



Remote Learning Timetable – Year 6 Week Beginning the 11th January 2021

	Activity	Monday	Tuesday	Wednesday	Thursday	Friday										
Before 9:00am	Morning Routine	Get ready for the day and eat breakfast to help you be ready to learn 😊	Get ready for the day and eat breakfast to help you be ready to learn 😊	Get ready for the day and eat breakfast to help you be ready to learn 😊	Get ready for the day and eat breakfast to help you be ready to learn 😊	Get ready for the day and eat breakfast to help you be ready to learn 😊										
9:00 to 9:30	Reading Learning Task	<p>Read the text 'Beethoven's Hard Life' . This can be found at the bottom of the remote learning timetable and will also be uploaded onto the website as a separate file for ease of reading.</p> <p>Mild Challenge Highlight or write down any words you do not know the meaning of. Use a dictionary or online dictionary to find the definitions of each word.</p> <p>Medium Challenge Once you have defined each word, write the word in a sentence to ensure you understand what each word means.</p> <p>Spicy Challenge: Define each unknown word, gather three synonyms for each word to secure your understanding of unknown or subject specific/ expert words.</p>	<p>Today we will focus on the skills of retrieval and skimming and scanning.</p> <p>Mild Challenge</p> <ol style="list-style-type: none"> 1.Name two of Beethoven's most famous pieces of music 2.What city was Beethoven born in? 3, What year was Beethoven born in? 4.How many people turned out to pay their respects when he passed away? 5.When did Beethoven start t lose his hearing? <p>Medium Challenge</p> <ol style="list-style-type: none"> 4. Where was Beethoven born? 5. How many of Beethoven's brothers and sisters died in childhood? 6. What is the name of the hearing disorder Beethoven suffered from? <p>Spicy Challenge</p> <ol style="list-style-type: none"> 1. Look at the second paragraph. Find and copy one word meaning <i>accepted</i>. 2. ... <i>when you contemplate</i> ... What does the word <i>contemplate</i> mean in this sentence? 3. ... <i>His health deteriorated</i> ... This means that his health ... <p>A) stopped him working</p>	<p>Today we will focus on the skill of inference. Using evidence from the text will be important to help you answer each question.</p> <p>Mild Challenge</p> <p>Complete the table below with one piece of evidence to support each statement.</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th colspan="2">Evidence</th> </tr> </thead> <tbody> <tr> <td>Beethoven's ability was recognised during his life.</td> <td></td> </tr> <tr> <td>Beethoven continued to be respected after his death.</td> <td></td> </tr> </tbody> </table>	Evidence		Beethoven's ability was recognised during his life.		Beethoven continued to be respected after his death.		<p>Today's focus is summarising:</p> <p>Mild Challenge Rewrite the following events in the correct order using the text to help you:</p> <ol style="list-style-type: none"> 1. Beethoven first travelled to Vienna 2. Beethoven's mother died 3. Beethoven had horrible teachers 4. Beethoven lost his hearing <p>Medium Challenge Match the subheading to the content of each paragraph give your answers as one number and a letter e.g., 1 and A.</p> <p>Subheading</p> <ol style="list-style-type: none"> 1. Introduction 2. Early Years 	<p>Read a chapter of a book or a section of a non-fiction magazine or book you have at home, remember free ebooks can found at:</p> <p>https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/</p> <p>Now complete the four-square challenge.</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th>Likes</th> <th>Dislikes</th> </tr> </thead> <tbody> <tr> <td>Questions</td> <td>Links to other books I have read, information I know.</td> </tr> </tbody> </table>	Likes	Dislikes	Questions	Links to other books I have read, information I know.
Evidence																
Beethoven's ability was recognised during his life.																
Beethoven continued to be respected after his death.																
Likes	Dislikes															
Questions	Links to other books I have read, information I know.															



		<p>Extension Research and listen to the music Moonlight Sophana and Fifth Symphony to help you understand the context of the text.</p> <p>Compare the two pieces of music, explaining which you prefer and why.</p>	<p>B) got worse C) kept people away improved</p> <p>Extension Write 5 of your own quick fire retrieval questions using the 5 Ws about the text to test your teacher! Who, What, Where, When, Why</p>	<p>Medium Challenge</p> <ol style="list-style-type: none"> How does the author suggest that Beethoven was unusually young to have his work published? Why was it hard for Beethoven to focus on his music after his mother died? <p>Spicy Challenge 'The author is a fan of Beethoven and writes only positively about him'</p> <p>Do you agree? Answer using APE (Answer, Prove it, Explain it)</p> <p>Extension: Research and write a report about your favourite musician.</p>	<ol style="list-style-type: none"> Loss of Hearing Bad Behaviour <p>Content of the paragraph A) Most people can recognise some of Beethoven's compositions B) People made excuses for Beethoven's rudeness C) Beethoven suffered from tinnitus D) Beethoven was dragged out of bed to practice his music</p> <p>Spicy Challenge: Write a synopsis of the text- a synopsis is 50 words or less.</p> <p>Extension: If you could meet Beethoven, what questions would you ask him?</p>	
--	--	--	---	--	--	--



