

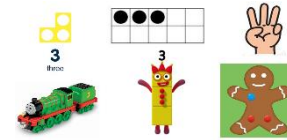
**Nursery home learning:**  
**Week beginning**  
**9<sup>th</sup> November**

**Our topic this term is**  
**'Once Upon a Time'**

Please use our  
year group email  
account if you  
have any  
questions about  
the work set:  
**nursery.ellington**  
**@school360.co.uk**

**Mathematics:**

Our learning objective this week is to recognise and represent number 3.



**Homework:**

-Can you find different ways to represent number 3?

-Can you play The Gingerbread Man game on top marks and count how many buttons The Gingerbread Man has?

<https://www.topmarks.co.uk/learning-to-count/gingerbread-man-game>

**Literacy:**

This week in literacy we are continuing to read and explore the story of The Gingerbread Man (if you do not have this storybook at home you can find it on google/ youtube).

**Homework:**

-Can you share your library book with your grown up? (Library books will be changed every Tuesday).

- Can you order/ sequence the different parts of The Gingerbread Man story?

**Other Areas of Learning:**

**Expressive Arts and Design:**

-Can you create your own picture/ painting/ design of The Gingerbread Man?



**Communication and Language:**

-After reading the story of The Gingerbread Man can you talk with your grown up about the different characters?

-Look at the different illustrations in the book. Can you describe what you can see from the pictures?

**Personal, Social and Emotional Development:**

-Can you play some games (such as board games) with your grown up and focus on sharing/ turn taking?

-Can you talk to your grown up about how The Gingerbread Man feels throughout the story. Is The Gingerbread Man happy, sad, angry, upset, frightened?

**Physical Development:**

-Can you re-enact the story of The Gingerbread Man and experiment with different ways of moving?

-Can you continue to practise your fine motor skills by drawing, colouring, cutting or playing with playdough?

**Understanding the World:**

- Can you make Gingerbread Men or salt dough with your grown up and talk about how the ingredients change as they are heated, baked or cooled?

**Useful Websites**

Learn British council songs and stories: <https://learnenglishkids.britishcouncil.org/>

Topmarks Maths Games: <https://www.topmarks.co.uk/Search.aspx?Subject=16&AgeGroup=1>

Cosmic Kids Yoga: [youtube](#)