



Term: Summer One

Class: 1

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
English	Fiction <i>Traction Man is Here</i> by Mini Grey			Fiction <i>Oi Frog!</i> by Kes Gray			Poetry <i>The Train Ride</i> by June Crebbin
Maths	Number Place Value 1 Count within 100, forwards and backwards, starting with any number.	Number Place Value 2 Reason about the location of numbers to 20 within the linear number system, including comparing using < > and =		Number Facts 1 Develop fluency in addition and subtraction facts within 10.		Number Facts 2 Count forwards and backwards in multiples of 2, 5 and 10, up to 10 multiples, beginning with any multiple, and count forwards and backwards through the odd numbers.	
Science Every-day materials	Know that an object is made from/of a material		Know that matter (stuff) is made from tiny building blocks	Know from observation how to distinguish between materials made of wood, plastic, glass, metal, water, rock		Know that certain materials are best suited for certain purposes	Know that certain materials are best suited for certain purposes
History Toys Through Time	Today's Toys Children bring in a selection of their favourite toys and discuss with the class	Family Favourites To learn about changes within living memory by learning about toys from the past.	Early 20th Century Toys To know where people and events they study fit within a chronological framework by comparing similar toys from different periods	Victorian Toys Finding out about Victorian toys and making comparisons.	Important Changes To recognise how toys have changed over time.	Toy Box To develop an awareness of the past, using common words and phrases relating to the passing of time in the context of thinking about toys.	Assessment and Consolidation



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Geography	Not taught this half term						
Art	Not taught this half term						
DT Materials Playground equipment	Relate the way things work to their intended purpose Visit local park	Take inspiration from design throughout history Explore equipment and designs to identify likes and dislikes.	Design products that have a clear purpose and an intended user. Plan what they are going to make by exploring materials available	Use pictures and words to convey what they want to make.	Make products, using a range of tools to cut, shape, join and finish. Say what they like and don't like about their product and explain why.	Talk about how closely their finished product meets their design criteria. Evaluate- what could they do to improve?	
RE What do Christians believe God is like?	Tell the story of the Lost Son from the Bible simply, and recognise a link with the concept of God as a forgiving Father.	Use role-play to explore the feelings of the father and the son. Draw out the forgiveness and love.	What is a parable? Use Paper Dolls by Julia Donaldson to explore 'hidden meanings'.	Use dialogic talk to work out the 'hidden meanings' in the parable of the lost son. Create hidden meaning cubes.	Discuss and use role-play to explore the concept of forgiveness and love in the school context.	Use Jelly Baby figures to learn about the four types of Christian prayers – praise/ sorry/ ask/ thanks	Consolidation and assessment



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PE	Co-ordination Ball Skills Clowning around Maintaining control: I can sit and roll a ball along the floor around my body using 2 hands. I can sit and roll a ball along the floor around my body using 1 hand (right and left). I can sit and roll a ball down to my toes and back up, then around my upper body using 2 hands. I can stand and roll a ball down to my toes and back up, then round my upper body using 2 hands.			Counterbalance with a partner Wendy's water ski challenge With a partner, maintaining balance throughout: I can sit holding hands with toes touching, lean in together then apart. I can sit holding 1 hand with toes touching, lean in together then apart. I can sit holding hands with toes touching and rock forwards, backwards and side-to-side.			Consolidation and assessment
	PSHE Relationships	Families I can identify the members of my family and understand that there are lots of different types of families	Making Friends I can identify what being a good friend means to me	Greetings I know appropriate ways of physical contact to greet my friends and know which ways I prefer	People who help us I know who can help me in my school community	Being my own best friend I can recognise my qualities as person and a friend	
Music	Music Express Storytime Unit 9			Music Express Machines Unit 5			
Computing Information Technology	I can use apps and websites to help my learning. To research current toys (linked to our History topic).	I can use apps and websites to help my learning. Research toys from within our living memory.	I can save and find work that I have produced. Collect and save images of toys through time.	I can move a cursor with a track pad and click on an icon. Shared research of toys through time, following instructions.			