

Mevagissey Community Primary School Pupil Premium Statement

The government introduced the Pupil Premium Grant (PPG) in 2011. The grant which is in addition to main school funding is designed to assist schools in addressing the current inequalities in achievement between both children eligible for free school meals, (FSM) and other disadvantaged pupils and their peers. Schools can decide how they allocate the PPG since they are best placed to assess what additional provision already exists and its effectiveness in raising levels of achievement and how they could improve on this in order to ensure that all pupils reach their potential. At Mevagissey School, we are proud of the ways in which we support and nurture ALL our pupils including those that are disadvantaged. We achieve this by having a clear focus on providing high quality classroom teaching supplemented by other interventions which are often funded in addition to the PPG allocation. The School Leadership Team and Governing Body regularly monitor the impact of the use of the PPG and amend provision if it is not achieving the desired aim.

When making decisions about using pupil premium funding it is important to consider the context of the school and the subsequent challenges faced. Common barriers for FSM children can be less support at home, weak language and communication skills, lack of confidence, more frequent behaviour difficulties, and attendance and punctuality issues. There may also be complex family situations that prevent children from flourishing. The challenges are varied and there is no “one size fits all”.

Our key objective in using the Pupil Premium Grant is to narrow the gap between pupil groups. As a school we have an excellent track record of ensuring that pupils make good progress, but historically levels of attainment have been lower for FSM (eligible for free school meals) – this is also a national trend. Through targeted interventions we are working to eliminate barriers to learning and progress. For children who start school with low attainment on entry, our aim is to ensure that they make accelerated progress in order to reach age related expectations + as they move through the school.

We have analysed our data thoroughly, examined the impact of current interventions and have made use of a range of research to inform our decision making:

- Parental engagement (LPPA)
- Importance of quality first teaching (Sutton Trust)
- Within school variance (David Reynolds)
- Feedback and Peer Tutoring (Education Endowment Foundation Toolkit).

Our aim is to continue to increase the standard of quality first teaching through increasing the percentage of outstanding learning and teaching across the school and by developing the effectiveness of teaching assistants in supporting children to make progress.

We want to continue to raise standards in reading by enthusing children to become avid readers. We aim to narrow the attainment gap between boys and girls in reading. We have extended our range of reading books and focussed on improving home reading by introducing Accelerated reader. We have introduced a new programme of learning which will focus upon teaching reading comprehension strategies to children. We will continue to teach phonics and early reading through the Read write Inc. programme. For older children we have Accelerated Reader and

Cracking Comprehension programmes and schemes in order to further develop their reading skills.

We have also invested in all-encompassing programme to embed computing and digital skills across the whole curriculum which also increases opportunities for extended home learning.

We want to raise standards in maths by providing the appropriate challenge so that children can master an understanding and love of maths. We have introduced a Maths programme (Power Maths) which is designed to spark curiosity and excitement and build confidence in maths. It is built on a world class and unique mastery teaching model created by leading educational experts in China and the UK.

To increase parental engagement in learning, we are extending the support on offer for parents through curriculum workshops and through providing targeted parents' meetings to support them in helping children at home.

Training for staff this last year included:

- Reading – Novel Study and updated Read Write Inc (Phonics).
- Maths – Maths Mastery (Power Maths and White Rose)
- Writing – Model Writing (Dandelion Learning)
- Developing personal, social and emotional support for children through the Trauma Informed School UK programme.

Total number of pupils and Pupil Premium Grant 2019-2020		
Total number of children on roll (Jan 19 Census)		135
Total number of children eligible for PPG (FSM6)		30
Total number of service children eligible for PPG		0
Total funding received		£33,000
Summary of Spending 2019-2020		
Provision	Cost	Outcomes
Additional Teachers: 0.8	£21,750	Reduced class sizes across the school. Small group work and intervention carried out by teacher.
Additional Teaching Assistants support to run targeted interventions	£3,500	Targeted interventions during afternoons to close the gap between pupil premium and non-pupil premium children in reading and writing.
PSHE Social Emotional Health & Wellbeing curriculum to be purchased	£1,750	Improve the social and emotional resilience and self-efficacy of pupils with a focus on improving the mental health and well-being of the pupils.

Subscription to reading programme that encourages reading at home and at school (Accelerated Reader)	£2,500	Raise the profile and importance of reading across the whole school and therefore increase the amount of texts that children read.
Peripatetic music lessons	£750	Children to have fair access to extracurricular activities. Develop self-esteem.
Support for School Residential and class trips.	£2,500	Children were able to participate in residential and school trips. Developed confidence and independence.
School uniform	£250	Children able to attend school in the correct uniform and take part in PE activities with appropriate footwear.
Total	£33,000	
Total number of pupils and Pupil Premium Grant 2020-2021 proposed		
Total number of children on roll (Jan 20 Census)		133
Total number of children eligible for PPG (FSM6)		28
Total number of service children eligible for PPG		5
Total funding received		£32,000
Summary of Proposed Spending 2019-2020		
Provision	Cost	Outcomes
Additional Teachers: 0.8	£21,750	Reduced class sizes across the school. Small group work and intervention carried out by teacher.
Additional Teaching Assistants support to run targeted interventions	£3,500	Targeted interventions during afternoons to close the gap between pupil premium and non-pupil premium children in reading and writing.
Purple Mash to be purchased	£2,000	Improve the technology offer to enhance curriculum learning and increase the opportunity for home and blended learning for pupils.
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		amount of texts that children read.
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