



**St Stephen Churchtown Academy**

**Long Term Overview 2020-2021**



**Class: Carlyon Bay & Porth**

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Topic Title</b>	<b>UK – Places &amp; People Megacities</b>	<b>Cornwall Mining – Our history</b>	<b>Who were the Anglo Saxons?</b>	<b>Judge &amp; Jury</b>	<b>How does the rainforest help us?</b>	<b>Europe – East meets West.</b>
<b>English Text</b>	George’s Marvellous Medicine	Dangle	Alfred and the cakes	Robin Hood	The Great Kapok Tree	Smok the Dragon
<b>Guided Reading</b>	George’s Marvellous Medicine		Roman Rescue			
<b>Phonics (EYFS/KS1)</b>						
<b>Maths</b>	<b>Place Value Addition and Subtraction</b>	<b>Multiplication and division Money Perimeter/Area</b>	<b>Multiplication and division Shape</b>	<b>Fractions Length and Perimeter</b>	<b>Fractions Decimals and Percentages</b>	<b>Statistics Time Position and direction</b>
<b>Science</b>	<b>Scientists and inventors (Y3/4)</b>	<b>States of matter (Y4) Rocks (Y3)</b>	<b>Sound (Y4) Forces and Magnets (Y3)</b>	<b>Electricity (Y4) Light (Y3)</b>	<b>Living things in their habitats (Y4) Plants (Y3)</b>	<b>Animals including humans (teeth) (Y4) Animals including humans (skeletons) (Y3)</b>
<b>Computing</b>	<b>Animations (Y3) Coding (Y4)</b>	<b>Comic strip (Y4) Coding (Y3)</b>	<b>E-Safety (Y3/4)</b>	<b>Stop-frame animation (Y4) Coding (Y3)</b>	<b>Top Trumps designing (Y4) Coding (Y3)</b>	<b>Website/app creation (Y3) Coding (Y4)</b>
<b>History</b>	<b>UK changes- population and cities (London)</b>	<b>Local Study (tin mining)</b>	<b>Anglo-Saxons</b>	<b>Crime and Punishment</b>	-	-
<b>Geography</b>	<b>UK study- Rivers, cities and counties Connected Geog day/event- Megacities</b>	<b>Local map work- Cornwall</b>	-	-	<b>Rainforest Connected Geog day/event- Jungles</b>	<b>Eastern Europe</b>

						<b>Connected Geog day/event- Sustainability</b>
<b>Art</b>	<b>Linked with George's marvellous medicine- paint (British) Artists- incl Banksy</b>	<b>British Art/ Landscape drawings from Cornwall</b>	<b>Anglo-saxons runes</b>	<b>-</b>	<b>Art worked based on 'Tiger in a tropical storm'</b>	<b>-</b>
<b>DT</b>		<b>Cooking- traditional Cornish foods</b>	<b>Clay and shields</b>	<b>Making torches</b>		
<b>RE</b>	<b>2a:1: Creation/Fall What do Christians learn from the Creation Story</b>	<b>How do festivals and family life show what matters to Jewish People</b>	<b>2a:2: People of God What is it like to follow God?</b>	<b>How do festivals and worship show what matters to a Muslim?</b>	<b>2a:4: Gospel What kind of world did Jesus want?</b>	<b>How and why do religious and non-religious people try to make the world a better place?</b>
<b>PE</b>	<b>Running</b>	<b>Netball Dance-Wild animals</b>	<b>Dodgeball Gymnastics</b>	<b>Cricket Outdoor adventure activities</b>	<b>Athletics Competitions Throwing and jumping</b>	<b>Rounders Outdoor adventure activities</b>
<b>PSHE</b>	<b>Me and my relationships</b>	<b>Valuing difference</b>	<b>Keeping myself safe</b>	<b>Rights and responsibilities</b>	<b>Being my best</b>	<b>Growing and changing</b>
<b>Music</b>	<b>Bringing us together</b>	<b>Mamma Mia</b>	<b>Glockenspiel Stage 2</b>	<b>Topic Related Performance</b>	<b>Classroom Jazz 1</b>	<b>Reflect, rewind and replay</b>
<b>MFL (KS2) Spanish</b>	<b>Introductions</b>	<b>Friends</b>	<b>Art</b>	<b>Family</b>	<b>Alphabet</b>	<b>School Days</b>