

Progression Guidance for Music from Early Years

Background:

Both aspects within the Expressive Arts and Design area of learning have elements which can be viewed as being 'music' focused within the EYFS. In addition, elements of early learning goals including Listening and Attention, Moving and Handling Shape, Space and Measures are fundamental to the core skills required for Music. The Characteristics of Effective Learning are threaded through all aspects of learning and are the fundamental ways in which children within EYFS learn.

The following table shows how the early learning goals link to the KS1 Subject Content for Music:

KS1 Subject Content	Linked ELGs	Relevant Statements
Performing	ELG 16 ELG 4 ELG 12	<ul style="list-style-type: none"> ● Children sing songs, make music and dance... ● They handle equipment...effectively. ● They ...create ...patterns.
Composing (including Notation)	ELG 16 ELG 17 ELG 12	<ul style="list-style-type: none"> ● Children...make music...and experiment with ways of changing them. ● Children use what they have learnt about media ... in original ways, thinking about uses and purposes. ● They represent their own ideas, thoughts and feelings through ... music... ● They recognise, create and describe patterns.
Appraising	ELG 1 ELG 12	<ul style="list-style-type: none"> ● Children listen attentively in a range of situations ● They recognise...describe patterns.