart, while the Year 1s will continue to practise skip counting in 2s, 5s and 10s. Finally, we will learn to tell the time. Phew!

Religious Education

What does it mean to belong to a faith community?
We will explore what people believe and how it makes a difference to how they live.

Physical Education

We will continue to have outdoor adventures and practise our multi-skills.

Inquiry

History: We will be inquiring into what history is and how we know what happened in the past. We will take on the role of history detectives to uncover the truths and myths of our local and global history.

Art: We will be looking at art that tells stories and creating our own pieces of art to tell stories of the past. We will use art materials to show our thinking and develop theories about truth, stories and history.

Geography: We will be using our mapping skills to uncover historical stories in our local area and globally.

Design and Technology: Using the design thinking process we will be creating our own historical props and artefacts.

Computing: We will be learning how to use technology as a tool for research, working out how to tell if something is real or fake, and sharing our learning independently.