

Progression Guidance for Geography from Early Years

Background:

Strands of 'People and Communities' and 'The World' within the Understanding the World area of learning are 'Geography' focused within the EYFS. The Characteristics of Effective Learning are threaded through all aspects of learning and are the fundamental ways in which children within EYFS learn.

The following table shows how the early learning goals link to the KS1 Subject Content for Geography:

KS1 Subject Content	Linked ELGs	Relevant Statements
Locational Knowledge	The World	<ul style="list-style-type: none"> ● Children know about similarities and differences in relation to places, objects, materials and living things. ● They talk about the features of their own immediate environment and how environments might vary from one another.
Place Knowledge	People and Communities	<ul style="list-style-type: none"> ● They know that other children don't always enjoy the same things, and are sensitive to this. ● They know about similarities and differences between themselves and others, and among families, communities and traditions.
Human & Physical Geography	The World People and Communities	<ul style="list-style-type: none"> ● They make observations of animals and plants and explain why some things occur, and talk about changes ● They know about similarities and differences between themselves and others, and among families, communities and traditions.
Geographical Skills & Fieldwork	The World	<ul style="list-style-type: none"> ● They talk about the features of their own immediate environment and how environments might vary from one another. ● They make observations of animals and plants and explain why some things occur, and talk about changes.