

Sports Premium Funding Action Plan 2018 /19 and review



The Government has again committed to renewing its package of funding for physical education (PE) and school sport. Through this 'Sport Premium' the Government is continuing to provide additional funding to support the delivery of PE and sport in primary schools.

This funding will be ring fenced, and will be allocated directly to primary schools across England, providing them with a dedicated resource to buy in invaluable expertise and support. Funding will be allocated through a lump sum for each school and a per-pupil top-up mechanism. The formula will reference the number of primary-aged pupils (i.e. children between the ages of 5 and 11).

£16,000 plus a premium of £10 per pupil in Years 1-6. This gives our school £17,770 for the academic year 2018 / 2019

Coordinated and led by: Matt Maloney and Steve Flack

Number of pupils and indicative PE Sports Grant	
Total pupils on roll	194
Total pupils eligible for PE Sport Grant	177
Amount of PE Sports Grant received per pupil	£10
Total amount of Sports Funding Grant	£16,000 + (177 x £10)
Total amount of Sports Funding Grant to spend 18/19	£17,770

Below is a statement and review of what we intended spending our funding on for the academic year 2018 / 19

Action	Cost	Impact
Provision of afterschool sporting clubs	£3000	<p>Provision of after school clubs led by trained school staff including Cricket / rounders, football, rugby league, hockey, and KS1 multisport.</p> <p>Planned impact: At least 90% of pupils will attend a whole term of after school activity. To continue to build on the schools' Gold school games mark and Silver YST accreditation. Ensuring that the less active percentage of our school population have the opportunity to be successful in a sporting setting. Identify pupils and share wider opportunities and links with local clubs to further their sporting opportunities.</p> <p><u>Impact review:</u> As evident in our School games Gold aware and YST Silver charter mark, we reached this target. Furthermore we identified the least active 15% of our school community and targeted activities for these children.</p>
Employment of a sports specialist TA.	£12,220	<p>To provide motor co-ordination intervention across the school. (Small group intervention focusing on Agility, Balance and Co-ordination). Pupils identified in liaison with class teachers.</p> <p>To work alongside class teachers (on a rotational basis) to provide advice and guidance to further raise the quality of PE taught across the school. By working alongside the sports specialist class teachers will develop their understanding of fundamental PE skills, differentiation within PE and their confidence at adapting, innovating and providing a broad PE curriculum.</p> <p>To promote '30 minutes daily activity' in school, through training off staff and sports leaders to lead sporting games / activities during lunch and break times.</p> <p>Planned Impact: Class teachers will be confident delivering high quality PE sessions on a weekly basis. Pupils will experience quality PE teaching (good or better) with progression in skills and understanding evident. Y5 & 6 pupils will have the opportunity to become sports leaders and lead PE sessions / games, developing their understanding of sport and their leadership skills.</p> <p><u>Impact review:</u> All teachers received training from the PE lead and the sports specialist via staff meeting. All teachers have worked alongside the sports specialist to increase confidence and ability to adapt and differentiate a broad and balanced PE curriculum. Groups of children receive both fine and gross motor skill intervention leading to an increased enjoyment and ability in PE as well across the curriculum. Pupils are more confident in 'risk taking' within lessons as a result of being successful when striving for their 'personal best' in PE.</p>

