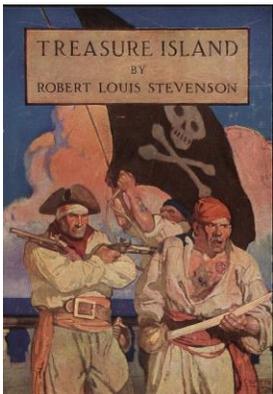
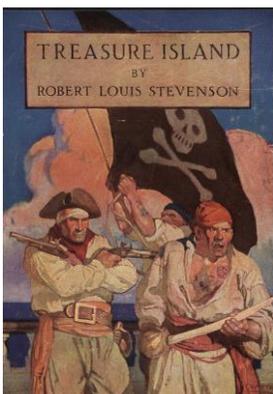
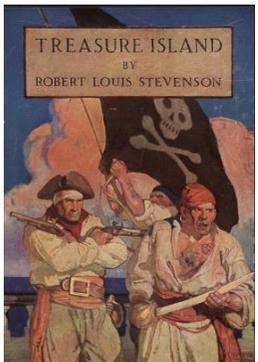
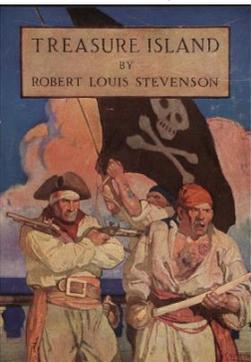




Remote Learning Timetable – Year 6 Week Beginning 1st February 2021

	Activity	Monday	Tuesday	Wednesday	Thursday	Friday
Before 9:00am	Morning Routine	Get ready for the day and eat breakfast to help you be ready to learn 😊				
9:00 to 9:30	Reading Learning Task	<p><b>Reading Therapy:</b></p> <p>Visit our Youtube Channel to complete the Reading Therapy for this week:</p> <p><a href="https://www.youtube.com/watch?v=5VBP37960_g">https://www.youtube.com/watch?v=5VBP37960_g</a></p>	<p>Read the extract from Treasure Island below the timetable 📖</p>  <p>Your questions are below as well. 📖</p>	<p>Read the extract from Treasure Island below the timetable 📖</p>  <p>Your questions are below as well. 📖</p>	<p>Read the extract from Treasure Island below the timetable 📖</p>  <p>Your questions are below as well. 📖</p>	<p>Read the extract from Treasure Island below the timetable 📖</p>  <p>Your questions are below as well. 📖</p>
9.30 to 10.30	English learning tasks	<p><b>SPAG Warm Up</b></p> <p>Synonym Spiral</p> <p>Choose an emotion (joy, sadness, grief, envy)</p>	<p><b>SPAG Warm Up</b></p> <p>Boggle</p>	<p><b>SPAG Warm Up</b></p>	<p><b>SPAG Warm Up</b></p> <p>Word Staircase</p> <p>Choose a starting letter, adding one letter each time, what is the longest word you can make?</p>	<p><b>SPAG Warm Up</b></p> <p>Pixl Therapy- Spelling, Punctuation and Grammar.</p>



Create a synonym spiral of at least 10 other words for this emotion, remember to use a thesaurus to help you.

Extra challenge: Can you now create an antonym spiral for the same emotion?

**Main Task**

Let's recap our story from last week- rewatch the readings on YouTube if you need to!

**Activity 1:**

Complete a roll on the wall for how Pik is feeling in the build-up to the Pok a Tok match.

How many words can you find using letters that are next to each other?



**Main Task**

Let's find out what happens next in our story- listen to the link on You Tube or join or live session to find out!

[https://youtu.be/X9Q\\_jSiCpU](https://youtu.be/X9Q_jSiCpU)

What do you predict might happen in the match? Who will win?

How might Pik's items help him? What does each symbolise?

Using the text to help you, predict **how** each item will help Pik, completing the table below:

Item	Prediction - how will this item help Pik?
Jaguars Cloak	

**Riddles**

Can you solve this riddle?

*I come one in a minute,  
Twice in a moment,  
But never in a thousand years. What am I?*

Write some of your own to challenge your family.

**Main Task**

Changing sentences from the active to the passive voice.

