



Welcome to St Stephen Churchtown Academy

Class: Year 2/3
Fistral

2020 - 2021

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working together, inspiring excellence

Contents

Welcome message from the Head of
School

Meet the staff

Our school

Our class curriculum

Our school day

FAQ

Head of School Welcome

We hope that all our families are keeping well and safe during this time. We have really missed our pupils being at school and have found it a very different way of working.

Learning at home will be looking different in every household – this is ok! I have really enjoyed seeing the regular uploads on social media and onto Google Classrooms. I know that many of our children will return to school having learnt a number of new talents and skills. I will happily sample some of the baking skills!

As we start looking towards the new academic year, we will need to plan our transition arrangements in a different way. We hope that the following information will provide you with an insight of your child's new classroom.

Parent/carer support is always greatly appreciated with such an important part of your child's life. We believe that, by working in close partnership with families and the community, we give children the very best chance of success.

I look forward to welcoming you all back soon and please contact the school if you have any questions. We will be happy to help.

Kind regards,

Miss L James

Staff

Head of School

Miss L James



Parent Support Advisor

Mrs S Chown



SENDCo

Mrs J Ellis

Mrs S Geach



Class Teachers

Mrs F George

Mrs S Randles



Teaching

Mrs M Wilton

Mrs C Booth

Mrs K Rogers

Assistants



Our School

Our Vision

Here at St Stephen we believe every pupil matters; every moment counts. Our school to be an exciting place to learn. We will nurture individuality and encourage independence.

Children will be equipped with the skills that they need to reach our full potential – emotionally, socially and academically.

Our mission is to work in close partnership with the children, their families and the wider community to develop:

- Curiosity
- Courage
- Creativity

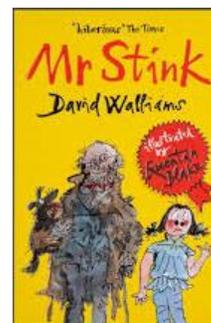
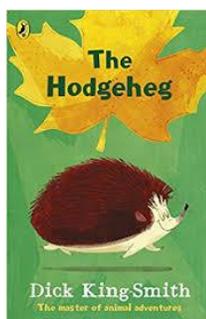
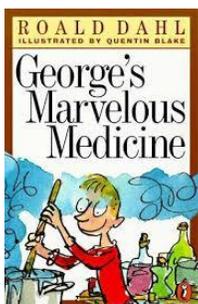
Our school values are to be kind, respectful, resilient, responsible, positive, thoughtful, hardworking and to sparkle!

We have 3 school rules at our school which we encourage all children to follow:

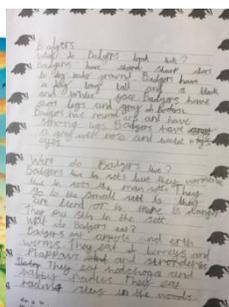
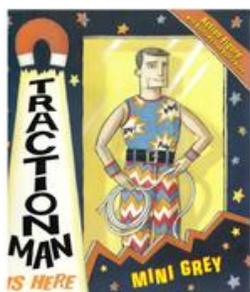
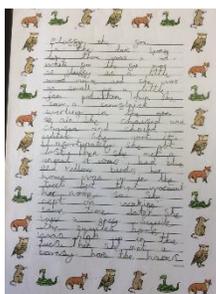
- Be respectful
- Be kind
- Be the best you can be!

Our Class Curriculum

- **Reading** in Year 2 and 3 consists of time for children to read individually to the adults which is supported by daily Phonics lessons as well as whole class reading lessons. A variety of books are chosen to include fiction, non-fiction and poetry and are picked to introduce the children to new authors, quality texts and vocabulary. In addition to this there are whole class books read to the class by the adults. These may include books by the authors Roald Dahl, Dick King-Smith and David Walliams. Children also have time to read for pleasure, making their own choices from a wide range of texts.



- **Writing** is based around the texts read in English lessons. During the Autumn term the children will produce pieces of written work inspired by the Supertato series of books and Traction Man. The texts complement the Autumn Term topics of Food Glorious Food and 'What Makes a Hero?'. During the Spring Term written work is inspired by the themes of 'Wonderful Weather' and 'Travel and Transport' using the books; The Cloud Spinner and Mrs Armitage on Wheels. In the Summer Term the focus is 'On the Farm' and 'Brilliant Beaches' with writing based on Jack and the beanstalk, Jack and the Baked Beanstalk and Fender. Grammar is taught within English lessons whereas spelling is taught within Phonics sessions and practised through weekly homework and classroom activities.



