



Accessibility Plan

St Stephen Churchtown Academy

July 2020

(Review date July 2021)

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Statement of intent

This plan should be read in conjunction with the **School Development Plan** and outlines the proposals of the hub council of **St Stephen Churchtown Academy** to increase access to education for pupils with disabilities in the three areas required by the planning duties in the Equality Act 2010.

A person is regarded as having a disability under the Act where the person has a physical or mental impairment that has a substantial and long term adverse effect on their ability to carry out normal day-to-day activities.

This plan aims to:

- Increase the extent to which pupils with disabilities can participate in the school curriculum.
- Improve the environment of the school to increase the extent to which pupils with disabilities can take advantage of education, benefits, facilities and associated services provided.
- Improve the availability of accessible information, which is readily available to other pupils, to pupils with disabilities.

The above aims will be delivered within a reasonable timeframe, and in ways which are determined after taking into account the pupil's disabilities and the views of the parents/carers and pupil. In the preparation of an accessibility strategy, the Academy must have regard to the need to allocate adequate resources in the implementation of the strategy.

The hub council also recognises its responsibilities towards employees with disabilities and will:

- Monitor recruitment procedures to ensure that persons with disabilities are provided with equal opportunities.
- Provide appropriate support and provision for employees with disabilities to ensure that they can carry out their work effectively without barriers.
- Undertake reasonable adjustments to enable staff to access the workplace.

The plan will be resourced, implemented, reviewed and revised regularly in consultation with:

- The parents/carers of pupils
- The head teacher and other relevant members of staff
- Hub Councillors
- External partners

This plan is reviewed annually to take into account the changing needs of the schools and its pupils, and where the school has undergone a refurbishment.

Signed by:

_____ **Head of School** Date: _____

_____ **Executive Head** Date: _____

1)Planning Duty Curriculum

Hub councils should undertake an audit of the extent to which pupils with disabilities can access the curriculum on an equal basis with their peers. Short, medium and long term action should then be identified to address specific gaps and improve access. All procedures will be carried out in a reasonable time, and after taking into account pupils' disabilities and the preferences of the pupils themselves or their parents/carers.

Term	Issue	What	Who	When	Outcome Criteria	Review
Short Term	To ensure the curriculum is accessible to all pupils. Quality First Teaching.	Audit of curriculum to ensure subject coordinators review needs and discuss outcomes with staff. Ongoing book audits and feedback given.	Head of sch' Subject co-ord SEND staff	Summer 2020	Management and teaching staff are aware of how all pupils can access the curriculum.	Summer 2021
Short term	Staff members' equipped with relevant skills and current training to support pupils with SEND.	Training for teachers and TA's to provide support for pupils with SEND. Pupil progress meetings to provide information and additional support where needed.	Head of sch' Subject co-ord SEND staff Ext advisors	Summer 2020	All staff members have the skills to support children with SEND	Summer 2021
Medium term	Accessibility on school trips and camps for pupils with SEND.	Needs of pupils with SEND incorporated into planning and individual RAs as required.	Head of sch' Teachers SEND staff	Summer 2020	All school trips include pupils with SEND.	Summer 2021

Medium term	Transport for pupils with SEND.	Academy has access to a public bus company with wheelchair accessible transport. Academy also has access to a wheelchair accessible car for specific pupils.	Head of sch'	Autumn 2020	Pupils with SEND can be transported on school trips in specialist vehicles.	Autumn 2021
Long term	Accessibility for pupils with SEND for all lessons	Provide ICT and other adjustments for pupils with SEND and physical disabilities.	Head of sch' Subject coord SEND staff	Summer 2020	Pupils with SEND can access all lessons	Summer 2021

2)Planning Duty Physical environment

Hub councils should undertake an audit of the extent to which pupils with disabilities can access the physical environment on an equal basis with their peers. Short, medium and long term action should then be identified to address specific gaps and improve access. All procedures will be carried out in a reasonable time, and after taking into account pupils' disabilities and the preferences of the pupils themselves or their parents/carers.