This sentence from the text is in the active voice, the subject (Chac) is doing something/ completing an action.

**Chac sent a whirlwind.**

I can change the sentence into a passive sentence, where the object of the sentence (the whirlwind) is having something done to it.

The whirlwind was sent by Chac.

In our zoom lesson, we will now play a Kahoot to help us remember how to identify passive sentences, you can also play this challenge in your own time:

- n
- no
- net
- nine
- nasty
- nearly
- naughty

**Main Task**

Time to find out what happens during the Pok a Tok!

Listen to the next part of our story on YouTube following the link below, or join us in our live lesson today:

<https://youtu.be/fvrEtfujzbk>

Imagine that you are a news reporter, interviewing the players after the game of Pok a Tok:

Write an interview with Pik and Chac about their views on how the game went for them.

Remember to think about the characters opinions about themselves, rather than just stating the facts of the game.

**Focus: Passive and Active Voice**

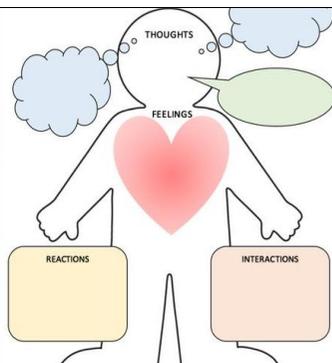
Please see school website for resources.

Y6 > Remote Learning > English Friday Power Point.

Miss Owen will be going through this Spag session during our live lesson today.

Challenge: Now complete this Kahoot challenge on Active and Passive voice to test your knowledge!

[https://kahoot.it/challenge/02643014?challenge-id=9dad6339-170a-4be9-a0b2-9071866ffb96\\_1611846245953](https://kahoot.it/challenge/02643014?challenge-id=9dad6339-170a-4be9-a0b2-9071866ffb96_1611846245953)



On the inside, make notes about how he is feeling.

On the outside, tell me how you think others see/perceive Pik and how he chooses to act in front of everyone.

Review: Look at the words you have chosen, can any of these be uplevelled using synonyms? Remember to use a thesaurus to help you.

**Activity 2:**

Using the words you have gathered in Activity 1, write a diary entry from Pik's point of view, the night before the big game.

Here is the beginning of Miss Owen's example to help you:

'Tomorrow I will be your cloak'

**Quetzal's feathers**

'My beautiful feathers will be your crown... more than that I do not know...'

**Cenote Water**

'I know your step for I flow beneath the ball court, although fate says otherwise... tomorrow I will be with you.'

**Extension- Choose one activity you would like to complete to help you understand the roles of the animals in the story:**

1. Research the Jaguar- why did this animal have such an important place in Mayan culture?
2. In this story, animals play an important role and are able to speak. Think of other fables, folktales and fairy tales that

[https://kahoot.it/challenge/02643014?challenge-id=9dad6339-170a-4be9-a0b2-9071866ffb96\\_1611846245953](https://kahoot.it/challenge/02643014?challenge-id=9dad6339-170a-4be9-a0b2-9071866ffb96_1611846245953)

**Activity 1:**

Change each of the active sentences from the text into the passive voice. This is often used in journalistic writing, something which will be using next week!

1. The priest held the ball aloft.
2. He cast it (the ball) into the court.
3. A great gust of wind stole the ball from Pik.
4. Chac sent a score of lightning bolts.
5. Quetzal snatched the ball with her talons.

**Activity 2:**

Complete this additional activity to practice your active and passive voice.

<http://www.primaryresources.co.uk/english/pdfs/active.pdf>

**Activity 3:**

Complete this fun quiz all about the passive voice.

<https://www.bbc.co.uk/bitesize/topics/zwwp8mn/articles/zsx2b82>

How will each player want to portray themselves to the readers?

Remember when writing an interview, we include the speaker on the left. We do not need to use inverted commas (speech marks)

Q: How did you feel when \_\_\_\_\_  
A: \_\_\_\_\_

Q: Why did you \_\_\_\_\_  
A: \_\_\_\_\_

Q: Do you think \_\_\_\_\_  
A: \_\_\_\_\_

Q: Were you happy when \_\_\_\_\_  
A: \_\_\_\_\_

Get creative!

