








<p style="text-align: center;">English</p> <p>Texts: Whatever next</p> <p>Reading: Through English lessons, individual reading and guided reading we will:</p> <ul style="list-style-type: none"> • Become familiar with key stories and be able to retell them. • Discuss new words and use them orally. • Predict what might happen in the story. • Read aloud using expression. <p>Writing: Through our text we will be getting ready to write by learning skills such as:</p> <ul style="list-style-type: none"> • Writing on a line. • Leaving consistent spaces between letters and words. • Starting sentences next to the margin. 	<p style="text-align: center;">Maths</p> <p>In Maths we will look at:</p> <ul style="list-style-type: none"> • Place value within 10 • Addition and subtraction within 10 • Shapes • Place value within 20 	<p style="text-align: center;">Science</p> <p>In Science we will look at animals including humans. We will identify the basic parts of the human body and say which part of the body is associated with each sense. We will look at the human skeleton structure and name some of the human bones. We will look at the seasonal changes between autumn and winter. We will discuss the difference between deciduous and evergreen trees.</p> 
<p style="text-align: center;">P.E</p> <p>In PE we will perform basic fundamental movement skills. Children will learn to develop a range of basic skills, actions and ideas. Children will begin to remember and repeat simple skills and actions with increasing control, showing agility, balance and coordination. Children will apply these actions and skills in isolation and in a combination. Children will observe, copy and describe what they have learnt, suggesting how they could improve.</p> 	<p style="text-align: center;">Year 1 Curriculum Plan Autumn Term 1</p> <p style="text-align: center;">Enrichment</p> <p style="text-align: center;">Books we will read together Whatever next by Jill Murphy</p> 	<p style="text-align: center;">Computing and Design & Technology</p>  <p>In Computing we will be learning basic computer skills such as:</p> <ul style="list-style-type: none"> • Logging onto a computer independently. • Use a mouse and laptop trackpad. • What is a computer? • Name the different parts of a computer. <p>In D & T children will have free exploration on the create table. Enhancements will be made holistically as children's interests development. Children will plan and design a rocket using junk modelling.</p>
<p style="text-align: center;">Creative Arts</p> <p>During continuous provision, children will have free exploration of the arts and crafts table. Enhancements will be made in line with children's interests. Through our English book we will:</p> <ul style="list-style-type: none"> • Paint a picture of Baby Bear • Paint a picture of the view from the aeroplane. <p>In music we will sing nursery rhymes such as Row Row Row your Boat and Down in the Jungle. We will also learn some harvest songs such as Cauliflowers Fluffy.</p>	<p style="text-align: center;">Geography The Four Seasons</p> <p>In Geography we will:</p> <ul style="list-style-type: none"> • Name and describe the four seasons • Learn about the different tools used to gather information about the weather. • Record the weather and present data in a bar chart • Name the different types of clouds. • Understand how forecasting the weather is useful. • Understand that some weather can be extreme and look at how flooding effects our local area. 	<p style="text-align: center;">RE and PSHE</p> <p>In RE we will look at the different aspects of Christianity. We will discuss Christianity value of uniqueness and diversity and how this should be celebrated. We will learn that Christians think of God as a parent and are dependent on him for life as the creator. We will finish by looking at how Jesus is important to Christians and the festival of Christmas.</p>  <p>In PHSE we will start Fun Friends by looking at ourselves. We will discuss how we are different and similar to our peers and look at how we are unique. We will discuss the different feelings we can experience, learn to recognise these feelings and how we can manage these feelings.</p> 