



**Nursery home learning:**  
**Week beginning**  
**8<sup>th</sup> March**

**Our topic this term is**  
**'Out and About'**

**This week we are**  
**focusing on:**  
**At the Woods and**  
**We're Going on a Bear**  
**Hunt**

**These activities are ideas**  
**which you could do at**  
**home but please do not**  
**think that you have to**  
**complete them all. You**  
**can also do your own**  
**activities.**

**Please upload any home**  
**learning pictures on your**  
**child's learning journal**  
**on the school 360 parent**  
**app!**

Please use our year  
group email  
account if you have  
any questions  
about the work set:

nursery.ellington@s  
chool360.co.uk

**Mathematics:**

Our learning objective this week is positional language (linking to our story We're Going on a Bear Hunt):

- Can you use a teddy to show the different actions for example, can your grown up ask you questions like 'can you put the bear under the chair?' ... Can you explore other words such as over, behind, beside, in between, next to, on top of, inside?
- Can you watch this positional language video and tell your grown up where the monkey is?  
<https://www.youtube.com/watch?v=idJYhjGyWTU>
- Can you complete any of the positional language activities from the attached PDF file?

**Literacy:**

This week in literacy we are reading and learning about the story We're Going on a Bear Hunt (if you do not have this storybook at home you can find it on google/ youtube).

- Can you make your own story map of the Bear Hunt and sequence the different parts of the story? You could make your own sensory bottles or use resources that you have at home! Can you then retell the story using the props or the story picture cards? (PDF file attached)
- Can you access the phonics play website and continue with the phase 1 phonics activities? **Username: jan21 Password: home**



**Other Areas of Learning:**

**Expressive Arts and Design:**

- On Sunday it is Mother's Day. Can you make your own Mother's Day craft/ card?
- Can you make a craft that looks like the woods?
- Can you make your own bear hunt craft?



**Communication and Language:**

- Can you use your listening and attention skills to guess what you can hear in the deep, dark wood?  
<https://www.youtube.com/watch?v=iuYnkMLJ-O4>
- Have you been to the woods before? What does it look like in the woods? Can you talk to your grown up about which animals live in the woods? (see attached powerpoint for more information). A story called The Gruffalo by Julia Donaldson is based in the woods. Can you share that story with your grown up and talk about what you can see from the pictures?

**Personal, Social and Emotional Development:**

- Can you make a teddy bears picnic with your grown up? What kind of food would you prepare? What is your favourite food?

**Physical Development:**

- Can you create different movements to retell the story of We're Going on a Bear Hunt based on the different pages? You could tiptoe through the cave, skip through the grass and do big steps through the mud.
- Can you join in with the Cosmic Kids Yoga Bear Hunt <https://www.youtube.com/watch?v=KAT5NiWHFIU>

**Understanding the World:**

- Can you find out some information about bears? Where do they live? What do they look like? Do you know the different types of bears? You could create a picture of the information you have found and your grown up could upload it onto school 360 ☺