After writing your questions why not film yourself being the interviewer/ interviewee?

Take on the role of Pic or Chac and ask your family to ask you the interview questions. We would really like to see some of your drama skills today!

Or why not practice your interviewing skills by:

1. Writing some questions and answers you would like to ask your



		<i>Dear diary, Just several hours to go before the big game. I've been dreaming of this moment for weeks. I can't sleep. I can't think clearly; I'm full of worry and excitement. I have been tossing and turning for hours and have given up on any chance of resting.</i>	include talking animals. What personality do the different animals represent?  For The fox in both the Gingerbread man and Pinocchio are often cunning/ sneaky and the human qualities represented by the animals in Chinese culture.		2. favourite celebrity or historical figure! Write some questions for a relative to find out about your family history, or to record life in Lockdown for yourself in the future!.	
10:15 – 10:40	Live Learning	English with Miss Owen	English with Miss Owen	English with Miss Owen	English with Miss Owen	English with Miss Owen
10.30 to 11.00	Break time					
11:00 to 12:00	Maths Learning task	Warm up – TTRockstars  Main Activities:  This week you'll be studying percentages. Recall facts about percentages using the links below. If you find one challenge too easy, try the next.  Facila Challenge – Watch this video and screenshot your results throughout.	Warm up – Watch the video and complete the worksheet:  <a href="https://myminimaths.co.uk/arithmetic-16-practice-question-13/">https://myminimaths.co.uk/arithmetic-16-practice-question-13/</a>  Main Activities:  Facila Challenge  Watch this video first:  <a href="https://vimeo.com/497642809">https://vimeo.com/497642809</a>	Warm up – TTRockstars  Facila Challenge -  Complete today's challenge – use yesterday's video if you need any support.  <a href="https://www.dropbox.com/s/qi31vku62s682ad/Wednesday%20Facila.JPG?dl=0">https://www.dropbox.com/s/qi31vku62s682ad/Wednesday%20Facila.JPG?dl=0</a>  Meza Challenge -  Watch today's video:	Warm up – Do Now Task:  <a href="https://mathsbot.com/starters/doNowStudent">https://mathsbot.com/starters/doNowStudent</a>  Screenshot your work!  Facila Challenge -  Continue finding 10%, 25% and 75%  <a href="https://www.dropbox.com/s/d6wdkaop1eubibw/Thursday%20Facila.JPG?dl=0">https://www.dropbox.com/s/d6wdkaop1eubibw/Thursday%20Facila.JPG?dl=0</a>	Warm up: TTRockstars  Facila Challenge - Find percentages of the amount on the percentage spider!  <a href="https://www.geogebra.org/m/nZtrNqWq">https://www.geogebra.org/m/nZtrNqWq</a>  Meza Challenge



