


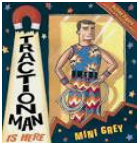





<p style="text-align: center;">English</p> <p>Texts: Traction Man</p> <p>Reading: Through English lessons, individual reading and guided reading we will:</p> <ul style="list-style-type: none"> • Become familiar with key stories and be able to retell them. • Discuss new words and use them orally. • Predict what might happen in the story. • Read aloud using expression. <p>Writing: Through our text we will be learning skills such as:</p> <ul style="list-style-type: none"> • Punctuating sentences. • Capital letters and full stops. 	<p style="text-align: center;">Maths</p> <p>In Maths we will look at:</p> <ul style="list-style-type: none"> • Addition and subtraction within 10 • Shapes • Place value within 20 	<p style="text-align: center;">Science</p> <p>In Science we will look at everyday materials. We will identify and name everyday materials and describe the properties of everyday materials. We will work scientifically by choosing the best materials for a new outfit for Traction Man. We will also be looking at light and discussing terms such as light source and reflectors. We will compare the seasonal changes between autumn and winter. We will discuss the difference between deciduous and evergreen trees.</p> 
<p style="text-align: center;">P.E</p> <p>In PE we will learn gymnastic floor skills. Children will learn basic gymnastic shapes from the body. Children will then select two shapes to perform a sequence. Children will understand that muscles help to move and hold positions still. Children will observe, copy and describe what they have learnt, suggesting how they could improve.</p> 	<p style="text-align: center;">Year 1 Curriculum Plan Autumn Term 2</p> <p style="text-align: center;">Enrichment Beamish Virtual Toy Shop Experience</p> <p style="text-align: center;">Books we will read together Traction man by Mini Grey</p> 	<p style="text-align: center;">Computing and Design & Technology</p>  <p>In Computing we will be using a paint programme. We will change colour and brushes, purposefully. Create a shape and fill, save work and make changes. Use Word to type a simple sentence,</p> <p>In D & T children will have free exploration on the create table. Enhancements will be made holistically as children's interests development.</p> <p>Children will plan, design and make</p> <ul style="list-style-type: none"> • a toy from the past. • a shadow puppet • a bottle top clacker and kazoo.
<p style="text-align: center;">Creative Arts</p> <p>During continuous provision, children will have free exploration of the arts and crafts table. Enhancements will be made in line with children's interests.</p> <p>We will:</p> <ul style="list-style-type: none"> • Draw a picture of our favourite toy • Use ICT to recreate Kandinsky 'squares with concentric circles <p>In music we will keep the beat to a range a music and tempos. We will continue to learn the djembe drums.</p>	<p style="text-align: center;">History Toy Story</p> <p>In History we will:</p> <ul style="list-style-type: none"> • Discuss our favourite toy • Discuss our parents' favourite toys • Make a timeline to show toys through the time • Discuss the different materials toys are made from and how this has changed • We will play playground games of the past such as 'in and out the dusty bluebells' • Look at toys from other countries 	<p style="text-align: center;">RE and PSHE</p> <p>In RE we will look at the different aspects of Christianity. We will discuss Christianity value of uniqueness and diversity and how this should be celebrated. We will learn that Christians think of God as a parent and are dependent on him for life as the creator. We will finish by looking at how Jesus is important to Christians and the festival of Christmas. We will look at the celebrations of Diwali and Hanukkah.</p>  <p>In PHSE we will start Fun Friends by looking at ourselves. We will discuss how we are different and similar to our peers and look at how we are unique. We will discuss the different feelings we can experience, learn to recognise these feelings and how we can manage these feelings.</p> 