- **Maths** builds on and extends the basic number concepts that the children will have encountered in the previous years curriculum. They will develop their understanding of all 4 rules, addition, subtraction, multiplication and division. In particular they will learn number bonds off by heart and start to become more fluent in times tables. The children will name, describe and classify shapes and work with measures including capacity, length and mass. They investigate, reason and solve problems involving all these areas of Maths.



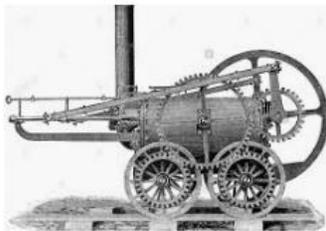
- **Computing** lessons cover three areas: computer science, information technology and digital literacy and the children will use Chrome books and Ipads to support their learning in these. They will learn about coding using Hello Ruby, program devices on screen and experiment with giving instructions to Beebots as well as learning how to keep safe when using the internet. The children will use the Chrome books and iPads to support their learning in Maths and English.

Lessons	Challenge zone	Free code	Lesson plans & resources
1	Unit 1a On the move	Unit 1b Simple inputs	
2	Year 2 Starter Unit Unit 2a Different sorts of input	Unit 2b Buttons and instructions	
3	Year 3 Starter Unit Unit 3a Sequence and animation	Unit 3b Conditional events (Selection)	
4	Year 4 Starter Unit Unit 4a Introduction to variables	Unit 4b Repetition and loops	



- **Topic (History and Geography)** Topic lessons give the children the opportunity to find out about their world and the world in the past using a range of resources and to produce their work in a range of styles such as fact files, information posters and using art work. The Autumn term initially has a geography focus with the children exploring food, where it comes from and how it gets to our shops followed by a History topic looking at significant people such as Mary Seacole. In the Spring Term our geography topic will be weather and climate which will allow the children to use their first-hand

experience as well as exploring other parts of the world through webcams. After this we explore transport, including investigating local links such as Richard Trevithick. Finally, in the Summer term, the children will find out about farming and how it has changed over the years and look at the geography of the seaside including our beautiful, local beaches.



- In RE we will be using the Cornwall Agreed Syllabus to enable children to ‘make sense’ of the religions and beliefs studied, to ‘understand the impact’ of these beliefs in people’s lives and to ‘make connections’ in their learning and wider experience of the world. Children learn about different beliefs about God and the world around them focusing on Christianity and the Jewish faith this year. They are introduced to a range of stories, artefacts and other religious items and learn to recognise that beliefs are expressed in a variety of ways, beginning to use vocabulary related to the subject. The children begin to understand the importance and value of religion for believers, especially other children and their families, they are able to talk about what is important to themselves and others, valuing themselves, reflecting on their own feelings and experiences and developing a sense of belonging and empathy.



- PE lessons aim to develop the children’s knowledge, skill and understanding, so that they can perform with increasing competence and confidence in a range of physical activities. A varied curriculum is in place to support this, with activities including dance, athletics, gymnastics, games and outdoor adventure activities. Children will also be given the opportunity during the year to attend PE sessions with children from other schools and some KS1 competitions.

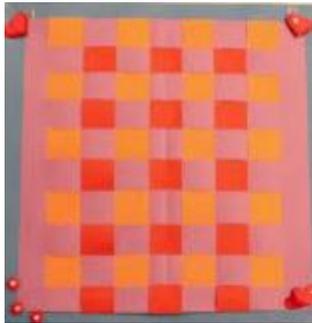


- **Music** lessons are mostly taught through the Charanga music programme with additional topic based songs being taught from Sing Up. The children have opportunities to listen to and appraise a range of musical styles, join in with musical activities include games, singing, playing, improvising and composing and then perform/share their compositions. In addition to this the during the Autumn term the children will rehearse and perform a Christmas play, learning lots of new songs.

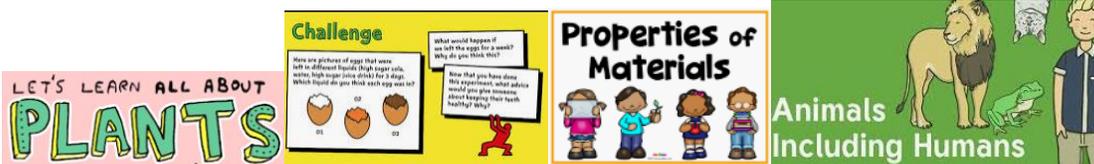


- **Art and DT** is linked to Topic. In the Autumn Term the children will undertake a unit based on packed lunches to tie in with the topic on Food with the remaining half term being devoted to Christmas based artwork. In the Spring term the book ‘The Cloud Spinner’ lends itself to a unit on weaving and to fit in with our following topic on transport the children design, make and evaluate wheeled vehicles. In the Summer term

they will make moving pictures based on Traditional tales and complete sand art and sculptures during the Seaside unit.



