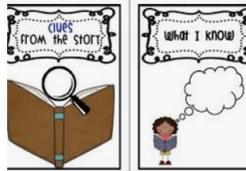




Remote Learning Timetable – Year 6 Week Beginning the 18th January 2021

	Activity	Monday	Tuesday	Wednesday	Thursday	Friday
Before 9:00am	Morning Routine	Get ready for the day and eat breakfast to help you be ready to learn 😊				
9:00 to 9:30	Reading Learning Task	<p>Vocab Focus</p>  <p>Read the text, Major Four Paws' this can be found at the end of this document.</p> <p>Highlight or underline any words that you do not know.</p> <p>Mild Challenge: Find a definition for any words that are new to you.</p> <p>Medium Challenge: Use any words that were new to you in a sentence of your own.</p> <p>Spicy Challenge: Write a question where the unknown word is the answer e.g.</p> <p>Word: Bombardment</p>	<p>Retrieval</p>  <p>Reread the text then answer the questions below:</p> <p>Mild Challenge</p> <ol style="list-style-type: none"> ... <i>That moggy was his best friend ...</i> What is a <i>moggy</i>? ... <i>A bit of a loose cannon ...</i> What does this mean in this sentence? ... <i>an old house had been earmarked ...</i> What does the word <i>earmarked</i> mean in this sentence? <p>Medium Challenge:</p> <ol style="list-style-type: none"> Name two places on which "Missing" posters had been placed. 	<p>Inference</p>  <p>Re-read the text and then answer the questions below:</p> <p>Mild Challenge:</p> <ol style="list-style-type: none"> <i>Riley had many fine qualities but picking his moment wasn't one of them ...</i> This means: Look at the paragraph beginning <i>Trying to ignore ...</i> What do you think <i>buddleia</i> could be? <p>Circle one.</p> <p>a) type of plant b) fencing c) breed of cat d) old rope</p> <p>Medium Challenge: Look at the paragraph beginning <i>Trying to ignore ...</i> How is Carla</p>	<p>Prediction and summarising</p>  <p>Re-Read the text and then answer the following questions.</p> <p>Summarising Here are some summaries of different paragraphs. Number them from 1-4 to show the order in which they appear in the text.</p> <p>A) Riley swings Carla's bag around his head. B) Carla demands Riley's phone C) Riley climbs over the fence D) Carla and Riley are walking home from school</p>	<p>READING for PLEASURE</p>  <p>Read a chapter of a book or a section of an information book.</p> <p>Once you are done, create either:</p> <ol style="list-style-type: none"> A mind-map about a character in this chapter A mind-map of information if you have read a non-fiction text.



		<p>Question: The Blitz was also known as aerial _____.</p> <p>A) bombing B) Bombardment C) Attacks.</p>	<p>2. After she had climbed over the fence, how could Carla tell where Riley was?</p> <p>3. How was Carla able to see inside the pipe?</p> <p>Spicy Challenge: Once you have completed the questions above, write three retrieval questions. Remember the answer to this type of question must be able to be 'found and copied' from the text.</p>	<p>feeling at this point?</p> <p>Use evidence from the text to support your answer and answer using APE (Answer, Prove, Explain)</p> <p>Spicy Challenge: Riley isn't scared of anything; do you agree or disagree?</p> <p>Use evidence from the text to support your answer.</p>	<p>Predict What do you think Riley's dad will do when he tells him?</p> <p>Use evidence from the text to support your prediction.</p>	
9.30 to 10.30	English learning tasks	<p>SPAG Warm Up Choose a conjunction that can complete both sentences correctly:</p> <p>You can watch TV _____ you have finished your tea. _____ you've had your bath, you can have some supper.</p> <p>Research Would you be willing to play this Ancient Mayan Game?</p> <p>'Do you dare to play the most dangerous and deadly</p>	<p>SPAG Warm Up Find the five nouns in this sentence. <i>Dave has a lovely house in Yorkshire with his cat and two rabbits.</i></p> <p>Writing a report Today we will be using our notes from yesterday lesson to write a report about Pok a tok.</p> <p>Mild Challenge:</p>	<p>SPAG Warm Up Add the correct determiners into the text below. To bake _____ successful birthday cake, you need _____ best ingredients and _____ oven with _____ good fun.</p> <p>Creating a persuasive poster Warm up: Add the prefix -ible or -able to create each word:</p> <ol style="list-style-type: none"> Incred... Adapt... Invinc... Cap... 	<p>SPAG Warm Up Create an acronym like FANBOYS to help you remember our subordinating conjunctions: If, as, since, because, when, although, while, after, before, until.</p> <p>Preparing for a debate What did the Mayans ever do for us?</p>	<p>SPAG Warm Up Add a pair of commas to the following sentence.</p> <p>When Paul arrived in Whitby after four hours of driving he went straight to the fish and chip shop.</p> <p>Pixl Therapy- Spelling, Punctuation and Grammar.</p> <p>Please see school website for resources.</p>

