



Remote Learning Provision: Information for Parents



This information is intended to provide clarity and transparency to children and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual children are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to children at home

A child's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day of children being sent home?

On **Day one** of your child not being in school, please use your child's login and the internet to access a variety of websites for general work. Below are a range of suitable activities and links with a suggested time for children to be engaged in each subject area.

Maths	30-60 minutes	Sumdog / TT Rockstars / White Rose Maths / Oak Academy https://classroom.thenational.academy/schedule-by-year
English Writing	30-60 minutes	Choose an activity from Pobble 365 – an image with creative writing ideas to use - https://www.pobble365.com/ / Oak Academy
English Reading	30-60 minutes	Read your school reading book or read an online story using the oxford owl link-(Login needed) Oxford Owl / Oak Academy/ Oxford Reading Buddy
Topic	30-90 minutes	Oak Academy – pick a subject of interest for your year group- Oak Academy
PE	60 minutes	Incorporate a range of physical activities throughout the day. Access imoves for additional activities and ideas.

Following the first day of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. This will vary depending on the subject and content.

- **Maths** uploaded to Google Classroom following on or, if possible, mirroring the maths being covered in the classroom at that time. Parents can access the White Rose lesson videos using the link provided. The accompanying worksheet will be uploaded to your child's Google Classroom. Answers will be provided for self-marking at home. 10-15 minutes to be allocated to TT Rockstars or Sumdog.
- **English** uploaded to Google Classroom following the sequence of learning happening in the classroom. The quantity will be dependent on age/year of your child. Some/all of these will be 'handed in' to your child's class teacher on Google Classroom. English tasks will consist of Reading, Writing, Spelling and Grammar activities in line with the class timetable.
- **Topic task(s)** following the lessons being covered in class that week. This may be the slides or a short instructional video from the lesson being uploaded onto Google Classroom. If the lessons being taught in class are not able to be delivered remotely (e.g. if it requires additional resources such as art resources e.g. clay or pastels, or geography resources e.g. maps and atlases) then alternative 'topic' learning will be set on google classroom which may make use of the Government's 'Oak Academy' lessons.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

The remote education provided will be equivalent in length to the core teaching children would receive in school and will include time for reading or watching video instructions and time for children to complete tasks and assignments independently. For children in Key Stage 2 this will be around 4 hours per day.

How will my child access any online remote education you are providing?

Our home learning will be delivered through your child's Google Classroom. From there you are able to access the work set for them, submit completed work and communicate with your child's teacher.

Google Classroom can be accessed through child's 'Wonde' login. Children have access to the Wonde dashboard via the CHILD LOGIN button on the homepage of our school website. Through Wonde, children can also freely use Times Tables Rock Stars, Sumdog and other educational apps as part of their home learning.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some children may not have suitable online access at home. We take the following approaches to support those children to access remote education:

Devices

Where we have them available, we will issue or lend laptops to children when the following circumstances occur:

- Children in the household have no access to a computing device to interact with our online learning offer.
- There are several children in the household, all using 1 device to access online learning.
- Devices available in the household are not fit for purpose and therefore hindering the child's ability to interact with online learning.

Internet Access

We will look to provide all families that do not have access to the internet with some form of internet connection. We will firstly offer routers, secondly one of our Vodafone SIMS that provides families with 30GB of data for 90 days and finally direct them to the governments data boosting scheme where we can apply, on their behalf, for an increase in their 4G data allowance.

Printed Resources

Any requests for paper-based learning materials will be considered on a case by case basis. In the first instance we will do our utmost to remove any barriers parents/ carers may be experiencing in regard to technology. Failing that we will look to provide children with our offline learning work.

Submitting Work

Where children are struggling to upload online work through the Google Classroom they will be offered a stationary pack containing exercise books and basic stationary equipment. Parents can take a photograph of the work completed and send it to us from their phones. If this is not possible, the work completed in the books will be discussed with the class teacher during a telephone call and arrangements can be made for parents to bring work to the school.

How will my child be taught remotely?

We use a combination of the following approaches to teach children remotely:

- Recorded teaching - through external links, e.g., Oak National Academy and White Rose.
- Pre-recorded videos – instructional videos provided by class teachers and shared through Google Classroom.
- Printed resources - the teacher will have the discretion to send home paper resources if they feel these are needed to meet the needs of individual children.
- Workbooks – the teacher will have the discretion to send home workbooks if they feel these are needed to meet the needs of individual children.
- Commercially available websites supporting the teaching of specific subjects or areas, including, images, video clips or online activities.
- Teacher prepared resources and tasks.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

Work set for completing at home may not be revisited again in school, so it is important that children engage with this work at home as much as possible to prevent them from falling behind.

Our expectations:

- Children should engage with the home learning tasks set on a daily basis.
- A suggested timetable is provided which is similar to a school routine. It is not essential that tasks are completed in this order, but a routine can be helpful in making home learning successful.
- Work should be submitted to their class teacher by uploading to Google Classroom unless otherwise agreed.
- Children should complete most of the work provided **independently**, as this will support teachers to assess children accurately and set appropriate expectations and next steps. However, parents should support children to engage in the tasks, providing explanations and guidance as needed.
- Children should be encouraged to read daily exploring a range of authors and text types.
- Children should be encouraged to engage in online class meetings that will be arranged by the class teacher on a regular basis. This will give children at home and in school a chance to meet together as a whole class.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Engagement in home learning is monitored throughout the week to ensure that work is being accessed and uploaded to Google Classroom. The use of applications such as Oxford Reading Buddy and Times Tables Rock stars is also monitored and used to support teachers ongoing planning and assessment.

If it is felt that children are not engaging sufficiently, then the class teacher will make contact with parents to discuss any issues and look at any support that may be needed.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, Our approach to feeding back on children's work is as follows:

- Children will be given at least one piece of more detailed feedback each week in English and Maths with next steps for moving their learning forward.
- General and whole class feedback will be provided either in the 'stream' on Google classroom, during a video message or in discussion during online class meetings.
- Teachers may wish to discuss your child's work or progress with you through a telephone conversation or online meeting if required.

Additional support for children with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some children, for example those with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those children in the following ways:

Children with SEND are set work matched to their needs and abilities, whilst recognising that they may not have the same level of individual support that is available to them in school. Work may be the similar to others in the class or a differentiated version of it. In some cases, work will be completely different to that of the rest of the class to enable children to continue working towards their Individual Education Plan (IEP) targets whilst working from home.

We work with parents to find out what is and isn't working. We will adapt our provision accordingly and parents are also signposted to non-academic learning activities which help children build on skills for life.

Remote education for children who are self-isolating

Where individual children need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching children both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Where possible, children who are self-isolating will be set the work that they would be doing in the classroom at that time. It may be that this work is adapted to enable it to be completed at home without it being taught directly by the teacher. Work can be posted onto Google classroom for children to access online or in agreement with the class teacher, can be sent as paper copies through the post.