Term	Issue	What	Who	When	Outcome Criteria	Review
Short term	School accessibility maintained for all pupils and adults.	Site and internal accessibility is in place. Push pad or sensor door opening mechanisms in place.	Head of sch' SEND staff Site manager	Summer 2020	School and outside areas accessible.	Summer 2021
Medium term	Learning environment of pupils with visual impairment is kept accessible.	Incorporation of appropriate colour schemes and personal assistance.	Head of sch' SEND staff Site manager	Summer 2020	Learning environment is accessible to pupils with visual impairments.	Summer 2021
Medium term	Toilets / Changing Rooms accessibility. (See audit in Long term)	Disabled toilets and changing rooms are available and are appropriately and properly equipped.	Head of sch' SEND staff Site manager	Summer 2020	Access to appropriate toilets / changing rooms and equipment is maintained.	Summer 2021
Medium Term	Ramped access around site. (See audit in Long term)	Pupils with SEND can access the whole site	Head of sch' SEND staff Site manager	Summer 2020	School site is fully accessible.	Summer 2021

Long term	Provision of designated disabled parking area with level/ramped access to school.	Access is available with two designated spaces.	Head of sch' SEND staff Site manager	Summer 2020	School buildings are fully accessible.	Summer 2021
Long term	Address issues in accessibility audit attached	Plan program to address accessibility audit issues	Head of sch' SEND staff Site manager Academy	Summer 2020	Audit issues are programmed.	Summer 2021

Planning duty 3: Information

Hub councils should undertake an audit of the extent to which pupils with disabilities can access information on an equal basis with their peers. Short, medium and long term action should then be identified to address specific gaps and improve access. All procedures will be carried out in a reasonable time, and after taking into account pupils' disabilities and the preferences of themselves or their parents/carers.

	Issue	What	Who	When	Outcome criteria	Review
Short term	SEND pupils to be ensured equal access to all information.	Audit of information delivery procedures including hearing and visual impairments. Information is available in a variety of formats and is delivered in a range of ways to meet individual needs.	Head of sch' SEND staff ICT Lead Academy	Summer 2020	School has checked any accessibility gaps to its information delivery procedures.	Summer 2021
	Ensure written information is accessible for all pupils.	School seeks advice from external advisors as and when required.	Head of sch' SEND staff ICT Lead	Summer 2020	School is aware of local services for converting written information into alternative formats e.g.	Summer 2021

			Academy		the use of translators and apps to support.	
Medium term	Ensure written information is accessible to pupils with visual impairments	Provide written information in alternative formats. Incorporate appropriate colour schemes when refurbishing (to benefit pupils with visual impairments) and install window blinds.	Head of sch' SEND staff ICT Lead Academy	Summer 2020	Written information is fully accessible to children with visual impairments.	Summer 2021
Long term	Ensure school website is accessible to children with SEND	Website available currently to all pupils. Visual impaired to be addressed as req'd.	Aspire ICT Team	Summer 2020	Website is fully accessible & monitored.	Summer 2021

Accessibility audit – Facilities and access (Page 1)

Item	Issues	Resolution	Who	Target Date	Review
Access ramp to Lower Block.	Access ramp steep at bottom with a bank to RHS.	Risked Assessed and will be reviewed if need arises. The ramp edging has been highlighted yellow to make the edge clear and visible to users.	Head of sch' Site Manager Academy	Summer 2020	Summer 2021
Highlighting of steps and rails to lower playground and top playground.	Highlighting has begun to fade.	Paint yellow to highlight.	Head of sch' Site Manager	Summer 2020	Summer 2021
Secondary/additional doorways.	Edging detail to be added to relevant access points.		Head of sch' Site Manager Academy	Summer 2020	Summer 2021

Changing and hoist equipment.	Inspections	Check inspections in place for all changing beds and hoist Including the hoists in classrooms. Consider a weekly recorded visual inspection by staff.	Head teacher Staff Academy	Autumn 2020	Summer 2021
Classrooms.	Switches etc. may have to be changed/moved to suit an individual's needs. Mobile induction loop may be required.	Review if need arises.			