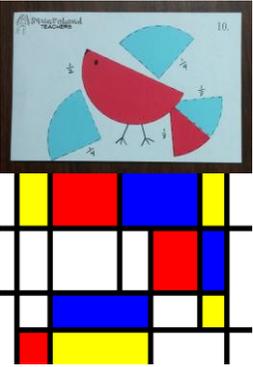


	<p>ball game of all time? Speed, accuracy and teamwork are paramount to the success of Pok-A-Tok, this Ancient Maya game.' 'Let it be known that, stakes are high: Win and you'll be treated like royalty. Lose and you'll be sacrificed to the gods'</p> <p>Research the Ancient Mayan Game, Pok a Tok using the following resources: BBC Bitesize: https://tinyurl.com/yb7z736c</p> <p>Mayan Kids: https://tinyurl.com/2847bo9</p> <p>Organise your research under the following subheadings:</p> <ul style="list-style-type: none"> • Equipment • Object of the game • How to play • How to win <p><i>Now write a few sentences to explain whether you would be willing to play this game and why.</i></p>	<p>Create a poster all about Pok a Tok. Write a sentence for each section</p> <ol style="list-style-type: none"> 1. Equipment 2. Object of the game, 3. How to Play 4. How to Win a game of Pok a Tok <p>Medium Challenge Write a paragraph for each subheading. Can you include the rhetorical question Did you Know? or a Fact Box in your report</p> <p>To engage your reader:</p> <ol style="list-style-type: none"> 1. Write the how to play as a set of instructions (First, Then, You must)) 2. Include a rhetorical question 'Did you know?' and an Interesting Fact Box <p>Spicy Challenge Write a paragraph for each subheading, engaging your reader using the features shown in the medium challenge. You work must also include:</p> <ol style="list-style-type: none"> 1. A colon to introduce the list of items in the equipment section of 	<ol style="list-style-type: none"> 5. Approach... 6. Amic... 7. Flex... 8. Knowledge... 9. Reli... 10. Cred... <p>Today I want you to imagine you live in the time of the Ancient Mayans.</p> <p>Your job is to create a persuasive poster to encourage and recruit people to play Pok a Tok.</p> <p>Your advert must include</p> <ol style="list-style-type: none"> 1. A title 2. Three rhetorical questions to engage the reader: <p>Are you...? Do you...? Have you...?</p> <ol style="list-style-type: none"> 3. A sentence to explain what or who you are looking for. 4. Three qualities that players must have. 'Pok a tok is a gruelling game so players must be...' 5. Tell the reader when training begins! <p>Mild Challenge: Include two words from the warm up in your advertisement. .</p> <p>Medium challenge: Use four of the words from the warm up in your advertisement.</p> <p>Spicy Challenge: Use all of the words from the warm up in your advertisement!