



Accessibility Plan September 2020
(Review date July 2021)

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Statement of Intent

This plan should be read in conjunction with the School Development Plan and outlines the proposals of the hub council of Bugle School to increase access to education for pupils with disabilities in the three areas required by the planning duties in the Equality Act 2010.

A person is regarded as having a disability under the Act where the person has physical or mental impairment that has a substantial and long-term adverse effect on their ability to carry out normal day-to-day activities.

This plan aims to:

- Increase the extent to which pupils with disabilities can participate in the school curriculum
- Improve the environment of the school to increase the extent to which pupils with disabilities can take advantage of education, benefits, facilities and associated services provided
- Improve the availability of accessible information, which is readily available to other pupils, to pupils with disabilities

The above aims will be delivered within a reasonable time frame, and in ways which are determined after taking into account the pupil's disabilities and the views of the parents/carers and pupil. In the preparation on an accessibility strategy, the Local Authority (LA) must have regard to the need to allocate adequate resources in the implementation of the strategy.

The hub council also recognises its responsibilities towards employees with disabilities and will:

- Monitor recruitment procedures to ensure that persons with disabilities are provided with equal opportunities
- Provide appropriate support and provision for employees with disabilities to ensure that they can carry out their work effectively without barriers
- Undertake reasonable adjustments to enable staff to access the workplace

The plan will be resourced, implemented, reviewed and revised regularly in consultation with:

- The parents/carers of pupils
- The headteacher and other relevant members of staff/hub councillors
- External partners

This plan is reviewed annually to take into account the changing needs of the schools and its pupils and where the school has undergone a refurbishment.

Signed by: Head of School _____

Hub Councillor _____

Planning duty 1 – Curriculum

Hub councils should undertake an audit of the extent to which pupils with disabilities can access the curriculum on an equal basis with their peers. Short, medium and long term action should then be identified to address specific gaps and improve access. All procedures will be carried out in a reasonable time, and after taking into account pupil's disabilities and the preferences of the pupils themselves or their parents/carers.

Accessibility Outcome	Action to ensure outcome	Who	Long, medium or short term	Review date	Notes
All members of staff have the skills to support children with SEND.	Regular staff meetings, key stage meetings and CPD opportunities identified to support new members of staff to discuss needs of children within each class and strategies to support pupils with SEND	SENDCo Subject coordinators Key stage leads External agencies as appropriate	Medium	Summer 2021	The school have used part of their catch up fund to support the wider progress of children with SEND by paying for 1 additional day of SENDCo release time.
Children are able to meet their sensory needs throughout the school.	Review the use of the TIS room and ensure that it appropriately meets the needs of both KS1 and KS2 children. Redevelopment of a school work space into a movement room with staff trained on the effective use of it.	SENDCo, Class Teachers, TA's and External provider to support training.	Medium	Spring 2021	

2. Planning duty 2 – Physical environment

Hub councils should undertake an audit of the extent to which pupils with disabilities can access the physical environment on an equal basis with their peers. Short, medium and long term action should then be identified to address specific gaps and improve access. All procedures will be carried out in a reasonable time, and after taking into account pupil's disabilities and the preferences of the pupils themselves or their parents/carers.

Accessibility Outcome	Action to ensure outcome	Who	Long, medium or short term	Review date	Notes
School accessibility maintained for all pupils and adults.	Site and internal accessibility is in place.	Head of School Site manager	Long term	Summer 2021	
Redesign the access and car parking of the school to include a designated disabled parking/drop off point.	Wheel chair users have direct access to the site	Premises team, HOS, Building surveyors	Long term	Phase 2 of the school site redevelopment	After the new Nursery and Early Years building is complete during the spring term 2021, a second phase of development will take place including access to the new reception area and school car park.

3. Planning duty 3 – Information

Hub councils should undertake an audit of the extent to which pupils with disabilities can access the information on an equal basis with their peers. Short, medium and long term action should then be identified to address specific gaps and improve access. All procedures will be carried out in a reasonable time, and after taking into account pupil's disabilities and the preferences of the pupils themselves or their parents/carers.

Accessibility Outcome	Action to ensure outcome	Who	Long, medium or short term	Review date	Notes
Pupils with SEND to be ensured equal access to all information.	Audit of information delivery procedures including hearing and visual	SENDCo	Medium	Summer 2021	

	<p>impairments. Information to be available in a variety of formats and delivered in a range of ways to meet individual needs. School seeks advice from external advisors as and when required.</p>				
<p>All staff are aware of any information around specific children.</p>	<p>Transition handover meetings with new teachers / previous settings. Regular safeguarding / TAC / Mult-agency meetings including SENDCo.</p>	<p>SENDCo Head of School, class teachers, admin staff, supply file information</p>	<p>Short term</p>	<p>Summer 2021</p>	
<p>Ensure all pupils with SEND can access the remote learning materials.</p>	<p>SENDCo and ICT lead to investigate whether there are limitations for children with specific SEND need and alternatives are sought.</p>	<p>Digital Learning Lead for the trust and ICT team</p>	<p>Medium term</p>	<p>Spring 2021</p>	