

Kindness

Compassion

Justice

Forgiveness

Integrity

Peace

Courage

Humility



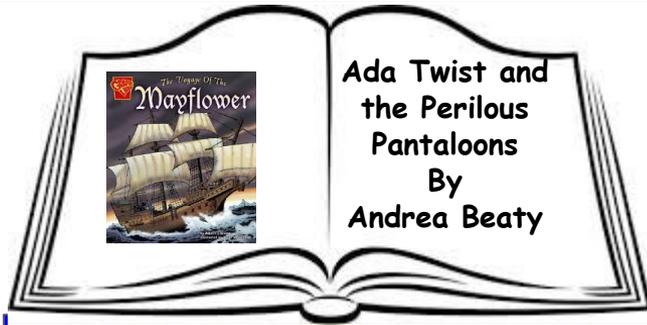
What are everyday materials?

What different types of materials are there?

What action can you do to change the shape of these materials?

Why do we use materials for different purposes?

How do we choose materials for different purposes?



# Spring 2- Year 2

## Love Jesus, Love Learning, Love Life

As **God's Family** we will:

**Remember** that Lent is a time of preparation

**Enquire** about the word Thanksgiving and how this relates to The Mass

Use religious words and phrases to **describe** the action related to the events of Holy Week

Year 2

As **Writers** we will:

**Evaluate** free verse poetry

**Create** then entertain through traditional tales

**Explain** events to the reader through non-chronological reports



As **Scientists** we will:

**Remember** the names of different materials

**Explain** what different materials are used for

**Understand** how to choose materials for different purposes

**Evaluate** the effectiveness of materials

As **Mathematicians** we will:

**Remember** the names of 2D and 3D shapes and learn some new ones

**Understand** how to find and count edges and vertices.

**Explain** what a fraction is, know some examples and how to use them



Remember



Explain



Solve



Enquire



Evaluate



Create

As **Scientists** we will:

**Remember** the names of animals  
**Evaluate** and **explain** what makes something a living thing.

**Explain** the different types of animals and what makes them that type



*wood, plastic, glass, metal,  
water, rock, brick, paper,  
fabric, card, rubber, suitable  
unsuitable, hard soft, stretchy  
stiff. Rigid flexible,  
waterproof absorbent, strong  
weak, rough smooth,  
transparent opaque, shape,  
push, pull, twist, squash, bend,  
stretch*

As **active children** we will:

Remember that dance comes in more than one level

Be **creative** and use various stimuli to use movement imaginatively.



As **Citizens** we will:

**Remember** we are unique, 'fearfully and wonderfully made'

**Explain** the different parts of our body and what they are for

**Evaluate** a healthy lifestyle, thinking about the choices we need to make each day.



As **Musicians** we will:

**Evaluate** the musical style of selected songs

**Explain** the differences between pulse and rhythm

**Create** melodies using different notes



As **designers** we will:

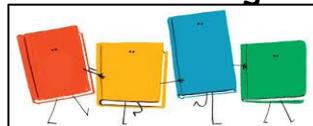
Use our knowledge and experiences to **Create** a toy car.

**Evaluate** the effectiveness of the materials used  
**Solve** problems associated with incorrect use of materials



**11 before 11 Experience**

Meet and greet with an  
**Author**



Love Jesus, Love Learning, Love Life  
Love Enquiry



Remember



Explain



Solve



Enquire



Evaluate



Create