

PRIMARY PE & SPORTS PREMIUM STATEMENT

Background - The primary school sport premium investment goes direct to primary school Head Teachers and is designed to support improvements in the quality and depth of PE and school sport. In 2017/18 the amount schools receive each year has doubled.

Key Indicators - The Department for Education vision is that all pupils leaving primary school are physically literate and have the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport. The objective is to achieve self-sustaining improvement in the quality of PE and sport that delivers high quality provision of a balanced and holistic PE and school sport offer. There are 5 key indicators that schools should expect to see improvement across:

1. the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. the profile of PE and sport is raised across the school as a tool for whole-school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Funding - Individual schools will receive circa £16000-18000 per annum (depending on the number of pupils) which they can use to support these outcomes through various options including; staff CPD, employing specialists to work alongside teachers, cluster work with other schools and partnerships, transport, equipment, hall and pool hire etc.

The total funding for the academic year 2018/19	£18,030
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	15%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	15%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	10%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Accountability & Impact - Schools are required to keep parents informed and publish plans for deployment of premium funding on their website by April of each academic year. Schools will be expected to track pupils to be able to show what improvements have been made and evidence the impact of the sport premium. From September 2013, Ofsted inspectors will assess and report on how effectively this new funding is being used when making the judgement on the quality of the school's leadership and management.

Lead member of staff responsible	Grace Carpenter	Lead Governor responsible	
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Time 2 Move - 'Time2Move' is the Cornwall Framework for PE and School Sport. It has been produced by a range of key stakeholders here in Cornwall including Head Teachers and subject specialists taking into account the outcomes of the primary sport premium and Ofsted recommendations. For those schools seeking a comprehensive school sport offer it provides a blueprint to develop excellent delivery both within and outside the school gates. As part of this initiative schools are provided with advice and guidance including a self-assessment audit and action planning template (for further information go to www.cornwallsportspartnership.co.uk/pe-and-school-sport). The following table outlines plans for the deployment of the sport premium funding this year set against the ambitions of the framework.

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Area of Focus & Outcomes	Actions (Actions identified through self-review to improve the quality of provision)	Funding -Planned spend -Actual spend	Impact -Impact on pupils participation -Impact on pupils attainment -Any additional impact -Whole School Improvement (Key Indicator 2)	Future Actions & Sustainability -How will the improvements be sustained -What will you do next
Curriculum Delivery <i>engage young people in a high quality, broad and balanced curriculum</i>	Continue to embed the PE curriculum Arena to ensure high quality teaching and learning. Inset training to be arranged to support this.		Monitor year group timetables. Subject lead to pop in to PE sessions half termly to ensure scheme is being followed and children are participating in 2 hours of PE per week.	Regular monitoring of PE sessions
	P.E. Equipment. Purchase of resources to meet the demands of increased club provision. Purchase of equipment for skill development in PE lessons. Sports lead to organise and monitor equipment.	£1000	The provision of appropriate resources will mean that interest in these clubs is high and therefore participation overall will increase. Increased pupil participation with a variety of different sport activities.	Regular audits of equipment for both curricular and extra curricular provision to be undertaken to ensure spending is effectively targeted. These audits will continue with a view to equipping and providing an even wider range of clubs
	Run clubs with consideration to be given to other sporting opportunities <ul style="list-style-type: none"> • Jiu Jitsu • Yoga • Scooter/bike club • Nerf gun club (Run by Go Active) 	FREE	Increased pupil participation with a variety of different sporting activities.	Children to have a taster of and develop a love for a variety of sporting activities.
	All children across Key Stage 2 will have 6 weeks x 1 hour of swimming lessons. Coach will need to be provided to get all children to and from the swimming pool.	Coach cost for year: £2400	Increased % achieving 25 metres swimming in KS2.	Class teachers to learn from qualified swimming instructors
	Specialist swimming lessons provided for pupils who need trained instructors to	£2000	Increased % achieving 25 metres swimming in KS2.	Earlier identification of non swimmers will ensure 100%

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	achieve 25 m. Of the £2000 budget £300 aside to fund pupil premium children			of children can swim 25m by the end of Y5.
	A wide range of sports clubs provide exciting opportunities for our children	FREE	Pupils feel motivated and excited by the clubs that we offer. Children are given opportunities to compete in chosen sports with local schools.	Questionnaire for children to ask what sports clubs they'd like.
	Develop dance across KS1 and KS2	£900	Spin drift dance to come in and deliver CPD to class teachers to develop dance across KS1 and KS2	CPD delivered to all class teachers. Film CPD sessions so that when staffing changes good practise can be shared.
	Yoga sessions for children Yoga CPD for teachers Helen Clare Yoga	£225 per person 4x adults to complete the training 2x KS1 and 2xKS2	Improved attention, self-confidence and relaxation in children training manual - theory behind the practice and benefits of teaching yoga to children/ teenagers - overview of child/ adolescent anatomy and brain development and how this impacts what and why we teach yoga - a yoga asana sequence that can be adapted to meet the needs of the students - how to adapt and modify asana, breathing, meditation and relaxation	Teachers trained can then deliver INSET to whole school.
	Update playground markings Playground scooter track Outdoor gym equipment installed	£2500	Wider variety of physical opportunities for children at breaks and lunch times. The addition of the outdoor gym equipment will provide support for the least active pupils through targeted activity and is age-appropriate and ability-appropriate for UKS2 pupils.	Increased daily physical activity This will be sustained by continuing to raise the profile and importance of active lifestyles through use of the equipment. Use of the apparatus to be planned into curriculum time to further support and involve the least active children and to provide

