

Progression Guidance for Science from Early Years

Background:

Strands of 'The World' within 'Understanding the World' are science focused within the EYFS. Links can also be made to the 'Understanding' aspect of learning. During the Early Years children should be developing knowledge, skills and understanding which will prepare them for the Year 1 science curriculum.

The following table shows how the early learning goals link to the Year 1 Subject Content for Science:

Year 1 Subject Content	Linked ELGs	Relevant Statements
Plants	The World Understanding	<ul style="list-style-type: none"> ● Know about similarities and differences in relation to places, objects, materials and living things. ● Talk about features of their own immediate environment and how environments might vary from one another. ● Make observations of animals and plants and explain why things occur, and talk about changes. ● Answer 'how' and 'why' questions about their experiences and in response to stories and events.
Animals, including humans	The World Understanding	<ul style="list-style-type: none"> ● Know about similarities and differences in relation to places, objects, materials and living things. ● Make observations of animals and plants and explain why things occur, and talk about changes. ● Answer 'how' and 'why' questions about their experiences and in response to stories and events.
Everyday Materials	The World Understanding	<ul style="list-style-type: none"> ● Know about similarities and differences in relation to places, objects, materials and living things. ● Answer 'how' and 'why' questions about their experiences and in response to stories and events.
Seasonal Changes	The World Understanding	<ul style="list-style-type: none"> ● Talk about features of their own immediate environment and how environments might vary from one another. ● Answer 'how' and 'why' questions about their experiences and in response to stories and events.