

## **ELLINGTON PRIMARY SCHOOL PUPIL PREMIUM INFORMATION 2018-19**

The total amount of Pupil Premium that we will received in 2018-19 for FSM (Free School Meals) ever6 (Children at the school who have been FSM in the last 6 years but not currently), CLA (Looked After Children, including adapted from care) and Forces Pupils is £43,700

The number of children to whom Pupil Premium funding was allocated is 34.

The number of children for whom 2018-19 end of year progress is reported below is 28.

There is 1 child in this group in Reception.

There are 5 children in this group in year 1.

There are 4 children in this group in year 2.

There are 7 children in this group in year 3.

There are 5 children in this group in year 4.

There is 1 child in this group in year 5.

There are 5 children in this group in year 6.

The progress made by children in receipt of Pupil Premium is measured against National Curriculum year group and key stage expectations using the coding:

WTS (Working towards the expected standard)

EXS (Working at the expected standard)

GDS (Working at greater depth than the expected standard)

Amount	Expenditure Planned	Rationale behind Expenditure	Impact on Pupils
£6000	TA Thrive and ELSA Support	To provide targeted intervention to more vulnerable pupils across the school who are experiencing low self-esteem and social and emotional barriers to learning.	These interventions have provided stability to children at difficult times in their lives, including following family bereavement, and given them coping strategies to enable them to engage in and enjoy their learning at school so that they can reach their potential. The support included nurture and friendship groups and individual and group counselling sessions which helped them to cope with their social, emotional and mental health issues.
£15000	TA Support in Key Stage1	Employment of general TA to release trained support staff to deliver targeted additional support, consolidation and challenge to specific groups of identified children and disadvantaged children. This will include specific interventions in Literacy, Numeracy, Speech and Language.	The speech and language interventions, that were both group and individual interventions, enabled the children to develop their speech and language skills, which has enabled them to communicate with adults and with their peers more effectively. All our disadvantaged pupils are indeed better prepared for school and likely to build good relationships. Such readiness for learning is essential in giving greater access to and enjoyment of the curriculum and closing gaps for disadvantaged pupils, such as the success achieved in the Phonics Screening Test at the end of Year 1 and in reading and maths at the end of Year 2 when teacher assessments are informed by SATs.
£15000	TA Support in Key Stage2	Employment of general TA to release trained support staff to deliver targeted additional support, consolidation and challenge to specific groups of identified children and disadvantaged children. This will include specific interventions in literacy and numeracy.	All our disadvantaged pupils are better prepared for school and likely to build good relationships. Such readiness for learning is essential in giving greater access to and enjoyment of the curriculum and closing gaps for disadvantaged pupils as seen by SAT results at the end of Year 6.

£1000	Release time for SENDCO to work with families of disadvantaged children through Early Help and SEND Assessments	A significant number of children in receipt of Pupil Premium funding also have additional educational and family needs.	Vulnerable children, including those who have additional needs, have benefitted from EHA multi-agency meetings where support for the children and their families has been identified. Monitoring of progress and intervention plans has ensured that Pupil Premium children are provided with the best possible chance of achieving their targets, including those in their EHCPs.
£500	Music tuition – brass (miniband) for Y5/6	To provide the children with the opportunity to take part in structured instrument tuition. To build confidence and increase capacity of memory. To encourage co-operation and teamwork in addition to developing perseverance and determination.	Children in Years 4, 5 and 6 have benefited from learning to play an instrument and many of them have played their instruments in front of an audience, including at school, in the local community and at venues such as the Sage Gateshead, which has subsequently helped to develop their confidence, self-esteem, perseverance etc.
£1000	Abacus Subs and Times Table Rock Stars subscriptions	To support delivery of numeracy across the school with the opportunity to develop use of Computing skills and streamline aspects of homework to engage parents more fully in their child's learning	All children have the opportunity to use up to date technology and resources at school and at home to enrich their progress in numeracy.
£2700	Renewed Twinkl, Sing Up and other ICT subscriptions and equipment	To support the delivery of an enriched curriculum, including the music curriculum with a particular focus on allowing pupils to sing more technical and complex pieces, which enthuse and inspire pupils on their learning journey.	All children have the opportunity to use up to date technology and resources to motivate and engage them in a rich and diverse curriculum.
£2500	Subsidised trips and transport	To ensure all children access the curriculum and enrichment activities, including residential visits.	All Pupil Premium children have taken part in school visits, including residential visits appropriate to their year groups, and have had the opportunity to represent the school in a range of performances, competitions and festivals.

Year 1	Reading	Writing	Phonics	Maths
All Expected +	86%	48%	90%	55%
PP Expected +	75%	25%	80%	50%

Year 2	Reading	Writing	Maths
All Expected +	86%	60%	79%
PP Expected +	100%	33%	67%

Year 3	Reading	Writing	Maths
All Expected +	77%	55%	68%
PP Expected +	83%	33%	33%

Year 4	Reading	Writing	Maths
All Expected +	79%	53%	56%
PP Expected +	100%	60%	40%

Year 5	Reading	Writing	Maths
All Expected +	No % recorded due to size of cohort. (5 children)		
PP Expected +			

Year 6	Reading	Writing	SPAG	Maths
All Expected +	72%	68%	80%	80%
PP Expected +	60%	80%	100%	80%



Phonics refers to achievement in Phonic Screening Test in Year 1 and SPAG refers to achievement in Spelling, Punctuation and Grammar SAT in Year 6.