



Term: Autumn One

Class: 4

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
English	The Paperbag Prince (Fiction: familiar but abandoned settings)	The Paperbag Prince (Fiction: familiar but abandoned settings)	The Paperbag Prince (Fiction: familiar but abandoned settings)	Paint me a poem (Poetry)	Paint me a poem (Poetry)	Paint me a poem (Poetry)
Maths	White Rose	White Rose	White Rose	White Rose	White Rose	White Rose
Science	Electricity	Electricity	Electricity	Electricity	Electricity	Electricity
Computing	LO: TBAT explain how my online identity can be different to the identity I present in 'real life'.	LO: TBAT describe the right decisions about how I interact with others and how others perceive me	LO: TBAT demonstrate how I would support others (including those who are having difficulties) online.	LO: TBAT describe how others can find out information about me by looking online LO: TBAT explain why I need to think carefully about how content I post might affect others, their feelings and how it may affect how others feel about them	LO: TBAT analyse information and differentiate between opinions, beliefs and facts. I understand what criteria have to be met before something is a fact.	LO: TBAT explain how using technology can distract me from other things I might do or should be doing
History	LO: TBAT share my knowledge and understanding of the Romans. LO: TBAT start a timeline to show how the Roman empire spread.	LO: TBAT develop a chronological understanding about the attempted invasion by Julius Caesar and the successful invasion and conquest by Claudius. LO: TBAT explain the spread of the Roman empire and recall key facts.	LO: TBAT develop a chronological understanding about the successful invasion and conquest by Claudius.	Roman Day (Forest School with Mr.Spriggs – making bow and arrows) LO: TBAT understand what a Roman soldier looked like. LO: TBAT act in role as a character from Roman Britain and show how that person would have felt and behaved.	LO: TBAT understand the resistance of Queen Boudicca and understanding different perspectives. LO: TBAT understand how the Roman empire affected different people and how they felt and reacted to the changes that were being made.	LO: TBAT explain who the Emperor Hadrian was and when, how and why he built a wall. LO: TBAT describe and draw features of Hadrian's Wall. LO: TBAT share my knowledge and