</p>	<p>The Mayan civilization introduced a number of great inventions:</p> <ul style="list-style-type: none"> • Invention of chocolate • Introduction of team • Development of system for counting and writing • Science of astronomy and calendar systems • Advance in medicine • Architectural achievements: temples & pyramids • Development of agriculture and farming <p>Which of these inventions is most important to you?</p> <p><i>Rank the inventions from most important to least important.</i></p> <p>Once you are finished, write a few sentences to justify your choices for the Most Important</p>	<p>Y6 > Remote Learning > English Friday Powerpoint.</p> <p>Miss Owen will be going through this Pixl Spag session during our live lesson today.</p>
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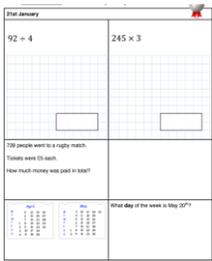
			your report. e.g. To play Pok-A-Tok you will need the following: ; ...		<p>invention and the Least Important invention.</p> <p>Your sentences must include the following conjunctions: As, because, since.</p> <p>Try to also include the following adverbials: However, since, on the other hand.</p> <p><i>You may wish to research each of the inventions to help you decide!</i></p>	
10:15 – 10:40	Live Learning	English with Miss Owen	English with Miss Owen	English with Miss Owen	English with Miss Owen	English with Miss Owen
10.30 to 11.00	Break time					
11:00 to 12:00	Maths Learning task	<p>Warm up – TTRockstars</p> <p>Main Activity: Mild Challenge - Try as many questions as you can – stop when you can't solve any more https://corbettmathsprimary.com/wp-content/uploads/2018/07/fdp-pdf.pdf</p> <p>Medium Challenge – Watch this lesson: https://classroom.thenational.a</p>	<p>Warm up - https://mathsbot.com/starters/numberOfTheDay (set difficulty to Easy)</p> <p>Main Activity: Mild Challenge – Play this game – Start on Level 1: https://mathsframe.co.uk/en/resources/resource/120/match-fractions-decimals-and-percentages</p> <p>Take a screen shot of your final effort!</p>	<p>Warm up - https://myminimaths.co.uk/arithmic-16-practice-questions/ Questions 1 to 5</p> <p>Main Activity: Mild Challenge - Play this game: https://claritymaths.uk/games/memory/fractions-decimals-percentages.html Choose Fractions to Percentages Level 1. Keep practising!</p> <p>Medium Challenge – Watch this lesson</p>	<p>Warm up - TTRockstars</p> <p>Main Activity - Mild Challenge: Try level 4 today: https://mathsframe.co.uk/en/resources/resource/120/match-fractions-decimals-and-percentages</p> <p>Medium Challenge – Watch this video</p>	<p>Warm up – Warm up - https://myminimaths.co.uk/arithmic-16-practice-questions/ Questions 6 to 11</p> <p>Main Activity: Be creative today!</p> <p>Represent fractions and their equivalent percentages and decimals anyway you can. Create some art,</p>



