

EYFS Curriculum Spring 2 2019/20

Communication & Language

During this unit pupils will:

- Introducing and developing a story-line in their play-Talk for Writing (small world)
- Listening and responding to what has been said, relevant comments- Commenting on story that has been read to them (carpet time) or responding whilst engaged in an activity.
- Re-enact story of 'Owl and Pussy cat' with their peers.
- Show and tell- stand up in front of class and share their object or experience.

Characteristics of Effective

We promote the Characteristics of Effective Learning through all that we do.

Playing and exploring – engagement

- Finding out and exploring
- Playing with what they know
- Being willing to have a go

Active learning – motivation

- Being involved and concentrating
- Keeping trying
- Enjoying achieving what they set out to do

Creating and thinking critically – thinking

- Having their own ideas
- Making links

Personal, Social & Emotional Development

During this unit pupils will:

- Giving and sharing viewpoints-Circle Time (knowing & respecting rules)
- Talking confidently about ideas, views and opinions- Contributing to class discussions without prompting.
- Resolving disagreements in a positive way, finding compromises-Values for Life (making reference to VFL)
- Cause and consequence, taking care of one another and animals-Showing compassion if a friend is hurt/upset

Understanding the World

During this unit pupils will:

- Talk about significant events and special people in their lives-Link to Mothering Sunday & Easter
- Natural surroundings- changes over time-Spring & New Life-say some signs
- Bee bots-turn on and off and make it move.
- Photography-Take a photo using an iPad with some support

Physical Development

During this unit pupils will:

- Develop fine motor skills independently, through funky finger station, using scissors, play dough threading etc.
- Building large scale construction such as a boat for the 'Owl and the Pussy cat'
- Large apparatus-travelling over, under through, climbing, balancing
- Parachute games-creating waves with control and rhythm
- Create a simple sequence dance to the Owl and the Pussycat'

Expressive Arts & Design

During this unit pupils will:

- Using different tools and techniques to assemble their work e.g. glue, stapler, hole punch & string
- Make boats from junk modelling and food stuff with some support
- Choosing colours and materials for a purpose · Mix 2 colours together to create another & say which colours were used. E.g. Pea green boat
- Mothering Sunday card/Easter card, following a simple template.

Mathematics

During this unit pupils will:

- Number recognition and ordering to 20 with confidence
- Estimating, more/ fewer- say 1 more & 1 less within 20 & using a number line
- Matching quantities to numerals within 20-numicon
- Boat races-measuring time/distance
- Directional language-Bee bots
- Positional language- on in next to under over
- Number bonds-within 10-say pairs e.g. 1+9
- Capacity-full, half full, empty

Literacy

During this unit pupils will:

- Retelling/sequencing of 'Owl and Pussy Cat' using a story map
- Awareness of a capital letter for a name & beginning of a sentence, full stop & say some adjectives to describe a noun with news writing
- Comprehension, questions and answers-respond to an adults questions linked to a class read
- Message in a bottle-write a decodable phrase or sentence independently.