

# COVID Catch Up Premium Funding Strategy

## Federation overview

Metric	Infant school data	Junior school data
School name	Northam Schools Federation (St George's C of E Junior School)	Northam Schools Federation (St Margaret's C of E Junior School)
Pupils in school	172	268
Proportion of disadvantaged pupils	15%	24%
Catch up funding allocation	£13,760 TBC	£21,440 TBC
	Total = £35,200 TBC	
Academic year covered by statement	2020-2021	
Publish date	September 2020	
Review date	July 2021	
Statement authorised by	Mr Jim Williams (Executive Headteacher)	
Catch up premium lead	Mrs Liz Eggleton & Miss Amy Frost (Senior Leaders)	
Governor lead	Ms Katy Longley (Chair of governors)	

<b>Additional Considerations:</b>	<p>SLT member attend training on the use of catch-up funding.</p> <p>SLT member to attend "Making Best Use of Teaching Assistants" online training (EEF) and identify next steps.</p>
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## Teaching priorities for current academic year

Aim	Activity
<p><b>Priority 1</b> Accurate Assessment of starting points and identified gaps in coverage to enable a bespoke and targeted curriculum delivery.</p>	<ul style="list-style-type: none"> <li>-Diagnostic assessment training for all staff (teachers and support) in Maths, Reading and Writing.</li> <li>-Use of diagnostic assessment training to ensure accurate assessment data</li> <li>-Purchasing a diagnostic assessment tool for Year 3-6 to assess reading (PIRA)</li> <li>-Carryout a curriculum deficit audit and create a priority curriculum.</li> </ul>

	-Identify universal adaptations to target priority objectives.
<b>Priority 2</b> Improve engagement with home learning, in the event of a further school closure, or isolating 'Bubbles'.	-Purchase White Rose teaching videos to aid the teaching of new content when children are isolating, or in lockdown. -Investment in an online library of phonetically decodable books, which are available to access from home. -Purchase CGP books for all Year 6 for homework revision. -Chrome Books distributed from existing old stock for those pupils who need it. -Create a register of those who do and do not have access to WIFI, tablets and or laptops. Order required amount from government. -Invest time in Google Classroom and Purple Mash staff training to enhance the quality of online provision to include synchronous and asynchronous approaches.
<b>Priority 3</b>	Providing enriching activities to r
<i>Barriers to learning these priorities address</i>	<i>The EEF predict that there will have been a learning loss of 50% in maths and 30% in Reading as a result of school closures.</i>  <i>Assessment can be precise (a true snapshot of what a pupils cannot do) but not necessarily accurate (i.e. tells us why a pupil cannot do something and what they need to improve).</i>  <i>Not all families will choose to access the online provision and will choose to NOT send their children into school.</i>
Projected spending	
<b>Priority 1</b>	PIRA £993
<b>Priority 2</b>	White Rose £160 CGP books £261 Bug Club £959
	<b>TOTAL £2373</b>

### Targeted academic support for current academic year

Measure	Activity
<b>Priority 1</b> Targeted intervention for	-Additional teaching staff employed to release the class teacher to enable group or 1:1 intervention (0.5

pupils who have fallen behind in learning.	and 0.1) from Year 1-Year 6 -Additional TA allocated to support Speech and Language development in Reception.
<b>Priority 2</b> Reading in Year 1 -The attainment of our early readers is significantly lower than in previous years due to early readers missing key teaching in Reception. (On average only 53% of Reception children attended school during June and July 2020) Year 1 Autumn reading data shows only 30% at ARE	-Employ an additional adult to focus on early reading in Year 1. -Restocking phonetically decodable books.
<i>Barriers to learning these priorities address</i>	<i>TA led interventions are really beneficial when TAs are well trained (EEF).</i>  <i>TAs often used to support lower attaining groups. In the current circumstances, teachers may be more effectively placed to allow these groups to catch up.</i>
Projected spending	
<b>Priority 1</b>	Additional teachers £18,658 Additional TA in Reception (already costed in Budget) -
<b>Priority 2</b>	Employ an additional adult in Year 1 £5,565 Restocking books. £500 Online book system (costed above) -
	<b>Total £24,723</b>

### Wider strategies for current academic year

Measure	Activity
<b>Priority 1</b> Due to children being indoors and less active during Covid isolation children's health and well-being may have decreased making it even more essential that children are engaging in high levels of physical activity and establishing good active behaviours for life.	- Year 3, 4, 5 Tennis - Tom Vinall, Tom Poole and Lottie Koval, ARC tennis coaches. - Teacher-led after school extra-curricular clubs. - Year 6 Volleyball, Team Building, Basketball - Rob Allen (Primary Sports Education) -KS2 Breakfast club, team building, multi-sports - Rob Allen (Primary Sports Education) - Year 3 Dance - Ultimate Dance Studio - Reception, Year 1, Year 3, Year 4 - Enrichment day James Kemp (Devon Cricket)

	<ul style="list-style-type: none"> <li>- Reception Dance - Ultimate Dance Studio</li> <li>- Year 1/2 before school club - Rob Allen (Primary Sports Education)</li> <li>- Year 3/4 - Bikeability Level 1 - Peter Maycock</li> </ul>	
<p><b>Priority 2</b></p> <p>Engage parents to support with learning at home:</p> <p><i>Parents can have a positive effect on homework completion and help children to develop effective learning habits. EEF</i></p>	<ul style="list-style-type: none"> <li>-Investment in an online library of phonetically decodable books, which are available to access from home.</li> <li>-Develop a school Facebook page</li> <li>-Parent curriculum workshops (Reading)</li> <li>-Develop a new school website</li> </ul>	
<p><b>Priority 3</b></p> <p>There is a high possibility that pupils mental health and wellbeing has been impacted during lockdown.</p>	<ul style="list-style-type: none"> <li>-All staff to attend the DfE wellbeing in schools webinar inc. Recovery Curriculum updates</li> <li>-Deliver an initial recovery curriculum</li> <li>-Deliver Jigsaw Recovery Package for PSHE</li> <li>-Set up nurture provision, inc. Nurture.</li> </ul>	
<p><i>Barriers to learning these priorities address</i></p>	<p><i>Pupils whose parents are engaged tend to do better at school. How best to engage parents is highly complex and lacking evidence (EEF).</i></p>	
Projected spending		
<b>Priority 1</b>	ARC coaches	£687.49
	Additional coaches (cost covered by PE Premium)	-
<b>Priority 2</b>	Zoom License	-£119.90
<b>Priority 3</b>	Nurture	-
	<b>Total</b>	<b>£727.49</b>

**TOTAL £27,823.49**