		<p>cademy/lessons/fractions-and-decimals-70tp4c screenshot or take a photo of your final quiz answers!</p> <p>Spicy Challenge – Play this game online: https://nrich.maths.org/1249 take a picture of your final results!</p>	<p>Medium Challenge - Watch this video: https://youtu.be/mTY6qa6GhQo Answer these questions: https://corbettmaths.com/wp-content/uploads/2018/11/Fractions-to-Decimals-pdf.pdf</p> <p>Spicy Challenge – A terminating decimal is one that ends, such as 0.25. A decimal that doesn't terminate is something like 0.333333.... Can you work out which fractions will have a terminating decimal?</p> <p>https://nrich.maths.org/14531</p>	<p>https://classroom.thenational.academy/lessons/percentage-as-a-fraction-and-decimal-6mrk0r</p> <p>Screenshot or photograph your final quiz results and send them to your teacher!</p> <p>Spicy Challenge – Watch this video: https://www.youtube.com/watch?v=5fq_tcX9Vq4</p> <p>Question: If 65% is the answer, what is the fraction? Create as many possibilities as you can!</p>	<p>https://www.youtube.com/watch?v=5fq_tcX9Vq4</p> <p>Make notes then convert these fractions into percentages: $\frac{3}{5}$ $\frac{5}{7}$ $\frac{1}{3}$ $\frac{6}{7}$ $\frac{4}{8}$ $\frac{15}{20}$</p> <p>Spicy Challenge - A) Bert says: $\frac{5}{6}$ is greater than 70%. Is he correct?</p> <p>B) Ernie says: 67% is more than $\frac{8}{9}$. Is he correct?</p> <p>Remember to use the PEA strategy (Point, Evidence, Analysis)</p>	<p>arrange objects in your house, bake something and cut it up. Anything is possible! Make a video or take a picture of your work!</p> <p>Here is are some ideas:</p> 
1 2:00 to 1:00	Lunch					
1:00 to 2:00	<p>Quiet time</p> <p>Spelling</p>	<p>Practice this week's spellings</p> <p>Group 1: Siege Niece Grief Chief Fiend Shriek Believe</p>	<p>Practice this week's spellings</p> <p>Can you make a poster to help you remember how to spell this week's spelling pattern?</p>	<p>Practice this week's spellings</p> <p>Create flashcards to help you remember this week's spelling words- you could even add a definition to the back of each word to help you to be able to use the words in your writing!</p>	<p>Practice this week's spellings</p> <p>Write a silly/ nonsense sentence or paragraph including all this week's spelling words!</p>	<p>Practice this week's spellings</p> <p>Test day! Ask an adult or sibling to test you on this week's spellings. You could do this yourself by reading each word- covering the word and trying to</p>



		<p>Achieve Convenience Mischievous</p> <p>Group 2: Happily Angrily Lazily Greedy Wearily</p> <p>Group 3: Bead Read Seed Least Feast</p> <p>Write each word in a sentence to check you know what each word means.</p>				spell it without checking.
1:45 – 2:05	Live Learning	Maths Live Learning with Mr Jones	Maths Live Learning with Mr Jones	Maths Live Learning with Mr Jones	No live learning today!	Maths Live Learning with Mr Jones
2:00 to 3:00	Learning task 3	<p>RE: Complete the interactive lesson about Sikhism: https://tinyurl.com/yvt a5rb5</p>	<p>Geography:</p>  <p>Warm Up:</p>	<p>Science: Complete the BBC Live Lesson all about how our circulatory system effects the rest of our body: https://tinyurl.com/y3xks3mo</p>	<p>Arithmetic Practice: Practise these five different arithmetic activities to keep your number skills sharp!</p>	<p>Philosophy</p> 

