

**Ellington Primary School**  
**Foundation Stage Long Term Plan**  
**2020-2021**



<b>Term</b>	Numeracy and literacy is planned for throughout all of the topics to help develop a cross curricular approach. Continuous provision is related to topics where possible.			
<b>Autumn 1</b>	<b>All About Me</b>			
	<b>PSED</b>	<b>UW</b>	<b>EAD</b>	<b>PD</b>
	SEAL: new beginnings. Welcome to our new class. Settling in new beginners. Create self-portraits. Discuss being unique. Discuss emotions and feelings. Discuss likes and dislikes.	Explore outdoors. Compare baby pictures to pictures of themselves now. Look for signs of Autumn	Role play: at home. Learn songs that relate to body parts (Heads, shoulders, knees and toes). Make models of ourselves using a variety of resources.	Access fine motor activities. Think about keeping healthy. PE: dance.
<b>Autumn 2</b>	<b>Once Upon a Time</b>			
	<b>PSED</b>	<b>UW</b>	<b>EAD</b>	<b>PD</b>
	SEAL: Getting on a falling out. Think about the moral of the tales. Discuss making good and bad choices. Discuss good deeds and carry some out. Discuss the significance of Christmas.	Investigate materials linked to building bridges and making capes. Investigate keeping Mr Wolf's teeth healthy. Learn about how Christmas is celebrated around the world. Explore toys from past and present.	Role play: Santa's workshop. Create our own puppets linked to traditional tales. Re-create scenes from our favourite traditional tales. Create our own wrapping paper.	Access fine motor activities. Create a Christmas themed obstacle course. Make a healthy picnic for Grandma. PE: games.
<b>Spring 1</b>	<b>People Who Help Us</b>			
	<b>PSED</b>	<b>UW</b>	<b>EAD</b>	<b>PD</b>
	SEAL: going for goals. Visits from people who help us. Make badges to wear for being helpful. Talk about who helps us every day. Discuss friendships and qualities of good friends. Visit from an emergency service.	Discuss the role of the emergency services. Discuss what to do in an emergency. Look at different equipment people who help us will need. Recreate jobs of people who help us through small world play. Look for signs of winter.	Role play: people who help us settings. Take finger prints. Bake some treats. Make thank you cards for those who help us. Create Christmas cards.	Access fine motor activities. Create emergency vehicles out of large boxes. PE: gymnastics.
<b>Spring 2</b>	<b>Out and About</b>			
	<b>PSED</b>	<b>UW</b>	<b>EAD</b>	<b>PD</b>
	SEAL: good to be me. Explore spring time festivals (Mother's Day, Easter, Holi). Discuss animals in different habitats. Discuss what animals eat. Discuss the countryside and what we might find there.	Discuss new life and baby animals being born. Investigate animals found in different habitats. Look at the lifecycle of a frog. Look at leaves from different trees. Think about taking care of the environment. Look for signs of spring.	Create a spring tree, Explore colour mixing. Create Easter cards. Make a farm collage. Make animal habitats using different materials. Role play: on the farm.	Access fine motor activities. Move like different animals. Create a digging area and use different tools. PE: games.

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<b>Summer 1</b>	<b>Growing</b>			
	<b>PSED</b>	<b>UW</b>	<b>EAD</b>	<b>PD</b>
	SEAL: relationships. Discuss what might grow (plants, animals, ourselves). Reflect on pictures of ourselves taken throughout the school year and discuss changes. Talk about helping each other to grow.	Plant some seeds and look after them to help them grow. Look at what plants need to grow. Discuss the lifecycle of a plant. Think about healthy eating. Look at seeds and plants using magnifying glasses. Look at how bees are important to plants.	Role play: garden centre. Create pictures using beans and seeds. Create bark and leaf rubbings. Create natural art. Create wind chimes.	Access fine motor activities. How does exercise help us to stay healthy? Create an obstacle course. PE: games.
<b>Summer 2</b>	<b>At the Seaside</b>			
	<b>PSED</b>	<b>UW</b>	<b>EAD</b>	<b>PD</b>
	SEAL: changes Share experiences of visiting the seaside. Discuss favourite seaside activities. Work together to make a role-play beach hut. Play seaside themed turn taking and small group games. Discuss looking after ourselves in the sun.	Make ice lollies and discuss freezing and melting. Build sand castles, which works best dry or damp sand? Investigate floating and sinking. Make windmills and discuss how they work. Visit the seaside. Looking for signs of summer.	Role play: beach hut. Learn songs that relate to the seaside. Listen to sounds found at the seaside. Build lighthouses. Create a puppet theatre.	Access fine motor activities. Play parachute games. Make seashell patterns. PE: athletics.
<p>The themes are starting points which may change according to the ideas initiated by the children.            We use Letters and Sounds/ phonics Play plans supported by RWI resources for early phonics and Literacy.            We have BLAST, Talk Boost, Language Steps and Sounds Great resources to support Communication and Language development.            We follow guidelines from Foundation Stage Abacus for Mathematics supported by Numicon resources.            We use Sticky Kids and Active Kids to support Physical Development.</p>				