

Ellington Primary School



Modern Foreign Language Policy Statement

Introduction

Modern Foreign Language teaching at Ellington Primary School is about the development of children's linguistic competence. It should be seen as a life-long skill. Learning a language opens up avenues of communication and exploration as well as promoting, encouraging and instilling a broader cultural understanding. The National Curriculum states, 'A high-quality languages education should foster pupils' curiosity and deepen their understanding of the world. The teaching should enable pupils to express their ideas and thoughts in another language and to understand and respond to its speakers, both in speech and in writing. It should also provide opportunities for them to communicate for practical purposes, learn new ways of thinking and read great literature in the original language. Language teaching should provide the foundation for learning further languages, equipping pupils to study and work in other countries.'

Aims of Modern Foreign Language at Ellington Primary School

At Ellington Primary School we hope to:

- develop an enthusiastic and positive attitude to other languages and language learning
- develop language skills and language learning skills
- raise awareness of aspects of their own language and make comparisons with the foreign language, thereby enriching their understanding of both
- become aware that language has a structure, and that this structure differs from one language to another
- become increasingly familiar with the sounds and written form of a modern foreign language
- increase cultural understanding by learning about different countries and their people, communicating with children from other countries and working with written materials from those countries and communities

Objectives

To provide a wide range of experiences and tasks appropriate to the needs of the children, to:

- experience a range of activities, including songs, rhymes and games, which provide a stimulated and varied approach to language learning
- apply their learning by reproducing sounds themselves and creating phrases and sentences
- develop phonic knowledge about the language
- begin to recognise and read words that they have already encountered in the development of their oracy skills
- write simple words and phrases using a model and, with increased competence, write more complex sentences on a range of topics, some from memory
- develop the ability to recognise rules or patterns in a new language and relate it to their existing understanding of their own language

Subject Content

Our modern foreign language content is based on the National Curriculum. See Curriculum Overview (Appendix 1) and the content is mapped out on our Progression of Skills document for KS1 and KS2 (Appendix 3) .

Special Educational Needs and Higher Attainers

- Teaching needs to meet the needs of all children
- Children with special educational needs need to have differentiated activities which allow them to access the curriculum fully and make progress
- The planning should clearly indicate the objectives these children are working on
- Planning should be sufficiently differentiated to cover their needs
- Practical resources will be available to all children

Early Years Foundation Stage

Modern Foreign Language teaching is not applicable to Early Years Foundation Stage

Planning

Modern Foreign Language is taught on a stand-alone basis. Year 3 and 4 are taught by a Specialist Teacher; Year 5 and 6 are taught by the class teacher.

Teaching and Organisation

Modern Foreign Language - our principal aim is to develop the children's knowledge, skills and understanding and we believe in whole-class teaching methods.

We recognise the fact that we have children of differing ability in all our classes, and so we provide suitable learning opportunities for all children by matching the challenge of the task to the ability of the child. We achieve this through a range of strategies which are differentiated by task, expected outcome and/or support from peers or adults.

Teaching Assistants

Time should be set aside prior to the lesson to discuss with the teaching assistant the learning objectives, the activities and their role in the children's learning. Teaching Assistants may be used to support the learning of children throughout the whole of the modern foreign language session. During the lesson they may: support a child/group to ensure good understanding of objective being taught. Teaching Assistants need time at the end of the session to discuss the work of the child/children they may have supported with the teacher.

Classrooms and Display

To reinforce, support and celebrate the children's learning all classrooms may have a modern foreign language based display. Displays, wherever possible, should demonstrate cross-curricular links to reinforce learning in all curriculum areas.

Health and Safety

Induction booklets will be given to visitors that come to school to work with the children e.g. visiting modern foreign language specialist.

Assessment

Formative assessment will be carried out throughout the year based on the attainment targets. Grades of WTS (working towards), EXS (expected), GDS (greater depth) will be given.

Marking and Feedback

Good feedback should:

- Praise the child
- Celebrate success of children through rewards and celebration assemblies
- Explain what the child has done well and what they have achieved/learned
- Extend the learning that has already taken place through questioning
- Clarify any misconceptions

Role of Subject Leader

The subject leader is responsible for improving the standards of teaching and learning in Modern Foreign Languages through:

- Monitoring and evaluating pupil progress
- Analysing data
- Taking the lead in policy development
- Supporting colleagues in their continued professional development (CPD)
- Purchasing and organising resources
- Reporting to governors and senior leadership team
- Keeping up to date with recent curriculum developments

Modern Foreign Language Policy

Revised:

April 2020

Date of next review: Sept 2022