		 <p>Once you are finished, create a poster or powerpoint presentation about the 5KS of Sikhism.</p>	<p>Unscramble the letters to reveal the names of North American countries:</p> <ol style="list-style-type: none"> 1. BBADAROS 2. MAICJAA 3. CNDAAA 4. ZILEBE 5. MCIE XO <p>Main Activity: Choose one of the countries from the warm up.</p> <p>Complete independent research about this country, finding out the following:</p> <ol style="list-style-type: none"> 1. Capital city 2. Language spoken 3. Population 4. Names of mountains and rivers in this country 5. Products that the country produces and exports 	 <p>Don't forget to complete the activities and questions after watching the Live Lesson!</p> <p>Activity 1: https://tinyurl.com/y35f7fov</p> <p>Activity 2: https://tinyurl.com/y4sz5b2x</p>	 <p>https://tinyurl.com/vympmlds</p>	<p>Where does a piece of art get its beauty from? The artist or the person looking at the piece of art?</p> <p>Watch Spot and Stripe to help you think about this question.</p> <p>Write a paragraph or create a poster to show your opinion.</p>
3:00 to 4:00	Outdoor Activity	<p>Outdoor activity to get fresh air and exercise.</p> <p>Please find suggested activities for Autumn/Winter using the below link: https://www.woodlandtrust.org.uk/blog/2020/11/lockdown-activities-kids-autumn-winter/</p>	<p>Outdoor activity to get fresh air and exercise.</p> <p>Please find suggested activities for Autumn/Winter using the below link: https://www.woodlandtrust.org.uk/blog/2020/11/lockdown-activities-kids-autumn-winter/</p>	<p>Outdoor activity to get fresh air and exercise.</p> <p>Please find suggested activities for Autumn/Winter using the below link: https://www.woodlandtrust.org.uk/blog/2020/11/lockdown-activities-kids-autumn-winter/</p>	<p>Outdoor activity to get fresh air and exercise.</p> <p>Please find suggested activities for Autumn/Winter using the below link: https://www.woodlandtrust.org.uk/blog/2020/11/lockdown-activities-kids-autumn-winter/</p>	<p>Outdoor activity to get fresh air and exercise.</p> <p>Please find suggested activities for Autumn/Winter using the below link: https://www.woodlandtrust.org.uk/blog/2020/11/lockdown-activities-kids-autumn-winter/</p>



Guided Reading Text

Major Fourpaws

By the time they were ambling home from school, there were “Missing” posters everywhere – on trees, fences and even in shop windows. Identical furry black faces stared back at them with pale green eyes from every angle.

“Major Fourpaws,” scoffed Riley, “What a daft name!”

“Poor old Mr Nash,” said Carla, ignoring her friend, “he must be beside himself with worry. That moggy was his best friend after Mrs Nash ... well, you know.” She didn’t like to think about it. It was hard enough watching her devastated neighbour stagger up to the cemetery every day.

A bit of a loose cannon, Riley had many fine qualities but picking his moment wasn’t one of them. He suddenly grabbed Carla’s tie-string bag and swung it around his head with a mischievous glint in his eye.

“Give it back, Riley,” begged Carla. “I need to get my P.E. kit washed for tomorrow.”

“Come and get it, then,” he taunted and swirled it even faster. So much so, that the cord broke and Carla’s bag sailed over the fence boarding up a piece of wasteland where an old house had been earmarked for demolition.



“Oh, well done!” snarled Carla.

“Don’t worry, I’ll get it,” laughed Riley. Despite Carla’s protests that he wasn’t allowed and it could be dangerous, he started climbing the wooden slats and heaved himself over. “Actually, I could use some help here,” he added after a moment or two.

Trying to ignore her nagging conscience, not to mention the accusing stares of Major Fourpaws, Carla bit the bullet and scaled the fence, nimbly dropping down the other side. Before her stretched a dense, green tangle of nettles, buddleia and brambles, competing for fertile ground amidst the crumbling bricks and concrete. A rustling nearby betrayed Riley’s presence.

“It must be here somewhere – I didn’t swing it that hard,” said Riley, sounding slightly resentful that his little joke had gone so spectacularly wrong.

“Shhh!” hissed Cala. “Did you hear that? It’s coming from over here.”

“What, is your bag calling to you?” mocked Riley, crashing through the undergrowth towards her, nonetheless. Carla put her finger to her lips and turned her head, trying to pinpoint the direction from which the sound was coming, before pushing aside some more foliage to reveal an old brick-red pipe.

“Phone! Torch,” said Carla, holding out her hand. Riley passed her his mobile and knelt down beside her. Reflected in the light, two familiar pale green eyes stared out at them pitifully from about a meter along the pipe.

“Hey, it’s all right little one,” cooed Carla. “We’ll soon have you out of there. Riley, go and get your dad – he’ll know what to do.”

“But he’ll kill me for coming in here,” he protested.

“I think both he and Mr Nash will consider this to be more important, don’t you?”