	<p><a href="https://player.vimeo.com/video/492101741">https://player.vimeo.com/video/492101741</a></p> <p>Complete the worksheet questions:</p> <p><a href="https://www.dropbox.com/s/sq935k5awip2osn/Y5-Spring-Block-3-D8-Understand-percentages-2019.pdf?dl=0">https://www.dropbox.com/s/sq935k5awip2osn/Y5-Spring-Block-3-D8-Understand-percentages-2019.pdf?dl=0</a></p> <p>Meza Challenge – Watch this video and screenshot your results from the final quiz.</p> <p><a href="https://classroom.thenationalacademy/lessons/understanding-percentage-6gvpad">https://classroom.thenationalacademy/lessons/understanding-percentage-6gvpad</a></p> <p>Complete this activity afterwards:</p> <p><a href="https://www.dropbox.com/s/72siw7eOnriprmm/Y6%20Spring%20Block%202%20D4%20Percentage%20of%20an%20amount%20%281%29%202019.pdf?dl=0">https://www.dropbox.com/s/72siw7eOnriprmm/Y6%20Spring%20Block%202%20D4%20Percentage%20of%20an%20amount%20%281%29%202019.pdf?dl=0</a></p> <p>Defia Challenge – Complete this challenge below:</p> <p><a href="https://nrich.maths.org/6786">https://nrich.maths.org/6786</a></p>	<p>Fill in and design your own percentage wall chart – be as creative as you can.</p> <p><a href="https://www.dropbox.com/s/cqvpox3p13h9ykr/Tuesday%20Facila.JPG?dl=0">https://www.dropbox.com/s/cqvpox3p13h9ykr/Tuesday%20Facila.JPG?dl=0</a></p> <p>Meza Challenge -</p> <p>Watch this video – if you want to recap what she’s talking about, watch today’s Facila Challenge first.</p> <p><a href="https://vimeo.com/497643107">https://vimeo.com/497643107</a></p> <p>Complete these questions:</p> <p><a href="https://www.dropbox.com/s/sf4oo0o6q9k9z0r/Y6%20Spring%20Block%202%20D5%20Percentage%20of%20an%20amount%20%282%29%202019.pdf?dl=0">https://www.dropbox.com/s/sf4oo0o6q9k9z0r/Y6%20Spring%20Block%202%20D5%20Percentage%20of%20an%20amount%20%282%29%202019.pdf?dl=0</a></p> <p>Defia Challenge – Would you rather with percentages</p> <p><a href="https://nrich.maths.org/1118">https://nrich.maths.org/1118</a></p>	<p><a href="https://vimeo.com/498013311">https://vimeo.com/498013311</a></p> <p>and complete this activity:</p> <p><a href="https://www.dropbox.com/s/waqt4em5so04a6y/Meza%20Wednesday.pdf?dl=0">https://www.dropbox.com/s/waqt4em5so04a6y/Meza%20Wednesday.pdf?dl=0</a></p> <p>Defia Challenge -</p> <p>First watch this video on missing</p> <p><a href="https://vimeo.com/498013311">https://vimeo.com/498013311</a></p> <p>Try these discussion questions:</p> <p><a href="https://www.dropbox.com/s/t3ui83mplehxgh9/Wednesday%20Defia.JPG?dl=0">https://www.dropbox.com/s/t3ui83mplehxgh9/Wednesday%20Defia.JPG?dl=0</a></p>	<p>Meza Challenge -</p> <p>Try these reasoning problems. Remember to use the PEA strategy (Point, Evidence, Analysis) to create a written response to some of the questions.</p> <p><a href="https://www.dropbox.com/s/fkefwla643g19ug/Thursday%20Meza.JPG?dl=0">https://www.dropbox.com/s/fkefwla643g19ug/Thursday%20Meza.JPG?dl=0</a></p> <p>Defia Challenge -</p> <p>Try these reasoning problems. Remember to use the PEA strategy (Point, Evidence, Analysis) to create a written response to some of the questions.</p> <p><a href="https://www.dropbox.com/s/688ydhhsy2iku1t8/Thursday%20Defia.JPG?dl=0">https://www.dropbox.com/s/688ydhhsy2iku1t8/Thursday%20Defia.JPG?dl=0</a></p>	<p>Watch this video to recap the steps to find percentages of amounts</p> <p>-</p> <p><a href="https://youtu.be/9fwh0F24dew">https://youtu.be/9fwh0F24dew</a></p> <p>Complete this booklet:</p> <p><a href="https://corbettmathsprimary.com/wp-content/uploads/2018/07/percentages-of-amounts-pdf.pdf">https://corbettmathsprimary.com/wp-content/uploads/2018/07/percentages-of-amounts-pdf.pdf</a></p> <p>Defia challenge -</p> <p>Complete this work booklet that explores percentages in many different ways</p> <p><a href="https://www.dropbox.com/s/t1z5lushiaby0f6/Defia%20Friday.pdf?dl=0">https://www.dropbox.com/s/t1z5lushiaby0f6/Defia%20Friday.pdf?dl=0</a></p>
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1 2:00 to 1:00	Lunch					
1:00 to 2:00	<b>Quiet time</b>  <b>Spelling</b>	Practice this week's spellings <b>Group 1</b> Subtle Doubt Debt Numb Crumb Wrestle Hasten Thistle Sword Wreck  <b>Group 2:</b> Sword Wreck Doubt Numb Crumb  <b>Group 3:</b> Night Knight	Practice this week's spellings  Can you make a poster to help you remember how to spell this week's spelling pattern?	Practice this week's spellings  Create flashcards to help you remember this week's spelling words- you could even add a definition to the back of each word to help you to be able to use the words in your writing!	Practice this week's spellings Write a silly/ nonsense sentence or paragraph including all this week's spelling words!	Practice this week's spellings  Test day! Ask an adult or sibling to test you on this week's spellings. You could do this yourself by reading each word- covering the word and trying to spell it without checking.