- In **Science** children are taught about humans, animals, plants and materials and learning takes place where possible through the use of first-hand practical experiences supported by appropriate secondary sources. The children are encouraged to develop their scientific ideas by answering their own questions, observing changes over time, grouping and classifying things and carrying out simple tests. Children are encouraged to be curious and ask questions about what they notice and to begin to use scientific language to talk about what they have found out.



- **PSHE** is split into 6 topics over the year. The children have the opportunity to discuss a range of topics with the adults and each other. Topics covered include; Healthy Me, Celebrating Difference, Being Me in my World, Dreams and Goals, Relationships, Changing Me. Work produced by the children will be collated in a shared class book.



- **Forest School** provides opportunities to achieve and develop confidence and self-esteem through hands-on learning experiences in our woodland and natural area. The

children will explore and play with a wide range of natural materials and complete a variety of activities - links with art, music, role play and design and technology, whilst in our stimulating outside area. These sessions are led by Mrs Menhinnitt.



The School Day

8:50am- School starts and register
10.10 – 10.30 Morning Break
12:00 - 1.00 Lunchtime
2.15 – 2.30 Afternoon Break
3:15pm- School day finishes

School Uniform Reminder

It is very much appreciated when all school clothing is clearly labelled including shoes - all school jumpers and cardigans look alike!

The wearing of jewellery, other than stud earrings is not permitted.

Boys:

White polo shirt (Y2) White school shirt and tie (Y3)
Blue school jumper
Black/Grey trousers or shorts
Black/Grey/White socks
Black shoes

Girls:

White polo shirt (Y2) White school shirt and tie (Y3)
Blue school jumper / cardigan
Grey/Black skirt, pinafore or trousers
Blue checked summer dress (summer term only)
Black/Grey/White socks or tights
Black shoes

PE clothes:

Blue t-shirt with school logo
Blue shorts or black tracksuit bottoms
P.E trainers or plimsolls
Hair tie for long hair
Earrings removed or taped over

If you wish to have a school jumper, cardigan, P.E top or P.E bag with the school logo it can only be ordered from Cornwall Screenprint and Embroidery at

<http://www.cornwallscreenprint.co.uk/>

Please allow a couple of weeks delivery time for your items to arrive.



Forest School Kit – Waterproofs and Wellington boots: Please provide a pair of wellington boots and waterproofs (that can stay at school) for your child so they can access the curriculum in the outside area. Please write your child's name clearly on these.

FAQ**How will I know the progress of my child?**

School will hold termly face to face sessions – either an open afternoon or 1:1 parent/career meetings.

We also invite parents to make an appointment should they have any questions or concerns.

Does my child need to bring a water bottle?

Yes, clearly labeled with your child's name.

Does my child receive snack?

Pupils snack is provided

What about security?

Children are not allowed to leave the classroom until the appropriate adult is present. Please inform the class teacher or telephone if there are any last-minute changes to normal arrangements.

For security reasons, if a different person is collecting your child and you have not informed the office or the class teacher, we will phone you to check if this is okay before letting your child go.

Health Care Plans and Medicines

Children on special medication such as inhalers will need an up to date medical health care plan – see appendix A. Even if school are not expected to administer any of the medication, it is still vital that we have this information and we are notified of any changes.

Medicines cannot be administered by staff unless they have been prescribed for your child by a doctor, dentist or nurse (medicines containing aspirin/paracetamol should only be given if prescribed by a doctor). You will need to complete a school form prior to this.

Children who have had an upset stomach (vomiting and/or diarrhea) need to be absent for 48 hours after their last incident.

How do I go to if I have any concerns?

In the first instance, we always ask that you see the class teacher as many questions can be answered at this point. If you feel you would like further support, please see one of the key stage leaders: Mrs Ridpath (EYFS), Charlotte Smith (KS1) or Nicola Price (KS2) or book an appointment with Miss James (HoS).

If your child is on the record of need and has a learning passport, Mrs Ellis or Mrs Geach will be able to assist you.

Our school Parent Support Advisor (Sarah Chown) is also a great source of support and can answer many questions. She is based at St Stephen on a Monday and Thursday for face-to-face appointments, or available 5 days a week on the phone.

We hope you have found this information useful and we look forward to seeing you soon.