

Sampford Peverell C of E Primary School

Remote Learning Expectations



Aims

- Minimise the disruption to pupils' education and the delivery of the curriculum.
- Ensure provision is in place so that all pupils have access to high quality learning resources.
- Ensure all pupils have the resources they need to complete their work to the best of their ability, and to remain happy, healthy, and supported during periods of remote learning.
- Ensure robust safeguarding measures continue to be in effect during the period of remote learning.
- Protect pupils from the risks associated with using devices connected to the internet.

Expectations

We believe that it is in the best interests of our children that we continue to provide structured support so that children do not miss out on teaching and learning opportunities. It must be noted that the work children engage in during a period of closure will be part of our current planning and so cannot be considered as optional. Children and parents should consider the arrangements, as set out in this document, as highly recommended.

Teaching Staff will:

- Share teaching and activities with their class through Teams (Year 1 to Year 6); Tapestry (Reception and Nursery);
- Deliver lessons by pre-recording videos, using power point presentations, uploading worksheets and setting work on Spelling/Maths Shed and Charanga;
- Continue teaching in line with current planning that is already in place throughout the school;
- Keep in contact with children through Teams with a daily 'meet up'/story time
- Engage in regular phone calls to check on those learning from home;
- Set assignments via Microsoft Teams for children in Years 1 to 6;
- Give feedback on activities on work submitted;
- Allow flexibility in the completion of activities, understanding that the circumstances leading to our closure will affect families in different ways;
- Ensure that content and links uploaded to Teams/Tapestry by staff have been checked to ensure that they are appropriate;
- If unwell themselves, be covered by another staff member for the sharing of activities. Follow up of messages on the Team during this time may not be undertaken until the teacher is fit to work.

Children will:

- Keep their password private and ensure that it is only used by themselves or their parents;

- Only access the material shared by their teacher and ask for parental permission to use technology for anything beyond that;
- Submit the assignments set by teachers to the best of their ability (Years 1 to 6);
- Complete work to the standard that they would do in the classroom and return it via assignments in Teams.
- Ensure that they read, practise their spellings and times tables (if appropriate) daily;

Parents will:

- Check their filters and settings at home before allowing their children to access the internet on any devices. Direct supervision of their use may also be advisable, particularly for younger pupils;
- Support their child's learning to the best of their ability; ensure that their children engage in learning for all lessons provided;
- Support their child in submitting assignments on Teams.
- Upload work/observations to Tapestry.
- Refrain from screenshotting or copying any information, messages or posts to share on social media or any other platform;
- Know they can continue to contact their class teacher as normal through the class email account or school email if they require support of any kind; let school know if there are any reasons why their child is unable to access work and ask school for support;
- Make the school aware if their child is sick or otherwise can't complete work;
- Check their child's completed work each day and encourage the progress that is being made;
- Be mindful of mental well-being of both themselves and their child and encourage their child to take regular breaks, play games, get fresh air and relax.
- Contact the school if they do not have access to a suitable device at home so that a laptop can be loaned (subject to availability).

School will:

- School will be in regular contact with parents/children throughout the period of isolation/lockdown in order to keep in touch, establish any difficulties with accessing work and provide assistance and support where necessary.

Flexibility of Learning

We realise that the circumstances that cause our school to close will affect families in a number of ways. In our planning and expectations, we are aware of the need for flexibility from all sides:

- Parents may be trying to work from home so access to technology as a family may be limited;
- Systems may not always function as they should. An understanding of, and willingness to adapt to, these difficulties on all sides is essential for success.

We will endeavour to support pupils, parents and staff throughout periods of closure in the best way that will enable pupils to continue their learning and reduce negative impact of home schooling.

Remote Learning Protocols

When we are all together online as a group, it is going to be really important that we know how we will behave in the sessions so that we can all learn effectively.

Listed below are our behaviour expectations when engaging with home learning.

- You follow our school behaviour policy and be respectful to everyone in the group just like you would be at school;
- All your communication with students, teachers or others using technology is responsible and sensible;
- Videos created by your teacher will not be shared with anyone who is not a pupil or member of staff at our school;
- You will not record or take photos of your classmates or teachers during group sessions;
- You will not share any school content on social media platforms;
- You understand when using Microsoft Teams and other applications provided by the school that your use can be monitored and logged and can be made available to your teachers;
- You understand that these rules are designed to help keep you safe and that if they are not followed, school sanctions will be applied and your parent may be contacted;
- Parents/family members will not communicate with staff or pupils during online lessons.

When joining a group chat, please ensure that:

- Your camera is switched on;
- Your microphone is muted;
- Be situated in a suitable 'public' living area within the home with an appropriate background;
- You unmute your microphone when you need to speak and then mute again once finished;
- You use the 'hands up' and 'chat functions' to interact with your teacher;
- You dress appropriately for learning (e.g. no pyjamas);
- You video conference from an environment that is quiet, safe, public and free from distractions. Please avoid using a bedroom for video conferencing.