		<p>Thumb Crumb Numb</p> <p>Write each word in a sentence to check you know what each word means.</p>				
1:45 – 2:05	Live Learning	<p>Maths Live Learning with Mr Jones</p>	<p>Maths Live Learning with Mr Jones</p>	<p>Maths Live Learning with Mr Jones</p>	<p>No live learning today!</p>	<p>Maths Live Learning with Mr Jones</p>
2:00 to 3:00	Learning task 3	<p><b>RE</b></p> <p><b>Today for RE we're focusing on the question of 'What do Sikhs believe about God?'</b></p> <p><a href="https://tinyurl.com/yxko4jot">https://tinyurl.com/yxko4jot</a></p>	<p><b>Geography</b></p> <p><b>Today we'll be thinking about the human geographical features of South America</b></p> <p><a href="https://classroom.thenational.academy/lessons/what-are-some-of-south-americas-most-important-human-features-64rkje">https://classroom.thenational.academy/lessons/what-are-some-of-south-americas-most-important-human-features-64rkje</a></p> <p><b>Challenge: Can you compare this with North America's human geographical features?</b></p>	<p><b>Science</b></p> <p><b>Today we'll be thinking about how oxygen is transported around our bodies.</b></p> <p><a href="https://classroom.thenational.academy/lessons/how-is-oxygen-transported-around-our-bodies-60vk6r">https://classroom.thenational.academy/lessons/how-is-oxygen-transported-around-our-bodies-60vk6r</a></p>	<p><b>Arithmetic Practice</b></p> <p>Watch the video on converting decimals to fractions</p> <p><a href="https://www.youtube.com/watch?v=-RvLK0ggiTg">https://www.youtube.com/watch?v=-RvLK0ggiTg</a></p>	<p><b>Art</b></p> <p><b>Begin the Shirley Art Competition.</b></p> <p><b>The theme this year is 'The way I see it'.</b></p> <p><small>Shirley Primary School would like you to take part in our online art competition. We would like you to create a piece of work that reflects your experience of lockdown. It can be inspired by any aspect of lockdown, either your current or previous experience.</small></p>
3:00 to 4:00	Outdoor Activity	<p>Outdoor activity to get fresh air and exercise.</p>	<p>Outdoor activity to get fresh air and exercise.</p>	<p>Outdoor activity to get fresh air and exercise.</p>	<p>Outdoor activity to get fresh air and exercise.</p>	<p>Outdoor activity to get fresh air and exercise.</p>



		<p>Please find suggested activities for Autumn/Winter using the below link: <a href="https://www.woodlandtrust.org.uk/blog/2020/11/lockdown-activities-kids-autumn-winter/">https://www.woodlandtrust.org.uk/blog/2020/11/lockdown-activities-kids-autumn-winter/</a></p>	<p>Please find suggested activities for Autumn/Winter using the below link: <a href="https://www.woodlandtrust.org.uk/blog/2020/11/lockdown-activities-kids-autumn-winter/">https://www.woodlandtrust.org.uk/blog/2020/11/lockdown-activities-kids-autumn-winter/</a></p>	<p>Please find suggested activities for Autumn/Winter using the below link: <a href="https://www.woodlandtrust.org.uk/blog/2020/11/lockdown-activities-kids-autumn-winter/">https://www.woodlandtrust.org.uk/blog/2020/11/lockdown-activities-kids-autumn-winter/</a></p>	<p>Please find suggested activities for Autumn/Winter using the below link: <a href="https://www.woodlandtrust.org.uk/blog/2020/11/lockdown-activities-kids-autumn-winter/">https://www.woodlandtrust.org.uk/blog/2020/11/lockdown-activities-kids-autumn-winter/</a></p>	<p>Please find suggested activities for Autumn/Winter using the below link: <a href="https://www.woodlandtrust.org.uk/blog/2020/11/lockdown-activities-kids-autumn-winter/">https://www.woodlandtrust.org.uk/blog/2020/11/lockdown-activities-kids-autumn-winter/</a></p>
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## Treasure Island