<p>9.30 to 10.30</p>	<p>English learning tasks</p>	<p>Warm Up: FANBOYS (For, and, nor, but, or, yet, so) are coordinating conjunctions.</p> <p>Write a sentence which uses each conjunction.</p> <p>Main Activity:</p>  <p>'Green spread through the city like a song'</p> <p>Can you rearrange the sentence so that it starts with the simile?</p> <p>Create other phrases about nature (plants or weather) using my simile sentence starters:</p> <p>For example: Like a gentle kiss, the snow fell on the leaves</p> <p>Mild Challenge Like a ballerina, Like an angry titan, Like a whisper,</p>	<p>Warm Up: Finding synonyms. How many synonyms (words that mean the same as walk) for the word 'walk' can you write in two minutes?</p> <p>Main Activity: Today we will be planning a sequel to the text, The Promise.</p> <p>Independent Task: You have 5 minutes to decide on a new title for the story by choosing a synonym for 'Promise' you could also play around with the determiner e.g. 'A Pledge'.</p> <p>Here are a few synonyms to get you started:</p> <p>Pledge, vow, commitment, oath.</p> <p>Task 2: Our fable is a 'cycle' and continues from the original story.</p> <p>In other words, somebody will steal from the girl in the original book- she may still be a young girl, or perhaps now she is an old lady (just like the character she stole from in the original text!)</p> <p>Using the bare bones planning, decide what will happen in your sequel thinking about who steals from the girl/ old lady and why, what they steal and what promise must they keep.</p>	<p>Warm Up: Using fronted adverbials. Write a sentence which begins with each fronted adverbial.</p> <p>Just then, Mysteriously, Without a sound,</p> <p>Main Activity:</p> <p>Today you will be rewriting the first part of your story. Here is the original text which describes the city that the main character lives in and tells us why she steals.</p> <p><i>When I was young, I lived in a city that was mean and hard and ugly.</i></p> <p><i>I lived by stealing from those who had almost as little as I did. My heart was as shrivelled as the dead trees in the park.</i></p> <p>Your turn: Write your opening paragraph. What is the city/ town/ village that your character lives in like? If it the city from</p>	<p>Warm Up: Speed writing. How many times can you write the word rhythm in a minute (spelt correctly!)</p> <p>Now challenge yourself to speed write a spelling you find tricky.</p> <p>Main Activity:</p> <p>Today you will be writing the scene where your main character steals/ bullies another character. Here is the scene from the original text.</p> <p>And then, one night, I met an old lady down a dark street. She was frail and along, an easy victim. Her bag was fat and full, but when I tried to snatch it from her, she held on with the strength of heroes.</p> <p>To and fro we pulled that bag until at last she said "If you promise to plant them I'll let go."</p> <p>What did she mean? I didn't know or care. I</p>	<p>Warm Up: Finding synonyms. How many synonyms can you think of for said? Once you are done, skim read a chapter or your reading book- how many more synonyms can you find? Make a mind-map to show what you have found.</p> <p>Main Activity:</p> <p>Complete the revision therapy on choosing adjectives to add to descriptions (see power point in folder)</p> <p>I will be marking your stories so far today and am looking forward to seeing your sequels!</p>
----------------------	-------------------------------	---	--	---	--	--