				further development through physical challenge.
	All weather table tennis equipment x 2	£1200	Promote a variety of sporting opportunities during break times, lunchtimes and after school.	Regular audits of equipment for both curricular and extra curricular provision to be undertaken to ensure spending is effectively targeted. These audits will continue with a view to equipping and providing an even wider range of clubs
	Sports leaders from Bodmin College to work with KS1 children – multi skills.	FREE	1 hour session for half a term working with the children and teachers in KS1. Sports leaders will support the teaching of multi skills. Increased physical activity time for KS1 children.	KS1 Teachers to work alongside the sports leaders
	Sports Day resources to encourage and reward children for participating in all aspects of sports day; celebrating successes on the field as well as sportsmanship and encouragement of others off the field. (trophies/medals, equipment etc)	£100	Pupil surveys evidence that children enjoy and value PE as part of the curriculum (88% enjoy PE – March 2018)	Continue to ensure that provisions are in place for encouragement and rewarding successes, including a greater focus on sportsmanship and the qualities of good sporting behaviour.
<p>Physical Activity, Health & Wellbeing</p> <p><i>all young people are aware of health related issues and are supported to make informed choices to engage in an active and healthy lifestyle</i></p> <p>(Key Indicator 1)</p>	Sports /Active Week to take place in academic year 2018 -2019 making use of local sports clubs / athletes to demonstrate new and interesting sports for the children whilst demonstrating how active and healthy lifestyles can be engaged in.	£500	Children to understand the benefits of health related fitness.	Next step: work towards healthy school benchmark.
	Participate in walk to school week and bikeability training. Bikeability training for year 5 children	£1500 Bikeability	On-going pupil questionnaires/ parent surveys will evidence a greater take up of walking, cycling and scooting to school. Evaluations of Sports/active week will evidence that children understand how different sports	Increased number of children walking to school. Parents to support and encourage. Keep a record of number of children who walk, scoot or cycle to school Bikeability training to encourage more children to

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			<p>can contribute to their overall wellbeing and health. Increased numbers walking to school during walk to school week/riding bikes or scooters.</p> <p>90% of Year 6 children to pass their bikeability training.</p>	<p>use their bikes as a method of transport and to know how to do so safely</p>
	The Daily Mile	FREE	<p>The Daily Mile to take place across the school. Improve physical and mental health and wellbeing of children.</p>	<p>Set up a school 'Daily Mile' notice board to record class achievements and celebrate in assemblies.</p>
	<p>Working closely with Angie from Sustrans to promote walk, scoot or cycle to school scheme. Sustrans to come in and service all the school bikes.</p>	FREE	<p>Increased number of children actively travelling to and from school walking, using bikes or using scooters.</p>	<p>Monitor this regularly Award those classes who have the most children walking, scooting or biking to school.</p>
	<p>Sustrans delivering bike and scooter staff training to teachers and TAs.</p>	<p>Cost for TAs/lunchtime supervisors to stay after school</p>	<p>Staff will become more competent in delivering scooter and bike sessions using the playground and bike track.</p>	<p>Invite TAs and lunchtime supervisors to the session to ensure this has maximum impact</p>
	<p>PE/PSHE team will liaise with county health Promotion Team to provide curriculum opportunities to examine healthy lifestyles in terms of diet and exercise.</p>	FREE	<p>Children are aware of sugar content within food and drink developing improved decision making skills.</p> <p>Aim to have at least 2 families from the school onto the Healthy Cornwall Family Programme.</p> <p>Focus on areas of health and hygiene in school to ensure pupils make more informed choices.</p>	<p>Work on healthy lunch boxes and snacks - engaging parents with this.</p> <p>Have a healthy eating display in both halls to promote this across the school.</p>
<p>Diverse & Inclusive</p> <p><i>provide a fully inclusive offer that recognises the diverse needs of specific groups and identifies tailored opportunities for all young people</i></p>	<p>Increased participation in competitions/clubs for all pupils (focus on increased participation PP children).</p>	<p>Staff clubs FREE</p>	<p>Increased participation from pupil premium pupils in clubs.</p> <p>Increase in number of teams attending competitive events</p>	<p>Monitor participation in clubs ensure all groups/non-attenders are attending/having an opportunity to attend a club.</p>

