



St Stephen Churchtown Academy

Long Term Overview 2020-2021

Class: Readymoney Y1/2



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic Title	Food Glorious Food	What makes a hero?	Wonderful Weather	Travel and transport	On the Farm	Brilliant Beaches
English Text	Supertato Veggies in the Valley of Doom	Traction Man	Cloud Spinner	Mrs Armitage on Wheels	Jack and the Beanstalk / Jack and the baked bean stalk	Fender
Guided Reading	Handa's Surprise Tiger who came to tea	Bluberry Boy Remembrance T'was the night before Christmas	Blueberry Boy Remembrance T'was the Night Before Christmas	Ethel's Winter Wonderland The Snowman	Tim Peake's Space Diary The Lion Inside	The Great Dragon Rescue Mouse Factfile
Phonics Y1	Phase 2 revision Phase 3 revision	Phase 4 Phase 5	Phase 5	Phase 5	Revision for Phonics Screening Check	Phonics screening Check Complete Phase 5
Phonics Y2	Phase 5 revision Revision for Phonics Screening Check	Phonics Screening Check Phase 5/6 Spelling programme	Phase 5/6 Spelling programme	Phase 5/6 Spelling programme	Phase 5/6 Spelling programme	Phase 5/6 Spelling programme
Maths Y1	Place value Addition and subtraction Money Multiplication and division Consolidation	Shape Place value Measures Position and Direction	Place value Addition and subtraction Time Fractions	Multiplication and division Money Measures Time	Place value Shape including fractions Addition and subtraction	Measures Multiplication and division Calculations
Maths Y2	Place value Addition and subtraction Money	Shape Place value Measures Position and Direction	Place value Addition and subtraction Time Fractions	Multiplication and division Money Measures Time	Place value Consolidation	Consolidation Multiplication and division Statistics Calculations

	Multiplication and division Data handling					
Science Y1	<p>Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.</p> <p>Autumn Observe changes across the four seasons observe and describe weather associated with the seasons and how day length varies.</p>	<p>Distinguish between an object and the material from which it is made identify and name a variety of everyday materials</p> <p>Describe the simple physical properties of a variety of everyday materials</p> <p>Compare and group together a variety of everyday materials on the basis of their simple physical properties.</p>	<p>Winter Observe changes across the four seasons Observe and describe weather associated with the seasons and how day length varies</p> <p>Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals</p>	<p>Describe and compare the structure of a variety of common animals including pets.</p> <p>Identify and name a variety of common animals that are carnivores, herbivores and omnivores .</p> <p>Spring Observe changes across the four seasons observe and describe weather associated with the seasons and how day length varies.</p>	<p>Plants Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees</p> <p>Identify and describe the basic structure of a variety of common flowering plants, including trees.</p>	<p>Summer Observe changes across the four seasons observe and describe weather associated with the seasons and how day length varies.</p> <p>Beach topic related Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals.</p>
Science Y2	<p>Animals including Humans AH3 describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.</p>	<p>Materials EM1 identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses</p>	<p>Basic Needs LH1 explore and compare the differences between things that are living, dead, and things that have never been alive</p>	<p>Habitats LH2 identify that most living things live in habitats to which they are suited</p> <p>LH3 describe how different habitats provide for the basic needs of</p>	<p>Plants P1 observe and describe how seeds and bulbs grow into mature plants</p> <p>P2 find out and describe how plants need water, light and a suitable</p>	<p>Habitats & Food chains LH4 identify and name a variety of plants and animals in their habitats, including micro-habitats</p> <p>LH5 describe how animals obtain their</p>

	AH1 notice that animals, including humans, have offspring which grow into adults	EM2 find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.	AH2 find out about and describe the basic needs of animals, including humans, for survival (water, food and air)	different kinds of animals and plants, and how they depend on each other	temperature to grow and stay healthy.	food from plants and other animals LH6 understand a simple food chain and identify and name different sources of food.
Computing Y1	Discovery coding	Hello Ruby other	E safety	Discovery Coding	Scratch junior	Beebots
Computing Y2	Discovery coding	Hello Ruby other	E safety	Discovery Coding	Scratch junior	Google expeditions
History		Famous nurses Florence N, Mary Seacole, Edith Cavell		Development of Transport incl Richard Trevithick & Isambard Kingdom Brunel	Farming Changes in living memory	
Geography	Where does our food come from? Farming – dairy in UK and bananas in Costa Rica		Weather & Climate and how it affects us. Compare weather types around the world. Seasonal changes			Seaside To understand the key physical and human geographical features of the seaside as one example of the broader concept of 'coasts'.
Art	Portraits	Christmas cards/calendars	Weaving			Sand Art

DT	Twinkl unit Packed Lunches or Sensational Salads			Making wheeled vehicles	Moving pictures – Traditional Tales Twinkl unit	
RE	1.2 CREATION: Who Made the World? Harvest	1.1 GOD: What do Christians believe God is like?	Who is Jewish and how do they live? (PART 1)	Who is Jewish and how do they live? (PART 2)	What does it mean to belong to a faith community?	How should we care for the world and for others, and why does it matter?
PE	Locomotion Running	Ball skills Dance	Attack and defence Gymnastics	Ball skills Health and well being	Locomotion jumping Gymnastics	Ball Skills Team building
PSHE	Me and my relationships	Valuing difference	Keeping myself safe	Rights and Responsibilities	Being my best	Growing and Changing
Music	Charanga Round and Round	Christmas	Charanga Your Imagination	Sing Up Themed songs	Charanga Hands Feet Heart	Charanga Western Classical Music