Employment of a TA to facilitate fine and gross motor skills in EYFS and KS1.	£2096	<p>2 afternoons a week of a TA to run intervention programmes such as 'Just write'. Assessment shows pupils are not entering Reception class with appropriate muscle tone and strength to be able to form a pincer grip with control.</p> <p>Additional intervention in Key Stage 1 (in liaison with class teachers) to provide 'writing skills' for pupils with less developed fine motor skills.</p> <p>Planned impact: Pupils will leave Reception class being able to form a pincer grip with control and be 'ready to write'. Pupils in Key Stage 1 who are unable to write with control will have developed better fine and gross motor skills to develop their ability to write. This will be evident in other subjects, such as art, where dexterity will enable them to be successful in expressing their ideas effectively.</p> <p>Impact review: Working alongside our sports specialist and KS1 team a variety of activities were built both into continuous provision and also as intervention e.g. woodwork. This is an approach that will continue next year as some children will benefit from further support.</p>
Resources	£300	<p>To ensure a good variety of high quality sports resources are available. To replace and update unsuitable equipment.</p> <p>Planned impact: Teachers and pupils will have a variety of quality equipment in order to learn, practise and refine the fundamental skills taught in PE.</p> <p>Impact review: As part of our continue updating and replacing of consumables we spent more than the allocated £300 to ensure that all kit continues to be of a suitable standard and enables a wide sports curriculum to be taught.</p>
Payment to Aspire sports network	£700	<p>To provide level 2 competition and training opportunities.</p> <p>Planned impact: Staff will be able to access on going CPD as prioritised by the trust. Pupils will experience level 2 competition (both competitive and non-competitive) e.g. Aspire surf competition, Year 5 athletics sports day, BMX racing etc.</p> <p>Impact review: Over the course of the academic year 18/19 Probus school fielded 15 separate level 2 competitions though the year. Children from Key Stage 1 and Key Stage 2 with additional physical and learning needs competed in level 2 competition.</p>
Replacement of condemned gym mats	£1000	<p>To replace condemned gym mats</p> <p>Planned impact: The full curriculum of gymnastics can be taught. Also to ensure that the climbing and traversing equipment can be used safely. Pupils will be able to develop their fundamental movement, balance and co-ordination skills both on and off equipment safely.</p> <p>Impact review: We were not advised to replace these mats this year. We will have to do so next academic year.</p>
Staff Training	£1200	<p>To study and gain level 5 in Primary School Physical Education Specialism (Developed by the association for PE – afPE).</p> <p>Planned impact: PE staff will study Internationally backed research evidencing how Physical Education is being used as a tool to improve standards, review and develop PE provision and assessment to further focus on and ensure provision is good or better. Develop methods within the school staff of enabling pupils to recognise their personal best and to strive to improve on this (from their starting points).</p> <p>Impact review:</p>

		This course was completed. Training, resources and knowledge from this course has been disseminated to all teaching staff through INSET and also alongside teachers during PE lessons.
Key stage 1 Participation in tier 2 competitions	£50	Including transport costs to facilitate a range of groups from Key Stage 1 to access a variety of tier 2 competitions including competition such as mini tennis, cross country, sports hall athletics etc. Providing opportunities for children with additional needs opportunities to shine. Impact review: Pupils from Key Stage 1 attended 2 separate level 2 competitions giving them the opportunity to develop their understanding of wider competition.
Key stage 2 Participation in tier 2 and 3 competitions	£50	Including transport costs to facilitate a range of ability and groups from Key Stage 2 to access a variety of tier 2 and 3 competitions including Boccia, cross country, tag rugby, netball, dodgeball etc. Providing opportunities for children with additional needs opportunities to shine. Including opportunities for pupils reluctant to compete to beat their personal best – including 'non-competitive' competitions. Impact review: Children from Key Stage 2 have been able to attend competitions free of charge. Notable performances in cricket saw our girls invited to county qualifiers, individuals from the boys teams have been invited to receive coaching from a local cricket club. Pupils from Upper Key Stage 2 have taken part in a local triathlon and have tied in with local surf lifesaving clubs (Hayle SLSC). Key Stage 2 pupils attended over a dozen different competitions. A number of pupils have been made aware of and now attend local sports clubs (including St. Austell, Truro and Penryn rugby clubs; both boys and girls, The Heron tennis club, Probus football club, Truro Hockey club, Percuil sailing and Ladock cricket club). As a school we attended 3 'non competitive' sporting events aimed at increasing confidence in PE for less confident participants and / or those with additional needs
Allocated:		
SPEND TO DATE :	Actual spend £22,178	