



St Stephen Churchtown Academy
Long Term Overview 2020-21 (Year A)



Class: Fistral

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic Title	Food Glorious Food	What makes a hero?	Wonderful Weather	Wheels and Wings	On the Farm	Brilliant Beaches
English Text	Veggies Assemble (One of Supertato series)	Traction Man	Cloud Spinner	Mrs Armitage on Wheels	Jack and the Beanstalk / Jack and the baked bean stalk	Fender
Guided Reading	How to hide a Lion at school Gigantosaurus	Vlad and the Florence Nightingale Adventure NF The Slightly Annoying Elephant	Lily and the Snowman The Ugly Five	Tim Peakes Space Diary NF Three Little Wolves	The Last Wolf Elephants find and copy NF The Ice Cream P	Pirates Next Door Sully the Seahorse
Science	Animals including Humans AH3 describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene. AH1 notice that animals, including humans, have offspring which grow into adults	Materials EM1 identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses EM2 find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.	Habitats LH2 identify that most living things live in habitats to which they are suited LH3 describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other	Basic Needs LH1 explore and compare the differences between things that are living, dead, and things that have never been alive AH2 find out about and describe the basic needs of animals, including humans, for survival (water, food and air)	Plants P1 observe and describe how seeds and bulbs grow into mature plants P2 find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.	Habitats & Food chains LH4 identify and name a variety of plants and animals in their habitats, including micro-habitats LH5 describe how animals obtain their food from plants and other animals LH6 understand a simple food chain and identify and name different sources of food.
Computing	Book Creator - word processing	Discovery Coding	Digital literacy	Discovery Coding	Word processing / emails	Scratch Jnr

History		Famous nurses Florence N, Mary Seacole, Edith Cavell		Development of Transport incl Richard Trevithick & Isambard Kingdom Brunel	Farming Changes in living memory	
Geography	Where does our food come from? Farming – dairy in UK and bananas in Costa Rica		Weather & Climate and how it affects us. Compare weather types around the world. Seasonal changes			Seaside To understand the key physical and human geographical features of the seaside as one example of the broader concept of 'coasts'.
Art		Christmas cards/calendars	Weaving			Sand Art
DT	Twinkl unit Sensational Salads			Making wheeled vehicles	Moving pictures – Traditional Tales Twinkl unit	
RE	1.2 CREATION: Who Made the World? Harvest	1.1 GOD: What do Christians believe God is Like?	Who is Jewish and how do they live? (PART 1)	Who is Jewish and how do they live? (PART 2)	What does it mean to belong to a faith community?	How should we care for the world and for others, and why does it matter?
PE	Locomotion Dodging	Ball skills Hands 1/ Dance Explorers	Attack v defence Games for Understanding/ Gymnastics Linking	Ball skills Feet/ Health & well being	Locomotion Jumping/ Gymnastics Pathways	Ball skills Hands 2/ Team building
PSHE	Me and My Relationships	Valuing difference	Keeping myself safe	Rights and responsibilities	Being my best	Growing and Changing
MUSIC	Rock Steady Live Lessons 2. I wanna play in a band Rock music, singing and playing together in an ensemble	(Nativity?)	Topic related / Sing Up unit	2. Zoo time Song structure Reggae and animals	2. Friendship Song Song about being friends, pop style	2. Reflect, rewind and replay Listen to Western Classical Music The language of music.