



What was the Great Fire of London?

How do we know about the Great Fire of London?

How did it feel to be in London at the time?

How can we recreate the great fire of London?



Summer 2- Year 2

Love Jesus, Love Learning, Love Life

As **Historians** we will:

Remember and sequence the event of the Great Fire of London

Explain why this is historically important and link to our locality

Understand how we know about this significant event in history

Evaluate fire safety comparing then and now.

Explain that there are different ways of commemorating a significant event.

As **God's Family** we will:

Remember that Lent is a time of preparation

Enquire about the word Thanksgiving and how this relates to The Mass

Use religious words and phrases to **describe** the action related to the events of Holy Week

Year 2

As **Writers** we will:

Evaluate Q and A poetry

Create then entertain through adventure narratives

Explain events to the reader through factual diaries



As **Mathematicians** we will:

Enquire and explain how to measure heights and lengths.

Solve problems with what we find out

Describe position and movement using mathematical language.

Remember our number skills using the four operations -



Remember



Explain



Solve



Enquire



Evaluate



Create

As **Scientists** we will:

Remember what makes something living.

Explain why different living things need different habitats.

Understand that creating different microhabitats will encourage a variety of creatures.

Explore the common differences between things that are living, dead and those that have never been alive.



Bakery St. Paul's Cathedral

Diary Firebreak

Firehook Leather water bucket

Monument River Thames

Smoke Escape

As **active children** we will:

Enquire about how to explore the world around us

Solve problems in a team

Remember the rules of cricket

Evaluate our throwing, catching and batting techniques

11 before 11 Experience



Recreate the GFL

As **Citizens** we will:

Remember we are special and unique, made and loved by God

Explore how we are made as girls and boys

Understand what it means to live healthy lives

Investigate what medicines are and how they can help us and how we need to be careful around them



As **programmers** we will:

Remember what algorithms are

Explain how to write programs

Solve problems in code using timers

Create programmes which include countdown timers

As **artists** we will:

Enquire how faces and bodies are portrayed in art.

Create face portraits using different media

Explain how Julian Opie uses dots and lines



Love Jesus, Love Learning, Love Life
Love Enquiry



Remember



Explain



Solve



Enquire



Evaluate



Create