



Earley St Peter's
CE Primary School

Earley St Peter's CoE School Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

In the event of a lockdown or bubble closure, pupils will be given access to work that they are able to complete independently to allow staff to make the necessary arrangement to launch our remote learning offer. Access to the independent tasks will be via Microsoft Teams. Pupils will be invited to a class meeting at the end of the second day of school closure where their class teachers will outline the school's approach to remote learning, how they can access their assignments and the times of their daily class registrations.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

In order to ensure equity of lockdown, the same curriculum will be taught both remotely and in school. Pupils who are attending the school join the class registrations and complete the same remote learning assignments.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

EYFS/Key Stage 1	3
Key Stage 2	4

Accessing remote education

How will my child access any online remote education you are providing?

Remote learning is shared via Microsoft Teams. All pupils are assigned a personal Microsoft Teams account and are allocated to their class team. Each day, the teacher uploads an assignment with the day's work. Pupils are able to access this via the assignments tab at the top of their class homepage. There are also videos on the school website showing how to do this.

Pupils are invited to attend a class registration session each morning where the class teacher gives an overview of the tasks for the day.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- The school conducted an IT survey at the start of the year to identify priority pupils for laptop allocation. Through this survey the school is able to offer laptops and internet access to families that require it. After the announcement of the school closure, families were also encouraged to contact the school office if they required access to a device for remote learning.
- The school has accessed data packages and dongles that can be used to connect to the internet. They are compatible with mobile devices or laptops. If families do not own a laptop or mobile device, laptops are available to loan through the school.
- The schools remote learning offer is most effective through online provision so access to laptops and internet is prioritised over paper packs.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

The school uses the following approaches to support remote learning:

- live daily class registrations
- recorded teaching (video/audio recordings made by pupils' year group teachers)
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- long-term project work and/or internet research activities
- Where appropriate, small group intervention for pupils, e.g. nurture support + speech and language.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- Pupils are expected to engage with remote learning daily, including joining their class registrations each morning. The school understands the challenges of home learning and encourages family to contact the school if they are finding remote learning challenging.
- Setting clear routines and structures supports pupils to engage in remote learning and manage their time effectively. The school recommends having regular breaks between lessons.
- Where possible, pupils should be encouraged to complete work independently. However, for many pupils, including SEND and younger pupils, adult support will be required to access and complete remote learning tasks.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Pupils engagement with remote learning is monitored daily via online class registrations and the Grades and Insights functions within Microsoft Teams. This allows teachers to monitor who is joining registration sessions and which pupils have viewed, completed and handed in the assignments each day.
- Where teachers are concerned about a pupil's lack of engagement, the school uses a range of a strategies to support parents and carers including text messages, emails and phone calls from the office team or the child's teacher. Parents and carers are also encourage to inform the school office if they are having difficulties with remote learning.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- The school utilises a variety of feedback methods including:
 - Show and Tell sessions for younger pupils. In small groups, pupils present their work to their teacher and peers. Teachers offer feedback through discussion and questioning.
 - Microsoft Teams responses. Teachers look at all work produced by pupils to identify strengths and misconceptions to inform the planning of future lessons. Pupils receive feedback each day using the response function on MS Teams to identify successes and areas to improve on in 1 piece of work each day.
 - Whole class feedback. Teachers praise individual pupils and highlight common misconception in daily class registrations.
 - Quizzes. Teachers use online polls to provide opportunities for pupils to demonstrate their learning and identify common misconceptions. The results of polls are collected and used to extend or recap learning in future lessons.
 - Self-marking. On some occasions, pupils are provided with answers to mark their work once it as been completed.
- Pupils receive daily feedback.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- The school uses a range of strategies to support pupils with SEND. Class teachers adapt work to ensure it is targeted to meet the needs of all pupils: this includes using a range of strategies such as differentiation, scaffolding and assigning specific tasks to pupils. The school's SENDCo and Parent Support Liaison also monitor the engagement of pupils and work with families to ensure all pupils are able to access remote learning.
- Pupils with a range of needs, including SEND, are also supported through small group and 1:1 intervention including art therapy, speech and language, nurture groups and wellbeing check ins.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

In the event of a pupil having to self-isolate, remote learning will be provided through Microsoft Teams. Pupils will access tasks each day that can be handed in via MS Teams to be reviewed by the teacher. Feedback will be provided to pupils who are learning from home.