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<p>(Key Indicator 4)</p>				
	Active canvassing of pupils identified as being non-attenders at after school clubs identifies the barriers to attendance and seek to overcome them		Removal of barriers allows disadvantaged children to take up after school sporting opportunities	Continue to monitor this
	KS2 pupils learning about water safety through Y6 personal survival and water safety days – RNLI	KS2 Swimming lessons	Children taught the safety aspects of enjoying the water. 90% pupils gain confidence in the water and achieve 25 metres by end of KS2	Continued links with the RNLI to provide these events as well as safety tips to the whole school during assemblies. Swimming lessons included across the school to ensure children are confident with water.
	Transport/ adult support and entry fees to festivals and events which provide an enjoyable, well organised and appropriate programme for students of all abilities.		Make better use of the Mid Cornwall Sports membership this year	Continued membership of the Mid Cornwall Sports partnership will ensure that over time most children in the academy will represent the school in an intra -school competition
	Active Ambassadors Year 6 children to become 'active ambassadors' at break and lunch times.	£100 to buy 'active ambassador Beacon PE tops/ badges/hats	Active Ambassadors to be trained to set up and monitor active playground games during break and lunchtimes. Meet with PE coordinator once every half term for training and to set up a plan for the half term.	Meet with these pupils regularly to evaluate how this is going
<p>Competitions</p> <p><i>Provide a well organised, appropriate and enjoyable programme of</i></p>	Take part and compete in a range of sports across the school year. Aim to compete in more than last year.	Mid Cornwall Sports membership	Children will have competed more than 50% of sports events run by Mid Cornwall Sports	Organise matched with local schools

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<p><i>competitions and festivals for students of all abilities</i></p> <p>(Key Indicator 5)</p>	<p>Include an increased amount of sports clubs. Lunch time sports clubs and activity.</p> <p>Competitions provided are both competitive and inclusive. Children are selected based on skill or encouragement to participate in more physical activities.</p>		<p>Increase in participation at clubs by 10% from 2017-2018 academic year.</p>	<p>Organise intra school matches half termly</p> <p>More competitions arranged for KS1 and KS2 children</p>
	<p>Coaches to enable whole year groups to participate in a wider variety of events.</p>	<p>£2000</p>	<p>This will allow children to take part in large community events across Cornwall (Blue Moon Dance platform).</p>	<p>Continued growth and participation in sporting events across the county. Opportunities to participate in a wide variety of events will encourage, motivate and inspire children. Teachers to attend sporting events/competitions/showcases with year groups.</p>
<p>Leadership, Coaching & Volunteering</p> <p><i>provide pathways to introduce and develop leadership skills</i></p>	<p>Sports Leaders (active ambassadors) identified, trained and role developed actively in school.</p> <p>Play leaders/Sports leaders identified to support KS1/LKS2 pupils playing sports games and activities. Badge/hat/ t shirt to identify role.</p> <p>Leaders to focus on healthy eating, drinking and wellbeing at lunch times.</p>	<p>£100 spent on badges/hats/t shirts.</p>	<p>Increased participation of children in sporting activities during break times and school clubs. (club attendance records)</p> <p>Healthier choices made by the children initiated by the children.</p>	<p>Continued growth in sports participation across the school.</p>
<p>Community Collaboration</p> <p><i>ensure opportunities for young people of all abilities to extend their school activity transitioning into sustained community based sport</i></p>	<p>Invite members of local sporting teams in to host a training sessions for all children</p> <p>Activities to provide healthier lifestyle opportunities raise the profile of PE and sport across the school and provide regular school wide sporting opportunities that capture the enthusiasm of pupils, teachers and parents.</p>	<p>FREE</p>	<p>Motivate and inspire children through local sporting teams attending to increase participation</p> <p>Children by the end of year to be demonstrating healthier lifestyle opportunities through food and exercise choices. This will lead to increased numbers of pupils participating in a range of competitive</p>	<p>Use local sports stars to inspire and motivate pupils and reduce gender stereotypes.</p> <p>Survey to find out percentage of children participating in sports clubs outside of school.</p>

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			opportunities and a more inclusive PE curriculum. Increased participation of children attending sports clubs outside of school	
	Consider funding pupils into community sport where personal circumstance does not allow.	£500	Allowing for children from disadvantaged backgrounds to participate in community sport.	
<p>Workforce <i>increased confidence, knowledge and skills of all staff in teaching PE & sport</i></p> <p>(Key Indicator 3)</p>	Hire qualified ASA swimming teachers to help train up teachers and to lead swimming groups	Contribution of £3 per session per child from parents	Higher quality delivery of swimming lessons Increased % achieving 25 metres swimming in KS2.	Teachers/ TAs to watch and learn from swimming instructors. This will enable them to take small groups of swimmers. Share good practise over time.
	Dance and Yoga CPD opportunities for staff		Select staff members trained in these areas.	Provide INSET to share expertise with all staff
	Rigorous self-assessment to strategically plan and develop the provision of PE, school sport and physical activity within school which produces measureable actions and strategies to improve.		System of internal observations will ensure staff are more confident and competent staff with enhanced quality of teaching and learning.	On-going system of monitoring, observation and training to review and update knowledge and skills of PE and sport.
	PE coordinator to attend training/updates.	£200	Positive impact on middle leadership.	Positive impact on middle leadership.