

Nursery home learning:

Week beginning
18th January (Week 2)

Our topic this term is
'People Who Help Us'

This week we are
focusing on People
Who Help Us at
school.

**These activities are
ideas which you could
do at home but please
do not think that you
have to complete them
all.**

Please use our year group
email account if you have
any questions about the
work set:

nursery.ellington@school3
60.co.uk

Mathematics: This week our learning objective is to explore pattern.

- Can you make a repeating pattern at home? (you could use colour, shape, or objects ... Can you think of another way to make a pattern?)
- How many different patterns can you make? Can you send Miss Robinson a picture of your patterns?
- See attached page for practical pattern activities that you could do at home (you could also make your own pattern activities).
- <https://pbskids.org/arthur/games/planet-pal> (pattern game)

Literacy: Ruby's Worry by Tom Percival (Bloomsbury)- See attached PDF for detailed plan (this is also in your home learning pack).

- Monday: Explore it
- Tuesday: Illustrate it
- Wednesday: Talk about it
- Thursday: Imagine it
- Friday: Create it

Throughout the weekly plan it will ask you to complete different questions and tasks based on the extract. Please discuss questions and complete any activities where possible.

Other Areas of Learning:

Expressive Arts and Design:

- Can you draw/ design a picture of someone who helps you at school? (see attached page for examples).
- Can you make a colourful collage? You could use bits of old fabric, paper, cardboard or even natural materials to make a picture. Can you tell your grown up the different colours you are using? (see attached page for examples).

Communication and Language:

- What is your favourite nursery rhyme? Can you sing it to your grown up? <https://www.bbc.co.uk/teach/school-radio/nursery-rhymes-a-to-z-index/z4ddgwx>
- In your pack you have pictures of 'The Three Little Pigs' story. Can you work with your grown up to put them in order? Can you retell parts of the story using different voices for the characters? You could even act the story out!

Personal, Social and Emotional Development:

- Can you talk to your grown up about someone who helps you at school? What kind of things do they do to help you at school? Do you help any of your friends at school?

Physical Development:

- Can you practise your cutting skills using resources from your home learning pack?
- Can you use the sheet from your home learning pack to trace the shapes and colour them in? Can you remember what the shapes are from last week's learning? You could cut the shapes out and go on a shape hunt.

Understanding the World:

- Can you make a collection of your own noise makers? Think about lots of different things that make a sound and gather them together in a bag. Use one of the objects to make a sound for others to guess and identify. You could use resources such as keys, crisp packet, coins or a squeaky toy. Can you guess what it is?
- Can you use your five senses scavenger hunt (in your home learning pack) and see which boxes you can complete? Can you talk about the different textures of objects? What colour is it? What shape is it? What does it smell like?

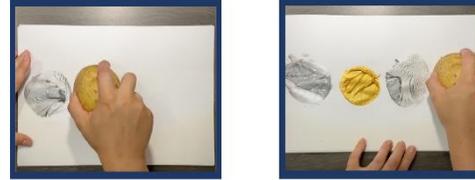
Mathematics (practical pattern activities):

Gather some objects from around the house, the kitchen might be a good place to collect things from.
Choose two different objects and make a repeating pattern with them.



See how many different patterns you can make.

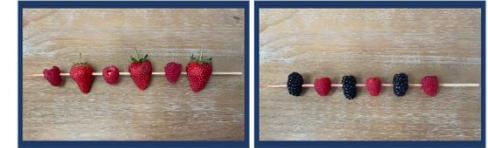
Gather some vegetables to print with and some paint. If you don't have both of those, you can use a paintbrush or some felt-tip pens instead.



See how many different repeating patterns you can make.
You could make patterns with different colours, patterns with different shapes or patterns with different sized vegetables.

Get together some different fruits and make a repeating pattern using two of your fruits.

See how many different patterns you can make.



Don't worry if you don't have any skewers, you can make your pattern on a plate tool

Ideas of people who help us at school:

Teacher- Miss Robinson

Miss Robinson teaches you, helps you to learn and looks after you at school.

Miss Robinson plans lessons, prepares resources, creates displays, looks after the classroom, marks and assesses your work and manages behaviour. Miss Robinson meets with your parents and carers, other people from school and outside school, makes sure you're progressing and goes to staff meetings and training. Miss Robinson also plans trips, events, invites visitors in and helps other adults in school.

What have you enjoyed learning with Miss Robinson in Nursery?



Teaching Assistants

Some teaching assistants help in the classroom and some help children outside the classroom.

Teaching assistants help children with their learning, help teachers with their lessons, get lots of things ready, tidy and help children to remember good behaviour. They sometimes teach groups of children, help create displays and do lots more!

Who is a teaching assistant in your school?
What have they helped you with?



Head Teacher- Mr Vardy

Mr Vardy is in charge of our school and he does lots of important jobs to help you, the school, the people who work there and parents and carers.

You may visit Mr Vardy or someone else if you have done something special, to get an award or if something has gone wrong.

Caretaker

Mr Robinson does lots of jobs around the school. He puts display boards up, fixes broken furniture and other things, paints the walls and doors, looks after the playground and lots of other important jobs. Mr Robinson also brings our milk and fruit every day.



Ideas of colourful collages:

