



Bugle Remote Learning Plan – Parent



Dear Parents,

The information below will help you to understand how we will support your child's education in the event that they are unable to attend school, due to the COVID pandemic, symptoms or isolation.

Day One of Self-Isolation

On Day One of your child not being in school, please use your child's login and the internet to access a variety of websites for general work.

Here is a suggested timetable:

Maths	30-60 minutes	Numbots / TT Rockstars / White Rose Maths / Oak Academy - https://classroom.thenational.academy/schedule-by-year
English Writing	30-60 minutes	Choose an activity from Pobble 365 – an image with creative writing ideas to use - https://www.pobble365.com/ / Oak Academy
English Reading	30-60 minutes	Read your school reading book or read an online story using the researchify link - https://researchify.co.uk/ / Oak Academy / Oxford owl
Topic	30-90 minutes	Oak Academy – pick a subject of interest for your year group

Please make use of the following apps – Numbots, TT Rockstars, Spelling Shed – and websites too:

[Oak Academy](#)

[Pobble 365](#)

[Researchify for Reading](#)

[White Rose Maths](#)

[BBC Bitesize](#)

[Oxford Owl](#)

Day 2 Onwards

My child is absent because they are awaiting test results and our household is required to self-isolate.

The rest of their school bubble are attending school and being taught as normal.

The rest of their school bubble are attending school and being taught as normal, so the teacher will not be able to respond to work or queries until the end of the day.

- **Maths** uploaded to Google Classroom/Seesaw/ Tapestry, following on or, if possible, mirroring the maths being covered in the classroom at that time. This may be a combination of white rose maths videos (the scheme used to support lessons in school), where appropriate the PowerPoints shared in the classroom and resources/worksheets used in the classroom. Answers will be provided for self-marking at home.
- **English** uploaded to Google Classroom/ Seesaw / Tapestry following the sequence of learning happening in the classroom. The quantity will be dependent on age/year of your child. Some/all of these will be 'handed in' to your child's class teacher on Google Classroom for marking. English tasks will consist of Reading, Writing, Spelling and Grammar activities in line with the class timetable.
- **Phonics for EYFS and KS1** will be set by the class teach focusing on previously learnt sounds. Links to appropriate RWI YouTube videos will be shared.
- **Topic task(s)** following the lessons being covered in class that week. This may be the screens from the lesson being uploaded onto Google Classroom/ Tapestry along with resources / worksheets. If the lessons being taught in class are not able to be delivered remotely (e.g. if it requires additional resources such as art resources e.g. clay or pastels, or geography resources e.g. maps and atlases) then alternative 'topic' learning will be set on google classroom which may make use of the Government's 'Oak Academy' lessons.

My child's whole bubble is not permitted to attend school because they, or another member of their bubble, have tested positive for Covid-19.

We enter another 'lockdown' with total school closure.

As above and in addition:

- **Video Support** – we will arrange at least one Teams meeting a week for the class so that groups of children can meet with their teacher to discuss their learning and talk with their friends, so supporting their well-being.
- **Video Learning/Support** – this will look different depending on the age of the children. This will be a short pre-recorded video session delivered by the class teacher or TA.
- **1:1 support** if your child receives 1:1 support, and they are isolating, a more bespoke programme of support will be set up. This may include phone calls with your child's 1:1 support. They will usually be expected to still complete the learning set on google classroom.
- **Feedback** will be more bespoke to individuals to identify any misconceptions and address these.
- **Arbor Class Text Message weekly**
- **Arbor Email: Bullet Point List of learning ideas, not requiring any ICT devices.**