		<p>Medium challenge Like a graceful ballerina, Like an angry titan, Like a hug, Like a cunning thief,</p> <p>Spicy Challenge, Like a hug, Like a joke, Like a melody, Like a smile, Like a giggle,</p> <p>Extension: Idioms are popular phrases. There are lots about nature e.g. 'As sure as night was day'.</p> <p>Can you research and find other examples of idioms about nature?</p>	<p>Person is leading a unhappy/deceitful life</p> <p>↓</p> <p>Person is gifted a mysterious bag (from the girl in the story)</p> <p>↓</p> <p>Bag contains the acorns (and maybe something else?) and whilst being disappointed, chooses to find places that are void of life to change.</p> <p>↓</p> <p>Person is changed because of the effect of their actions.</p> <p>Read you plan back to yourself and to an adult at home thinking about how you are going to end your story in particular!</p>	<p>the text, is it now luscious and green for example.</p> <p>Who is your main character, why do they steal? What are they like as a person? Do they steal something or bully someone perhaps? What unkind thing do they do?</p> <p>Extension: Draw an illustration for your opening paragraph(s)</p> <p>Here is the original for some inspiration!</p> 	<p>just wanted that bag so I said, "All right, I promise." She loosened her grip at once and smiled at me.</p> <p>I ran off home without a backward look, thinking of the food and money in her bag.</p> <p>Your turn Write the next section of your story, what does the character steal, what promise do they make? Where do they go to after the robbery or event?</p> <p>Challenge: Draw an illustration for this part of your story.</p>	
10:15 – 10:40	Live Learning	English with Miss Owen	English with Miss Owen	English with Miss Owen	English with Miss Owen	English with Miss Owen
10.30 to 11.00	Break time					
11:00 to 12:00	Maths Learning task	<p>Warm up: Times Table Rock Stars</p> <p>Main Activity: Understanding Improper Fractions</p>	<p>Warm Up: Times Tables Rock Stars</p> <p>Main Activity: Mild Challenge – To find half, quarter and thirds.</p>	<p>Warm Up: Number of the day https://mathsstarters.net/numoftheday</p> <p>Mild and Medium Challenge – Recall how to add fractions</p>	<p>Warm Up: Times Tables Rock Stars</p> <p>Mild Challenge – Recall how to add fractions</p>	<p>Warm Up: Number of the day https://mathsstarters.net/numoftheday</p>

Mixed Number: an Integer with a Fraction

Improper Fraction: a fraction with a numerator larger than the denominator

$\frac{3}{2} = 1 \frac{1}{2}$ $\frac{5}{2} = 2 \frac{1}{2}$

Watch this amazing video from I SEE Maths below. Follow along and make jottings.

<https://youtu.be/Ya5nbT7uzq0?t=279>

<https://classroom.thenationalacademy/lessons/to-identify-half-quarter-and-three-quarter-turns-6dgkjc>

Medium Challenge - Convert Improper Fractions to Mixed Numbers

1) $\frac{29}{4} =$ 2) $\frac{13}{6} =$ 3) $\frac{73}{9} =$
 4) $\frac{65}{8} =$ 5) $\frac{17}{2} =$ 6) $\frac{5}{2} =$
 7) $\frac{25}{4} =$ 8) $\frac{43}{7} =$ 9) $\frac{29}{4} =$
 10) $\frac{73}{9} =$ 11) $\frac{19}{3} =$ 12) $\frac{43}{7} =$

Spicy Challenge – convert these Mixed Numbers to Improper Fractions

1) $7 \frac{1}{3} =$ 2) $7 \frac{9}{10} =$
 3) $2 \frac{1}{2} =$ 4) $8 \frac{4}{7} =$
 5) $3 \frac{5}{8} =$ 6) $6 \frac{7}{9} =$
 7) $6 \frac{2}{5} =$ 8) $4 \frac{1}{3} =$

<https://myminimaths.co.uk/year-6-week-10-adding-and-subtracting-fractions-and-mixed-numbers-monday/>

Watch the video and make notes!

Spicy Challenge - Adding Mixed Numbers

Use this chart to help you solve the questions below:

Adding Mixed Numbers

<https://myminimaths.co.uk/year-6-week-10-adding-and-subtracting-fractions-and-mixed-numbers-monday/>

Watch the video and make notes!

Medium Challenge – Subtracting Mixed Numbers

- $2 \frac{4}{9} - 1 \frac{4}{6} =$
- $3 \frac{5}{9} - 2 \frac{5}{6} =$
- $4 \frac{6}{9} - 2 \frac{1}{3} =$
- $4 \frac{7}{12} - 3 \frac{2}{6} =$
- $3 \frac{1}{5} - 2 \frac{1}{5} =$
- $5 \frac{2}{8} - 3 \frac{4}{8} =$
- $4 \frac{3}{9} - 2 \frac{4}{6} =$

Mild Challenge – Watch the lesson and complete the tasks

<https://classroom.thenationalacademy/lessons/fractions-recognising-equivalent-fractions-1-crt36e>