### Robert Louis Stevenson

*Jim Hawkins lives and works at his parents' inn. A curious old sailor, known as "the captain", comes to stay. One day, he asks Jim to keep a look out for "a seafaring man with one leg" and let him know the moment he appears.*

It was not very long after this that there occurred the first of the mysterious events that rid us at last of the captain, though not, as you will see, of his affairs. It was a bitter cold winter, with long, hard frosts and heavy gales; and it was plain from the first that my poor father was little likely to see the spring. He sank daily, and my mother and I had all the inn upon our hands; and were kept busy enough, without paying regard to our unpleasant guest.

It was one January morning, very early – a pinching, frosty morning – the cove all grey with hoar-frost, the ripple lapping softly on the stones, the sun still low and only touching the hilltops and shining far to seaward. The captain had risen earlier than usual, and set out down the beach, his cutlass swinging under the broad skirts of the old blue coat, his brass telescope under his arm, his hat tilted back upon his head. I remember his breath hanging like smoke in his wake as he strode off, and the last sound I heard of him, as he turned the big rock, was a loud snort of indignation, as though his mind was still running upon Dr. Livesey.

Well, mother was up-stairs with father; and I was laying the breakfast-table against the captain's return, when the parlour door opened, and a man stepped in on whom I had never set my eyes before. He was a pale, tallowy creature, wanting two fingers of the left hand; and, though he wore a cutlass, he did not look much like a fighter. I had always my eye open for seafaring men, with one leg or two, and I remember this one puzzled me. He was not sailorly, and yet he had a smack of the sea about him too.

I asked him what was for his service, and he said he would take rum; but as I was going out of the room to fetch it he sat down upon a table, and motioned me to draw near. I paused where I was with my napkin in my hand.

"Come here, sonny," says he. "Come nearer here."

I took a step nearer.

"Is this here table for my mate, Bill?" he asked, with a kind of leer.

I told him I did not know his mate Bill; and this was for a person who stayed in our house, whom we called the captain.



“Well,” said he, “my mate Bill would be called the captain, as like as not. He has a cut on one cheek, and a mighty pleasant way with him, particularly in drink, has my mate, Bill. We’ll put it, for argument like, that your captain has a cut on one cheek – and we’ll put it, if you like, that that cheek’s the right one. Ah, well! I told you. Now, is my mate Bill in this here house?”



## Tuesday Questions:

### Vocabulary:

1. Look at the paragraph beginning: 'It was one January...'

'... *the cove all grey* ...'

What is a cove? Circle **one**.

a river

a beard

a mountain

a bay

2. Look at the second paragraph.

'... *his cutlass swinging* ...'

What does the word *cutlass* mean in this sentence?



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3. *'Is this table here for my mate, Bill?'* he asked, with a kind of *leer* ...'

What does the word *leer* mean in this sentence?

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## Wednesday Questions:

### Retrieval:

4. In which month does this part of the story take place?

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5. What was the captain carrying under his arm?

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6. What did the stranger say was the captain's name?

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## Thursday Questions:

### Inference:

7. Why did Jim and his mother have more work to do than usual?

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8. How do you know the weather was cold that morning? Use evidence from the text to support your answer.

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9. At first, why did Jim not know that the stranger was looking for the captain?

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## Friday Questions:

### Summarise:

**10.** Here are some summaries of different events from the text. Number them from 1 to 4 to show the order in which they appear in the text.

The captain goes out.



Jim's father becomes ill.

The stranger describes a cut on his mate Bill's face.

The stranger sits on a table.

**Meaning as a whole:**

**11. Find and copy a group** of words which show Jim thinks twice about approaching the stranger.

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**Compare:**

**12. How do Jim and the stranger feel differently about the captain? Use evidence from the text to explain your answer.**

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