



Our Behaviour Policy Principle

The Northam Schools' Federation is committed to creating the right atmosphere for children to **work, grow** and **develop their individual potential**. We will endeavour to provide a climate where children learn to co-operate with others; care for their peers and environment; and to respect the fact that not everyone looks, feels or thinks the same as we are all created in God's image. Everyone is expected to maintain the highest standards of personal conduct, to accept responsibility for their behaviour and encourage others to do the same.

'All God's children are valued.'

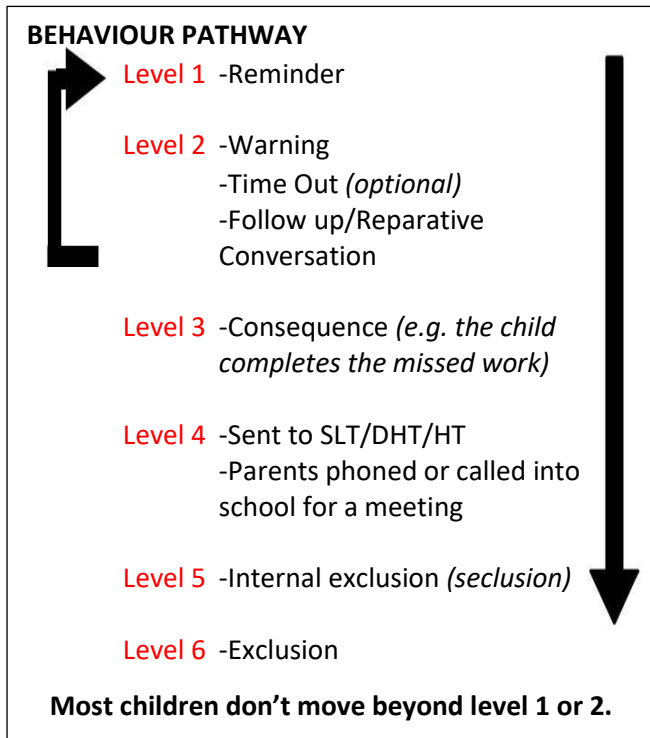
We adhere to the values of our school moto: *'To learn everyday, to help each other and be happy,'* by being **ready** to learn, **respectful** of others and staying **safe**.

Be ready, Be respectful, Be safe

Behaviour for Learning

It is crucial that all children feel safe, secure and happy in school in order for them to grow in confidence and achieve their full potential academically.

We understand that for some children following our behaviour expectations are beyond their developmental level. In this case, these children will have a bespoke positive behaviour approach identified on their My Plan or Relational plan which will be developed by the class teacher, SENDCo, child and parents. These plans will include rewards to reinforce positive behaviour.



'We recognise that their behaviour is their way of communicating their emotions.'

Parental Partnership

How can parents and carers help?

- By behaving in a respectful manner whilst on the school sites.
- Informing the schools of any change in circumstances or of incidents or problems which occur which may affect your child emotionally.
- Ensuring that your child wears school uniform.
- Ensuring that children arrive at school punctually.
- Reminding children of the importance of appropriate behaviour in school and ensuring that pupils behave well on the school sites whilst under their care.
- Ensuring that siblings follow the rules when visiting the Federation.

Adult Strategies to Develop Excellent Behaviour:

- IDENTIFY the behaviour we expect
- Explicitly TEACH behaviour
- MODEL the behaviour we expect
- PRACTISE behaviour
- NOTICE excellent behaviour
- CREATE conditions for excellent behaviour