Medium Challenge: Multiplying Fractions

Watch the video below at:

<https://tinyurl.com/y6kmrkav>





				$4 \frac{3}{6} + 2 \frac{2}{8} =$ $5 \frac{1}{5} + 2 \frac{2}{4} =$ $4 \frac{6}{7} + 5 \frac{3}{5} =$ $2 \frac{5}{10} + 3 \frac{2}{5} =$ $5 \frac{1}{5} + 2 \frac{3}{7} =$	<p>Spicy Challenge – If $2 \frac{1}{3}$ is the answer what is the equation? Make as many as you can!</p>	<p>Use the steps to help you solve:</p> $\frac{1}{2} \times \frac{1}{5}$ $\frac{5}{6} \times \frac{1}{2}$ $\frac{2}{3} \times \frac{1}{2}$ $\frac{2}{7} \times \frac{3}{4}$ <p>Spicy Challenge - $\frac{3}{4}$ is the answer. What is the equation?</p>
12:00 to 1:00	Lunch					
1:00 to 2:00	Quiet time Spelling	Practice this week's spellings (please see home learning on teams)	Practice this week's spellings (please see home learning on teams)	Practice this week's spellings (please see home learning on teams)	Practice this week's spellings (please see home learning on teams)	Practice this week's spellings (please see home learning on teams)



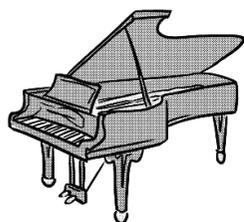
		Write each word in a sentence to check you know what each word means.	Can you make a poster to help you remember how to spell this week's spelling pattern?	Create flashcards to help you remember this week's spelling words- you could even add a definition to the back of each word to help you to be able to use the words in your writing!	Write a silly/ nonsense sentence or paragraph including all this week's spelling words!	Test day! Ask an adult or sibling to test you on this week's spellings. You could do this yourself by reading each word- covering the word and trying to spell it without checking.						
1:45 – 2:05	Live Learning	Maths Live Learning with Mr Jones	Maths Live Learning with Mr Jones	Maths Live Learning with Mr Jones	No live learning today!	Maths Live Learning with Mr Jones						
2:00 to 3:00	Learning task 3	<p>RE: Our new topic in RE is Sikhism!</p>  <p>Visit the link below to begin this interactive lesson on the heart including a fun quiz at the end!</p> <p>https://tinyurl.com/y5arl76c</p>	<p>Geography: North America</p>  <p>What are North America's countries and physical features?</p> <p>In this lesson, we will be learning to locate North America, as well as the countries within North America, on a map. We will also be learning about the five different regions of North</p>	<p>Science: The Heart</p>  <p>Visit the link below to begin this interactive lesson on the heart:</p> <p>https://tinyurl.com/ya5md5wd</p>	<p>Arithmetic Practice: Practise these five different arithmetic activities to keep your number skills sharp!</p> <p>https://tinyurl.com/ybz3k98v</p> <table border="1"> <tr> <td>$606 + 2,525$</td> <td>$\frac{2}{7} + \frac{3}{7}$</td> </tr> <tr> <td>Round 3,541 to the nearest 100</td> <td>Round 3,541 to the nearest 1,000</td> </tr> <tr> <td> <p>How many students are there in total in Year 4?</p> <p>How many more Year 4 children than Year 6 children play an musical instrument?</p> </td> <td> <p>How many students are there in total in Year 4?</p> <p>How many more Year 4 children than Year 6 children play an musical instrument?</p> </td> </tr> </table>	$606 + 2,525$	$\frac{2}{7} + \frac{3}{7}$	Round 3,541 to the nearest 100	Round 3,541 to the nearest 1,000	<p>How many students are there in total in Year 4?</p> <p>How many more Year 4 children than Year 6 children play an musical instrument?</p>	<p>How many students are there in total in Year 4?</p> <p>How many more Year 4 children than Year 6 children play an musical instrument?</p>	<p>Reflection: Take a moment to reflect on the week:</p> <ol style="list-style-type: none"> 1. What have you enjoyed this week? 2. What positive thing happened this week? 3. What are you looking forward to next week? 4. What kind things have you done this week?
$606 + 2,525$	$\frac{2}{7} + \frac{3}{7}$											
Round 3,541 to the nearest 100	Round 3,541 to the nearest 1,000											
<p>How many students are there in total in Year 4?</p> <p>How many more Year 4 children than Year 6 children play an musical instrument?</p>	<p>How many students are there in total in Year 4?</p> <p>How many more Year 4 children than Year 6 children play an musical instrument?</p>											



			<p>America and at the end of the lesson, comparing two of the regions.</p> <p>Find out more below!</p> <p>https://tinyurl.com/yaul9ws2</p>			
3:00 to 4:00	Outdoor Activity	<p>Outdoor activity to get fresh air and exercise.</p> <p>Please find suggested activities for Autumn/Winter using the below link: https://www.woodlandtrust.org.uk/blog/2020/11/lockdown-activities-kids-autumn-winter/</p>	<p>Outdoor activity to get fresh air and exercise.</p> <p>Please find suggested activities for Autumn/Winter using the below link: https://www.woodlandtrust.org.uk/blog/2020/11/lockdown-activities-kids-autumn-winter/</p>	<p>Outdoor activity to get fresh air and exercise.</p> <p>Please find suggested activities for Autumn/Winter using the below link: https://www.woodlandtrust.org.uk/blog/2020/11/lockdown-activities-kids-autumn-winter/</p>	<p>Outdoor activity to get fresh air and exercise.</p> <p>Please find suggested activities for Autumn/Winter using the below link: https://www.woodlandtrust.org.uk/blog/2020/11/lockdown-activities-kids-autumn-winter/</p>	<p>Outdoor activity to get fresh air and exercise.</p> <p>Please find suggested activities for Autumn/Winter using the below link: https://www.woodlandtrust.org.uk/blog/2020/11/lockdown-activities-kids-autumn-winter/</p>



Beethoven's Hard Life



There is a popular saying that you have to suffer for your art. Perhaps in Beethoven's case, the greater the art, the greater the suffering.

Ludwig van Beethoven is widely acknowledged to be one of the greatest musical composers of all time. Even if you could not name any of his works, you would undoubtedly recognise at least one if it were played to you. His Moonlight Sonata and Fifth Symphony are prime examples. It is perhaps amazing that someone could create so many works of great joy and beauty when you contemplate how much pain and ugliness there was in his life.



Early years

Born in Bonn, Germany, in 1770, he was one of seven children, although only three of them survived childhood. From an early age, Ludwig was seen as having a rare gift for music and his talent was developed by a succession of local tutors. Most of them were not very kind, however, and often treated him so badly they made him cry. One of them even had problems sleeping and would drag the poor little boy out of bed in order to practise.

Despite these hardships, he was soon writing his own music and his first collection of compositions was published when he was only thirteen years old. Not long after that, he travelled to Vienna – the capital of Austria and a major centre of the arts at that time – in order to continue his education. Within a year, however, he had to return to Bonn as his mother had died and his father was unable to look after his brothers, so that responsibility fell to Ludwig for the next five years.

Along with his family tragedies, his love-life was causing him a great deal of heartache. His musical ability and reputation meant that he was often asked to give lessons to members of upper-class families. He fell in love with at least two of the young women he was tutoring but was unable to marry them as he had not been born into wealth and privilege, which meant he was not seen as being good enough for them.



Loss of hearing

Of all your senses, which would be cruellest to lose if you were a musician? Perhaps the greatest tragedy to befall Beethoven was when he started losing his hearing in his late twenties. It is not clear what caused it, but we do know that he suffered from a severe form of tinnitus – a condition which makes you hear noises which are not there, such as buzzing or bells ringing. By the time he was 44 years old, he was totally deaf. Amazingly, he continued composing wonderful music but when one of his works was performed for the first time, he had to be turned around to see the audience clapping because he couldn't hear the thunderous applause.

It also didn't help that much of Europe was at war while he was composing. The famous French general and emperor Napoleon was rampaging all over the continent and, in 1809, he attacked Vienna. The noise of the bombardment was so loud that Beethoven was worried it would ruin what was left of his hearing. In order to protect himself, he hid underground during the assault and covered his head with pillows.

Bad behaviour

Given all his problems, it is perhaps not surprising that Beethoven was known to be rather rude. If he noticed people in the audience talking while he was performing, he would just stop. He also refused to show much respect for the ruling classes. One archduke decided that the normal rules of polite society should not apply to Ludwig, presumably because there was no point in hoping he would follow them!



His health deteriorated and he eventually died in 1827 at the age of 56. Some 20,000 people turned out to show their respects at his funeral procession. For all his faults and misfortunes, he had still managed to produce an enormous collection of outstanding music. He may have suffered terribly but we have all benefited from his genius, whether we know it or not.